

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

ID: A

**A1-Chapter 1 Review****Multiple Choice***Identify the choice that best completes the statement or answers the question.***Write an algebraic expression for the phrase.**

- \_\_\_\_ 1. the sum of  $b$  and 11  
 a.  $b - 11$       b.  $\frac{b}{11}$       c.  $b + 11$       d.  $11b$
- \_\_\_\_ 2. the product of  $g$  and 4  
 a.  $4g$       b.  $g + 4$       c.  $\frac{g}{4}$       d.  $g - 4$
- \_\_\_\_ 3. 4 times the sum of  $q$  and  $p$   
 a.  $4q + p$       b.  $4 + q + p$       c.  $4qp$       d.  $4(q + p)$
- \_\_\_\_ 4. -2 times the quantity  $q$  minus 3  
 a.  $-2q - 3$       b.  $q(-2 - 3)$       c.  $\frac{-2}{q-3}$       d.  $-2(q - 3)$

**Define a variable and write an expression for the phrase.**

- \_\_\_\_ 5. the quotient of 6 times a number and 16  
 a.  $\frac{16x}{6}$       b.  $\frac{6x}{16}$       c.  $96x$       d.  $\frac{x}{96}$
- \_\_\_\_ 6. 4 minus a number  
 a.  $4 - n$       b.  $4n$       c.  $\frac{4}{n}$       d.  $\frac{n}{4}$
- \_\_\_\_ 7. The total cost to rent a row boat is \$18 times the number of hours the boat is used. Write an equation to model this situation if  $c$  = total cost and  $h$  = number of hours.  
 a.  $c = 18h$       b.  $c - 18 = h$       c.  $h = 18c$       d.  $c = \frac{h}{18}$
- \_\_\_\_ 8. What equation models the data in the table if  $d$  = number of days and  $c$  = cost?

Days	Cost
2	44
3	66
5	110
6	132

- \_\_\_\_ a.  $d = 22c$       b.  $c = 22d$       c.  $c = d + 22d$       d.  $c = d + 22$
- \_\_\_\_ 9. An equilateral triangle has three sides of equal length. What is the equation for the perimeter of an equilateral triangle if  $P$  = perimeter and  $s$  = length of a side?  
 a.  $s = 3P$       b.  $P = 3s$       c.  $P = 3 + s$       d.  $P = 3(s + s + s)$
- \_\_\_\_ 10. Evaluate  $u + xy$ , for  $u = 18$ ,  $x = 10$ , and  $y = 8$ .  
 a. 188      b. 36      c. 98      d. 224

- \_\_\_\_ 11. A pair of shoes costs \$52.99 and the state sales tax is 8%. Use the formula  $C = p + rp$  to find the total cost of the shoes, where  $C$  is the total cost,  $p$  is the price, and  $r$  is the sales tax rate.  
a. \$95.38      b. \$60.99      c. \$57.23      d. \$78.19
- \_\_\_\_ 12. When simplifying an expression, you \_\_\_\_ perform operations inside grouping symbols first.  
a. always      b. sometimes      c. never
- \_\_\_\_ 13. Evaluate the expression  $(ab)^2$  for  $a = 4$  and  $b = 3$ .  
a. 36      b. 24      c. 81      d. 144
- \_\_\_\_ 14. You can use the formula  $C = \frac{5}{9}(F - 32)$  to convert temperature in degrees Fahrenheit,  $F$ , to temperature in degrees Celsius,  $C$ . What is 62°F in degrees Celsius? Round your answer to the nearest tenth.  
a. 30°C      b. 16.7°C      c. 52.2°C      d. 2.4°C

**Simplify the expression.**

- \_\_\_\_ 15.  $3[(15 - 3)^2 \div 4]$   
a. 108      b. 36      c. 18      d. 9
- \_\_\_\_ 16.  $4(20 + 12) \div (4 - 3)$   
a. 29      b. 80      c. 128      d. 92
- \_\_\_\_ 17.  $3^3 \cdot 32 + 12 \div 4$   
a. 297      b. 868      c. 437      d. 867
- \_\_\_\_ 18.  $13\left[6^2 \div (5^2 - 4^2)\right] + 9$   
a. 585      b. 169      c. 26      d. 181
- \_\_\_\_ 19.  $-9 + 6$   
a. 15      b. -3      c. -15      d. 3
- \_\_\_\_ 20.  $-4.8 - (-4.9) + 5.7$   
a. -4      b. -5.8      c. 5.8      d. -15.4
- \_\_\_\_ 21.  $-\frac{1}{8} - \frac{2}{7}$   
a.  $\frac{1}{5}$       b.  $-\frac{23}{56}$       c.  $\frac{23}{56}$       d.  $-\frac{1}{8}$
- \_\_\_\_ 22.  $|18 - 6|$   
a. 13      b. -13      c. 12      d. -12
- \_\_\_\_ 23.  $3.7 - 1.8 - 3.67 + 4.4 - 1.34$   
a. -7.51      b. -1.29      c. 1.29      d. 8.63
- \_\_\_\_ 24.  $-6.5(-4.9)$   
a. -16.25      b. -31.85      c. -12.25      d. 31.85
- \_\_\_\_ 25.  $(-2)^5$   
a. -32      b. 16      c. -10      d. 32
- \_\_\_\_ 26.  $-5^4$   
a. 20      b. 125      c. -625      d. 625

- \_\_\_\_ 27.  $\frac{(-9)(-8)}{(-2)}$
- a. 36      b. -72      c. 72      d. -36
- \_\_\_\_ 28.  $\frac{1}{2}(-12m + 38)$
- a.  $-6m + 38$       b.  $-24m + 19$       c.  $-6m + 76$       d.  $-6m + 19$
- \_\_\_\_ 29.  $(-5 - c)(-1)$
- a.  $-5 + c$       b.  $5 + c$       c.  $5 - c$       d.  $-5 - c$
- \_\_\_\_ 30.  $1.7m^2 + 6.5n - 4n + 2.5m^2 - n$
- a.  $4.2m^2 + 1.5n$       b.  $4.2m^2 - 1.5n$       c.  $1.5m^2 - 4.2n$       d.  $1.5m^2 + 4.2n$
- \_\_\_\_ 31.  $\frac{1}{3}n(-6 + 27m - 51p)$
- a.  $-18n + 81mn - 153np$       b.  $-2n + 9m - 17p$       c.  $-2n + 9mn - 17np$       d.  $-2n - 9mn + 17np$
- \_\_\_\_ 32. Evaluate the formula  $V = \frac{Bh}{3}$  for  $B = 9$  in.<sup>2</sup> and  $h = 32$  in.
- a. 288 in.<sup>3</sup>      b. 9.6 in.<sup>3</sup>      c. 32 in.<sup>3</sup>      d. 96 in.<sup>3</sup>
- \_\_\_\_ 33. A rational number is \_\_\_\_ a real number.
- a. always      b. sometimes      c. never
- \_\_\_\_ 34. Write the number 2.4 in the form  $\frac{a}{b}$ , using integers, to show that it is a rational number.
- a.  $\frac{4}{10}$       b.  $\frac{24}{100}$       c.  $\frac{24}{10}$       d.  $\frac{4}{11}$
- \_\_\_\_ 35. Name the set(s) of numbers to which 1.68 belongs.
- a. rational numbers  
b. natural numbers, whole numbers, integers, rational numbers  
c. rational numbers, irrational numbers  
d. none of the above
- \_\_\_\_ 36. Name the set(s) of numbers to which -5 belongs.
- a. whole numbers, natural numbers, integers  
b. rational numbers  
c. whole numbers, integers, rational numbers  
d. integers, rational numbers
- \_\_\_\_ 37. Which set of numbers is the most reasonable to describe the number of desks in a classroom?
- a. whole numbers      c. rational numbers  
b. irrational numbers      d. integers

- \_\_\_\_ 38. Order the numbers from least to greatest.

$$3\frac{39}{40}, 3\frac{19}{20}, 3\frac{1}{2}$$

a.  $3\frac{39}{40}, 3\frac{1}{2}, 3\frac{19}{20}$

c.  $3\frac{19}{20}, 3\frac{39}{40}, 3\frac{1}{2}$

b.  $3\frac{1}{2}, 3\frac{19}{20}, 3\frac{39}{40}$

d.  $3\frac{1}{2}, 3\frac{39}{40}, 3\frac{19}{20}$

- \_\_\_\_ 39. The opposite of a negative number is \_\_\_\_ negative.

- a. always      b. sometimes      c. never

- \_\_\_\_ 40. Write  $-\frac{1}{6}, \frac{5}{3}, -\frac{5}{6}$  in order from least to greatest.

a.  $-\frac{1}{6}, -\frac{5}{6}, \frac{5}{3}$

b.  $-\frac{1}{6}, \frac{5}{3}, -\frac{5}{6}$

c.  $\frac{5}{3}, -\frac{5}{6}, -\frac{1}{6}$

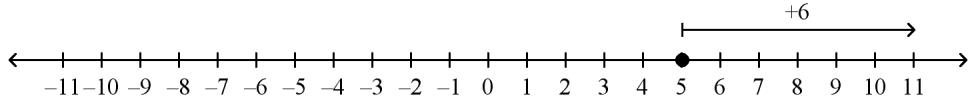
d.  $-\frac{5}{6}, -\frac{1}{6}, \frac{5}{3}$

- \_\_\_\_ 41.  $|-2.8|$

- a. 2.8      b. -2.8

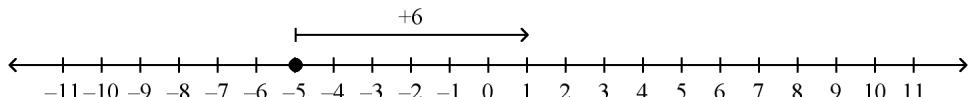
- \_\_\_\_ 42. Which number line model can you use to simplify  $-5 + 6$ ?

a.



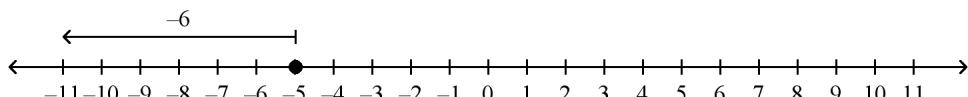
$$-5 + 6 = 11$$

b.



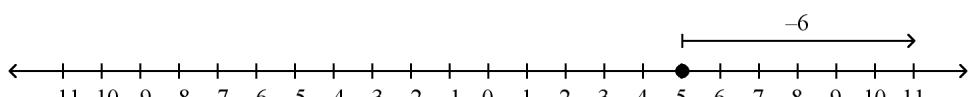
$$-5 + 6 = 1$$

c.



$$-5 + 6 = -11$$

d.



$$-5 + 6 = 11$$

- \_\_\_\_ 43. A mountain climber ascends a mountain to its peak. The peak is 12,740 ft above sea level. The climber then descends 200 ft to meet a fellow climber. Find the climber's elevation above sea level after meeting the other climber.

- a. 12,540 ft      b. -12,540 ft      c. 10,740 ft      d. 12,940 ft

- \_\_\_\_ 44. Evaluate  $-x + 2.7$  for  $x = 0.9$ .

- a. -1.8      b. -3.6      c. 1.8      d. 3.6

- \_\_\_\_ 45. The temperature on a summer afternoon is 85°F. Define a variable and write an expression to find the temperature after it changes. Then evaluate your expression for a decrease of 11 degrees Fahrenheit.

a.  $11 + c; 11 + (-85) = 96$

c.  $11 - c; 11 - (-85) = 74$

b.  $85 + c; 85 + (-11) = 74$

d.  $85 - c; 85 - (-11) = 96$

- \_\_\_\_ 46. Evaluate  $|-x - 2y|$  for  $x = -2$  and  $y = 3$ .

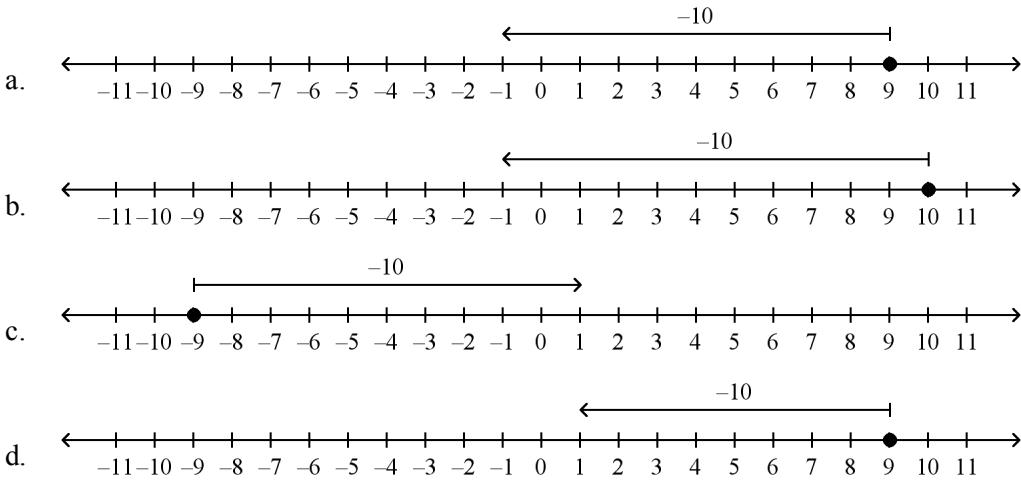
a. 4

b. 8

c. -4

d. -8

- \_\_\_\_ 47. Simplify  $9 - 10$  using a number line.



- \_\_\_\_ 48. Evaluate  $b - 2a - c$  for  $a = -7$ ,  $b = 3$ , and  $c = -7$ .

- a. 24      b. 3      c. 10      d. -18

- \_\_\_\_ 49. The closing price of a share of stock in Company XYZ is \$25.69 on Thursday. If the change from the closing price on Wednesday is  $-\$0.75$ , find the closing price on Wednesday.

- a. \$26.44      b. \$24.94      c. \$25.75      d. \$25.06

- \_\_\_\_ 50. You made two deposits to your bank account this month. One deposit was \$17.92, and the second deposit was \$15.33. Your balance at the end of the month is \$72.31, and you made no withdrawals. Write and evaluate an expression for your balance at the beginning of the month.

- a.  $\$72.31 + (\$17.92 - \$15.33)$ ; \$74.90  
 b.  $\$72.31 - \$17.92 - \$15.33$ ; \$39.06  
 c.  $\$72.31 + \$17.92 + \$15.33$ ; \$105.56  
 d.  $\$72.31 - (\$17.92 - \$15.33)$ ; \$69.72

- \_\_\_\_ 51. Evaluate  $x(-y + z)$  for  $x = 3$ ,  $y = 3$ , and  $z = 1$ .

- a. -6      b. 10      c. 12      d. -8

- \_\_\_\_ 52. The expression  $-5.5\left(\frac{a}{1000}\right)$  can be used to calculate the change in temperature in degrees Fahrenheit for an increase in altitude  $a$ , measured in feet. A plane starts on the ground and then rises 23,000 ft. Find the change in temperature at the altitude of the plane.

- a. 126.5 degrees      c. -125 degrees  
 b. -126.5 degrees      d. 125 degrees

- \_\_\_\_ 53. The product of two negative numbers is \_\_\_\_ positive.

- a. always      b. sometimes      c. never

- \_\_\_\_ 54.  $-12 \div (-2)$

- a. 24      b. -6      c. -24      d. 6

- \_\_\_\_ 55. Evaluate  $7m + 2n - \frac{8p}{n}$  for  $m = -4$ ,  $n = 2$ , and  $p = 1.5$ .

- a. -10      b. -19      c. -30      d. -22

- \_\_\_\_ 56. If  $a$  is a negative number, then  $a\left(\frac{1}{a}\right)$  is \_\_\_\_ equal to -1.

- a. always      b. sometimes      c. never

- \_\_\_\_ 57. Evaluate  $\frac{a}{b}$  for  $a = -6$  and  $b = -2$ .  
a. 12      b. 3      c.  $\frac{4}{3}$       d. -12
- \_\_\_\_ 58. Simplify  $7(499)$  using the Distributive Property.  
a. 3500      b. 3493      c. 3514      d. 3486
- \_\_\_\_ 59. Use the Distributive Property to find the price of 7 CDs that cost \$14.99 each.  
a. \$105.00      b. \$98.00      c. \$104.93      d. \$105.70
- \_\_\_\_ 60. For every real number  $x$ ,  $y$ , and  $z$ , the statement  $(x - y)z = xz - yz$  is \_\_\_\_ true.  
a. always      b. sometimes      c. never
- \_\_\_\_ 61.  $-10z - 28z$   
a.  $38z$       b.  $-38z$       c. 18      d.  $18z$

**Name the property the equation illustrates.**

- \_\_\_\_ 62.  $-2.1 \times 1 = -2.1$   
a. Inverse Property of Multiplication  
b. Multiplication Property of -1  
c. Identity Property of Addition  
d. Identity Property of Multiplication
- \_\_\_\_ 63.  $0 + x = x$   
a. Identity Property of Addition  
b. Multiplication Property of 0  
c. Commutative Property of Addition  
d. Inverse Property of Multiplication
- \_\_\_\_ 64.  $8 \times \frac{1}{8} = 1$   
a. Identity Property of Division  
b. Inverse Property of Addition  
c. Inverse Property of Multiplication  
d. Multiplication Property of -1
- \_\_\_\_ 65.  $8.2 + (-8.2) = 0$   
a. Inverse Property of Addition  
b. Addition Property of 0  
c. Identity Property of Addition  
d. Inverse Property of Multiplication
- \_\_\_\_ 66.  $8 + 3.4 = 3.4 + 8$   
a. Inverse Property of Addition  
b. Associative Property of Addition  
c. Commutative Property of Addition  
d. Inverse Property of Multiplication
- \_\_\_\_ 67.  $7 + (4 + 4) = (7 + 4) + 4$   
a. Inverse Property of Addition  
b. Associative Property of Addition  
c. Commutative Property of Multiplication  
d. Commutative Property of Addition

- \_\_\_\_ 68.  $2\left(-\frac{3}{9}\right) = \left(-\frac{3}{9}\right)2$
- Associative Property of Addition
  - Commutative Property of Multiplication
  - Inverse Property of Multiplication
  - Commutative Property of Addition
- \_\_\_\_ 69.  $(ab)3 = a(b3)$
- Inverse Property of Multiplication
  - Associative Property of Addition
  - Associative Property of Multiplication
  - Commutative Property of Multiplication
- \_\_\_\_ 70. At the grocery store, you buy a carton of milk for \$1.95, a loaf of bread for \$0.85, and a bag of cookies for \$2.05. Use mental math to find the total cost of the groceries.
- a. \$5.15      b. \$4.90      c. \$5.00      d. \$4.85

**Short Answer**

71. a. Write an equation to show how the amount of money in a jar of nickels is related to the number of nickels in the jar.  
 b. If the jar contains 40 nickels, how much money is this?

**Essay**

72. a. Simplify the following expressions.  
 $(-1)^1, (-1)^2, (-1)^3, (-1)^4, (-1)^5$   
 b. What is the sign of the final answer when the exponent is odd? When the exponent is even?  
 c. Use your answer from part (b) to simplify  $(-1)^{19}$ .
73. Justify each step.
- |    |                     |                         |
|----|---------------------|-------------------------|
| a. | $7 + 2(x - 3) + 5x$ | $= 7 + 2x - 6 + 5x$     |
| b. |                     | $= 7 + 2x + (-6) + 5x$  |
| c. |                     | $= 7 + (-6) + 2x + 5x$  |
| d. |                     | $= 7 + (-6) + (2 + 5)x$ |
| e. |                     | $= 7 + (-6) + 7x$       |
| f. |                     | $= 1 + 7x$              |
| g. |                     | $= 7x + 1$              |
74. Simplify the expression. Justify each step.  
 $13x - 4 + 9x$

**Other**

75. Is the statement below *true* or *false*? If the statement is false, give a counterexample.  
 All real numbers are rational.
76. Is the following statement *true* or *false* for all values of  $a$  and  $b$ ? If false, give a counterexample.  
 $|a + b| > |b|$

## A1-Chapter 1 Review

### Answer Section

#### MULTIPLE CHOICE

1. ANS: C PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.1 Modeling Relationships With Variables STA: CA A1 1.1  
TOP: 1-1 Example 1 KEY: algebraic expression | modeling relationships
2. ANS: A PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.1 Modeling Relationships With Variables STA: CA A1 1.1  
TOP: 1-1 Example 1 KEY: algebraic expression | modeling relationships
3. ANS: D PTS: 1 DIF: L3 REF: 1-1 Using Variables  
OBJ: 1-1.1 Modeling Relationships With Variables STA: CA A1 1.1  
TOP: 1-1 Example 1 KEY: algebraic expression | modeling relationships
4. ANS: D PTS: 1 DIF: L3 REF: 1-7 The Distributive Property  
OBJ: 1-7.2 Simplifying Algebraic Expressions STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 6  
KEY: Distributive Property | algebraic expression | modeling relationships
5. ANS: B PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.1 Modeling Relationships With Variables STA: CA A1 1.1  
TOP: 1-1 Example 2 KEY: algebraic expression | modeling relationships
6. ANS: A PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.1 Modeling Relationships With Variables STA: CA A1 1.1  
TOP: 1-1 Example 2 KEY: algebraic expression | modeling relationships
7. ANS: A PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.2 Modeling Relationships With Equations STA: CA A1 1.1  
TOP: 1-1 Example 3  
KEY: algebraic expression | open sentence | modeling relationships | word problem | problem solving
8. ANS: B PTS: 1 DIF: L2 REF: 1-1 Using Variables  
OBJ: 1-1.2 Modeling Relationships With Equations STA: CA A1 1.1  
TOP: 1-1 Example 4  
KEY: algebraic expression | open sentence | modeling relationships
9. ANS: B PTS: 1 DIF: L3 REF: 1-1 Using Variables  
OBJ: 1-1.2 Modeling Relationships With Equations STA: CA A1 1.1  
TOP: 1-1 Example 3  
KEY: algebraic expression | open sentence | word problem | problem solving
10. ANS: C PTS: 1 DIF: L2 REF: 1-2 Exponents and Order of Operations  
OBJ: 1-2.1 Using the Order of Operations With Exponents STA: CA A1 25.2  
TOP: 1-2 Example 2 KEY: order of operations
11. ANS: C PTS: 1 DIF: L2 REF: 1-2 Exponents and Order of Operations  
OBJ: 1-2.1 Using the Order of Operations With Exponents STA: CA A1 25.2  
TOP: 1-2 Example 3 KEY: order of operations | word problem | problem solving

12. ANS: A PTS: 1 DIF: L3  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.1 Using the Order of Operations With Exponents STA: CA A1 25.2  
 KEY: order of operations | reasoning
13. ANS: D PTS: 1 DIF: L2  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 5  
 KEY: exponential expression | order of operations | power
14. ANS: B PTS: 1 DIF: L3  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 7  
 KEY: order of operations | word problem | problem solving
15. ANS: A PTS: 1 DIF: L2  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 6  
 KEY: exponential expression | order of operations
16. ANS: C PTS: 1 DIF: L2  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 4 KEY: order of operations
17. ANS: D PTS: 1 DIF: L2  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.1 Using the Order of Operations With Exponents STA: CA A1 25.2  
 TOP: 1-2 Example 1 KEY: order of operations | exponential expression | power
18. ANS: B PTS: 1 DIF: L3  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 6  
 KEY: order of operations | exponential expression
19. ANS: B PTS: 1 DIF: L2 REF: 1-4 Adding Real Numbers  
 OBJ: 1-4.1 Adding Real Numbers STA: CA A1 1.0 | CA A1 2.0  
 TOP: 1-4 Example 2 KEY: integers | real numbers
20. ANS: C PTS: 1 DIF: L4 REF: 1-4 Adding Real Numbers  
 OBJ: 1-4.1 Adding Real Numbers STA: CA A1 1.0 | CA A1 2.0  
 TOP: 1-4 Example 2 KEY: real numbers
21. ANS: B PTS: 1 DIF: L2 REF: 1-5 Subtracting Real Numbers  
 OBJ: 1-5.1 Subtracting Real Numbers STA: CA A1 1.0 | CA A1 2.0  
 TOP: 1-5 Example 2 KEY: Real Numbers | real numbers
22. ANS: C PTS: 1 DIF: L2 REF: 1-5 Subtracting Real Numbers  
 OBJ: 1-5.2 Applying Subtraction STA: CA A1 1.0 | CA A1 2.0  
 TOP: 1-5 Example 3 KEY: absolute value | real numbers
23. ANS: C PTS: 1 DIF: L3 REF: 1-5 Subtracting Real Numbers  
 OBJ: 1-5.1 Subtracting Real Numbers STA: CA A1 1.0 | CA A1 2.0  
 KEY: real numbers

24. ANS: D PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 1  
 KEY: real numbers
25. ANS: A PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 4  
 KEY: exponential expression | real numbers
26. ANS: C PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 4  
 KEY: exponential expression | real numbers
27. ANS: D PTS: 1 DIF: L3  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.2 Dividing Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 KEY: real numbers
28. ANS: D PTS: 1 DIF: L2  
 OBJ: 1-7.2 Simplifying Algebraic Expressions REF: 1-7 The Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 3  
 KEY: Distributive Property | Real Numbers | real numbers
29. ANS: B PTS: 1 DIF: L2  
 OBJ: 1-7.2 Simplifying Algebraic Expressions REF: 1-7 The Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 4  
 KEY: Distributive Property | real numbers
30. ANS: A PTS: 1 DIF: L3  
 OBJ: 1-7.2 Simplifying Algebraic Expressions REF: 1-7 The Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 5  
 KEY: Distributive Property | like terms
31. ANS: C PTS: 1 DIF: L4  
 OBJ: 1-7.2 Simplifying Algebraic Expressions REF: 1-7 The Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 3  
 KEY: Distributive Property | real numbers
32. ANS: D PTS: 1 DIF: L2  
 REF: 1-2 Exponents and Order of Operations  
 OBJ: 1-2.2 Using the Order of Operations With Grouping Symbols  
 STA: CA A1 25.2 TOP: 1-2 Example 7 KEY: order of operations
33. ANS: A PTS: 1 DIF: L3  
 OBJ: 1-3.1 Classifying Numbers REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: Real Numbers | real numbers | reasoning
34. ANS: C PTS: 1 DIF: L3  
 OBJ: 1-3.1 Classifying Numbers STA: CA A1 1.0 | CA A1 1.1  
 KEY: Real Numbers | word problem | reasoning REF: 1-3 Exploring Real Numbers
35. ANS: A PTS: 1 DIF: L2  
 OBJ: 1-3.1 Classifying Numbers STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-3 Example 1  
 KEY: natural numbers | whole numbers | integers | Real Numbers | irReal Numbers  
 REF: 1-3 Exploring Real Numbers
36. ANS: D PTS: 1 DIF: L2  
 OBJ: 1-3.1 Classifying Numbers STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-3 Example 1  
 KEY: integers | Real Numbers  
 REF: 1-3 Exploring Real Numbers

37. ANS: A PTS: 1  
 OBJ: 1-3.1 Classifying Numbers  
 TOP: 1-3 Example 2
38. ANS: B PTS: 1  
 OBJ: 1-3.2 Comparing Numbers  
 TOP: 1-3 Example 4
39. ANS: C PTS: 1  
 OBJ: 1-3.2 Comparing Numbers  
 KEY: opposites | reasoning
40. ANS: D PTS: 1  
 OBJ: 1-3.2 Comparing Numbers  
 TOP: 1-3 Example 4
41. ANS: A PTS: 1  
 OBJ: 1-3.2 Comparing Numbers  
 TOP: 1-3 Example 5
42. ANS: B PTS: 1  
 OBJ: 1-4.1 Adding Real Numbers  
 TOP: 1-4 Example 1
43. ANS: A PTS: 1  
 OBJ: 1-4.1 Adding Real Numbers  
 TOP: 1-4 Example 3  
 KEY: additive inverse | real numbers | word problem | problem solving
44. ANS: C PTS: 1  
 OBJ: 1-4.2 Applying Addition  
 TOP: 1-4 Example 4
45. ANS: B PTS: 1  
 OBJ: 1-4.2 Applying Addition  
 TOP: 1-4 Example 5  
 KEY: algebraic expression | integers | word problem | problem solving | multi-part question
46. ANS: A PTS: 1  
 OBJ: 1-5.2 Applying Subtraction  
 KEY: absolute value | real numbers
47. ANS: A PTS: 1  
 OBJ: 1-5.1 Subtracting Real Numbers  
 TOP: 1-5 Example 1
48. ANS: A PTS: 1  
 OBJ: 1-5.2 Applying Subtraction  
 TOP: 1-5 Example 4
49. ANS: A PTS: 1  
 OBJ: 1-5.2 Applying Subtraction  
 TOP: 1-5 Example 5
50. ANS: B PTS: 1  
 OBJ: 1-5.2 Applying Subtraction  
 TOP: 1-5 Example 5  
 KEY: real numbers | word problem | problem solving | multi-part question
- DIF: L2 REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: whole numbers
- DIF: L2 REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: inequality | Real Numbers
- DIF: L3 REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1
- DIF: L2 REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: Real Numbers | real numbers | comparing numbers
- DIF: L2 REF: 1-3 Exploring Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: absolute value
- DIF: L2 REF: 1-4 Adding Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0  
 KEY: real numbers | number line
- DIF: L2 REF: 1-4 Adding Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0
- DIF: L2 REF: 1-4 Adding Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0
- DIF: L3 REF: 1-4 Adding Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0
- DIF: L2 REF: 1-5 Subtracting Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0
- DIF: L2 REF: 1-5 Subtracting Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0  
 KEY: real numbers | number line
- DIF: L2 REF: 1-5 Subtracting Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0  
 KEY: real numbers | algebraic expression
- DIF: L2 REF: 1-5 Subtracting Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0  
 KEY: real numbers | word problem | problem solving
- DIF: L4 REF: 1-5 Subtracting Real Numbers  
 STA: CA A1 1.0 | CA A1 2.0

51. ANS: A PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 2  
 KEY: real numbers | algebraic expression
52. ANS: B PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 3  
 KEY: algebraic expression | real numbers | word problem | problem solving
53. ANS: A PTS: 1 DIF: L3  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.1 Multiplying Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 KEY: real numbers | reasoning
54. ANS: D PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.2 Dividing Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 5  
 KEY: real numbers
55. ANS: C PTS: 1 DIF: L2  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.2 Dividing Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 6  
 KEY: algebraic expression | real numbers
56. ANS: C PTS: 1 DIF: L3  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.2 Dividing Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1  
 KEY: multiplicative inverse | reciprocal | Inverse Property of Multiplication | real numbers | reasoning
57. ANS: B PTS: 1 DIF: L3  
 REF: 1-6 Multiplying and Dividing Real Numbers OBJ: 1-6.2 Dividing Real Numbers  
 STA: CA A1 1.0 | CA A1 1.1 TOP: 1-6 Example 7  
 KEY: algebraic expression | multiplicative inverse | reciprocal
58. ANS: B PTS: 1 DIF: L2  
 REF: 1-7 The Distributive Property  
 OBJ: 1-7.1 Using the Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 1  
 KEY: Distributive Property | real numbers
59. ANS: C PTS: 1 DIF: L2  
 REF: 1-7 The Distributive Property  
 OBJ: 1-7.1 Using the Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 2  
 KEY: Distributive Property | real numbers
60. ANS: A PTS: 1 DIF: L3  
 REF: 1-7 The Distributive Property  
 OBJ: 1-7.1 Using the Distributive Property  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0  
 KEY: Distributive Property | real numbers | reasoning
61. ANS: B PTS: 1 DIF: L2  
 REF: 1-7 The Distributive Property  
 OBJ: 1-7.2 Simplifying Algebraic Expressions  
 STA: CA A1 1.0 | CA A1 4.0 | CA A1 10.0 TOP: 1-7 Example 5  
 KEY: Distributive Property | like terms
62. ANS: D PTS: 1 DIF: L2  
 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Identity Property of Multiplication | reasoning

63. ANS: A PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Identity Property of Addition | reasoning
64. ANS: C PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | multiplicative inverse | Inverse Property of Multiplication | reasoning
65. ANS: A PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | additive inverse | Inverse Property of Addition | reasoning
66. ANS: C PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Commutative Property of Addition | reasoning
67. ANS: B PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Associative Property of Addition | reasoning
68. ANS: B PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Commutative Property of Multiplication | reasoning
69. ANS: C PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 1  
 KEY: properties of real numbers | Associative Property of Multiplication | reasoning
70. ANS: D PTS: 1 DIF: L2 REF: 1-8 Properties of Real Numbers  
 OBJ: 1-8.1 Identifying and Using Properties STA: CA A1 1.0 | CA A1 1.1  
 TOP: 1-8 Example 2  
 KEY: properties of real numbers | real numbers | word problem | problem solving

## SHORT ANSWER

71. ANS:  
 Choice of variables may vary. Sample:  $t = 0.05n$ , where  $t$  = total amount of money and  $n$  = number of nickels; \$2.00.
- PTS: 1 DIF: L3 REF: 1-1 Using Variables  
 OBJ: 1-1.2 Modeling Relationships With Equations STA: CA A1 1.1  
 KEY: algebraic expression | open sentence | word problem | problem solving | multi-part question

**ESSAY**

72. ANS:

- [4] **a.**  $-1, 1, -1, 1, -1$
  - b.** The sign of the final answer is negative when the exponent is odd. When the exponent is even, the sign of the final answer is positive.
  - c.**  $-1$
- [3] (a) and (b) correct  
 [2] (a) and (c) correct, but (b) missing or incomplete  
 [1] only (a) correct

PTS: 1 DIF: L4 REF: 1-6 Multiplying and Dividing Real Numbers

OBJ: 1-6.1 Multiplying Real Numbers STA: CA A1 1.0 | CA A1 1.1

KEY: exponential expression | power | absolute value | word problem | problem solving | rubric-based question | extended response

73. ANS:

- [4] a. Distributive Property  
 b. Definition of subtraction  
 c. Commutative Property of Addition  
 d. Distributive Property  
 e. Addition  
 f. Addition  
 g. Commutative Property of Addition
- [3] 1 step labeled incorrectly  
 [2] 2 steps labeled incorrectly  
 [1] 3 steps labeled incorrectly

PTS: 1 DIF: L3 REF: 1-8 Properties of Real Numbers

OBJ: 1-8.2 Using Deductive Reasoning STA: CA A1 1.0 | CA A1 1.1

TOP: 1-8 Example 3

KEY: properties of real numbers | deductive reasoning | word problem | problem solving | rubric-based question | extended response

74. ANS:

- [4] 
$$\begin{aligned} & 13x - 4 + 9x \\ & = 13x + (-4) + 9x \quad \text{Definition of subtraction} \\ & = 13x + 9x + (-4) \quad \text{Commutative Property of Addition} \\ & = (13 + 9)x + (-4) \quad \text{Distributive Property} \\ & = 22x + (-4) \quad \text{Addition} \\ & = 22x - 4 \quad \text{Definition of subtraction} \end{aligned}$$
  
 OR equivalent simplification with correct justifications  
 [3] correct steps and justification with one minor computational error  
 [2] correct steps with one error in justification  
 [1] correct steps with two errors in justification

PTS: 1 DIF: L4 REF: 1-8 Properties of Real Numbers

OBJ: 1-8.2 Using Deductive Reasoning STA: CA A1 1.0 | CA A1 1.1

TOP: 1-8 Example 3

KEY: properties of real numbers | deductive reasoning | word problem | problem solving | extended response | rubric-based question

## OTHER

75. ANS:

False; counterexamples may vary. Sample:  $\sqrt{3}$  is a real number, but it is not rational.

PTS: 1 DIF: L3 REF: 1-3 Exploring Real Numbers

OBJ: 1-3.1 Classifying Numbers STA: CA A1 1.0 | CA A1 1.1

TOP: 1-3 Example 3

KEY: counterexample | Real Numbers | real numbers | reasoning

76. ANS:

False; counterexamples may vary. Sample: Choose  $a = 2$  and  $b = -3$  and substitute into the inequality:

$$|2 + (-3)| > |-3|$$

$$|-1| > |-3|$$

$$1 > 3$$

The final statement is not true, so  $|a + b| > |b|$  is not true for all  $a$  and  $b$ .

PTS: 1 DIF: L3 REF: 1-3 Exploring Real Numbers

OBJ: 1-3.1 Classifying Numbers STA: CA A1 1.0 | CA A1 1.1

TOP: 1-3 Example 3

KEY: counterexample | inequality | real numbers | reasoning