



Y is yo-yo!



Weekly Monday Note From the Desk of Mrs. Romano - Room 1

Yy Week



Y is for yarn!

For the Week of: May 4, 2015

Dear Kindergarten Families:

Friday, May 8, 2015: Fieldtrip to Pennypickle's Workshop. Later Gators will attend at their regular start time of 10:55 am. Dismissal will be at about 2:35 pm in the bus loop (at the front entrance of the MPR, not the front of the school)

Homework Time:

- ♥ **Continue to choose one spelling and language activity or a math activity each night from the 3rd & 4th Quarter homework sheet.** Remember to complete 2 activities each night. Have a grown-up record what you did this week by completing the homework calendar.
- ♥ **Practice reading the decodable passages.** The number on each line to the right is the number of words being read...we use this number to time correct words per minute being read. We are working towards reading the proficient goal of 25 correct words per minute this last quarter. We encourage you to practice reading one or two passages a day.
- ♥ **Practice writing cvc words** - consonant, vowel, consonant words.
We are now adding the word family **-ill** (bill fill hill mill pill quill till will *rill sill vill zill*)
Your child is to read, spell and write these words.
Also review: **-an, -ap, -ag, -at, -ob, -og, -op, -ot, -ed, -en, -un, -um, -ig,**
and **-it** word families.
Please help us by having a "writing practice time" creating real words from these word families at home. Use whiteboards, magnets on the refrigerator, markers on paper, write on your Magnadoodle, iPad, etc.
Make cvc, ccvc and cvcc short vowel words such as sit, stop, nest.
Use the blends and digraphs we have listed for you from the Phonic Sound Board I and Phonics Sound Board II that we have provided for you on our website under "Letter Formation and Writing".

♥ **Yy Clue Bag activity is optional.**

♥ **Time to write! Write on the paper provided titled "It is You".**

Have your child draw and color a beautiful picture of someone in your family or a friend. Then write one more sentences about your picture using words and sounds that you have mastered.

Homework Helper: Please do not spell words for them (except for the key words). For writing to develop, children must feel confident by independently writing down the sounds they hear.

Parents are to write down the "bookprint" spelling underneath the sounded-out words. You may remind them to use a capital letter at the beginning of the sentence (line leader of the sentence) and that the rest of the letters are lowercase, and to put two finger spaces between words. Also, we put a period (stop sign) at the end of each sentence.

YEA!!!

