

\*Some homework will be given in paper form and not posted on the webpage.



# Here's the 'scoop'!

Homework Week 30

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

*Your signature means you have reviewed your child's work for completion and accuracy*

## Monday

- Word family of the week - id  
Practice writing words that end with -id- *bid sid lid kid fid wid* 'Nonsense' words too! Write each word twice.
- This week's sentence starter is  
"My friends \_\_\_\_\_."
- Work on your Decodable book  
(White paper book) homework each night.

## Tuesday

- **Practice Ending sounds**  
Parent: "I am going to say a word. Tell me the last sound you hear in "cap".  
Child: "the last sound is /p/."Continue to practice this skill!
  - Choose any three words from the "id" family. Write a sentence using each word.

## Wednesday

- Write the numbers 1-30, Students must be able to identify all 30 numbers.
- Pick one activity from our purple Third Trimester Sheet!
- Practice reading CVC words! You should have your packet from Spring Break.
- Sight Word Poem page- fill in the sight word and read 3x.

## Thursday

- Learn to read these words by sight.  
Use "See and Say method".  
**(that, they, his, small)**
- ♥ Do page titled "My Friends".  
Make a colorful picture of your friend or friends in our class, and then write a sentence to go with the picture.

## Upcoming Events

- \* This Friday, May 28<sup>th</sup> ... .. Non-Student Day (Staff Development)
- \* Monday, May 31<sup>st</sup> ... .. Memorial Day Holiday - No School
- \* Thursday, June 3<sup>rd</sup> ... .. Field Day Permission Slip/\$4 Donation Due
- \* Monday, June 7<sup>th</sup> ... This day is for Ms. Ponce & Mrs. LaManna's Celebration Performance ONLY



A.M. Kindergarten and P.M. Kindergarten  
attend from 8:30 a.m. - until the performance is over.

**A Note about the about the Kindergarten Celebration Schedule** ... After the performance, the children are free to leave to spend the day with their families. Also, A.M. will not come at 8:15 a.m. on this day (arrive at 8:30 a.m. please) and there will not be a P.M. session on this day as well. Parents are to drop their children at the classroom door at 8:30 a.m. and proceed to the MPR to get seats for the 9:00 a.m. performance.

A decorative border of ice cream cones surrounds the page. The top and bottom borders are horizontal, while the left and right borders are vertical. Each corner is reinforced with a small cluster of cones.

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