

\*Some homework will be given in paper form and not posted on the webpage.



# Here's the 'SCOOP'!

Homework Week 19

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

*Your signature means you have reviewed your child's work for completion and accuracy*

## Monday

- Word family of the week - ob  
Practice writing words that end ob-cob, gob, job, mob, rob, sob, wob and so on.  
("Nonsense" words too!) Write each word twice.
- This weeks sentence starter is  
"Can we \_\_\_\_\_?"
- Keep practicing letters and sounds to help with spelling and reading! At this time, all students should know all their letters and sounds!
- Work on your Decodable book (White paper book) homework each night.

## Tuesday

- Write the numbers 1-15
- Choose any three words from the "ob" family. Write a sentence for each.
- Word segmenting  
Ask your child to say each sound in a word.  
Example: dog: d-o-g  
Try these words, tap, can, sit, ran  
This is necessary for reading and spelling!
- Pick one activity from our purple 2<sup>nd</sup> trimester sheet!

## Wednesday

- Practice "Which one is different?" Parent: say three words, two that begin with the same sound and one that does not: Student: says the word that does not belong. Continue three or four times.
- Put numbers 1-15 in order with flashcards
  - Refrigerator activity. Have students sound out words of things they see in a refrigerator. Praise them for listing sounds they hear! It does not have to be correct.

## Thursday

- Review your sight words  
**with, they, and, is**
- Complete your R for Red rope. Imagine how your rope can be used. Have your child draw and color the picture first and then glue on the red rope.

Homework folders due tomorrow!

## Pet Rock( optional)

Decorate a palm sized rock. Bring it on Friday to Share.

## Upcoming Information/ Class News

- March 2<sup>nd</sup> Spring Picture day
- March 12- Report Cards go home
- March 30-April 9<sup>th</sup>- Spring Break