

Blending Lessons

Unit 3 Lesson 2 /f/ spelled f

1. fat fan fit fin
2. fast past mast cast
3. or for corn horn
4. habit cabin
5. His cats were old.
6. The new rabbit ran after it.
7. Fran pulls it down the first hill.

Unit 3 Lesson 3 short /e/ spelled e short /e/ as in hen

1. Ted bed fed mend deck
2. ticket bucket puppet
3. pick picked bill billed
4. melt melted wilt wilted
5. Meg would send her a present.
6. She fed my cat out of her hand.
7. I laugh at the puppet.

Unit 3 Lesson 4 Review short vowel sounds

1. plan grand brand
2. best just judge
3. huff puff cuff
4. backpack sunset
5. Sam said, "Grab the tan cap."
6. Pam's hat is too big.
7. Did Dad work on the deck?

Blending Lessons

Unit 3 Lesson 5 /ks/ spelled x (it's like saying "kiss" really fast without the i)

1. ox box fox
2. ax Max sax
3. fix mix six
4. Mom said, "Can you fix the box?"
5. Max said, "Yes, I can fix it."
6. Six cats ran past the fox.

Unit 3 Lesson 6 /z/ spelled z, _zz, and _s

1. zip zap zig zag
2. ball fall fast call
3. buzz fuzz his has
4. Where do Jen and Tom start?
5. I like to be here.
6. I want one muffin.

Unit 3 Lesson 7 Review /z/, short u, short e spelled ea, and short o

1. head bread instead meant
2. fuzz buzz fuss
3. cuff puff stuff
4. boss toss moss
5. pass grass brass fuss
6. I went to play at Jim's.
7. She made up a good trick.
8. Zack got a gift from Todd.

Blending Lessons

Unit 3 Lesson 8 /sh/ spelled sh

1. ship shop shut shell
2. rash smash flash crash
3. dish dishes lash lashes
4. I have two dogs and three cats.
5. She has four rabbits and five fish.

Unit 3 Lesson 9 /th/ spelled th

1. thin thud that this
2. math bath path cloth
3. think thick thus
4. a along the cotton bottom
5. Did you see into the cabin?
6. Who do you think she is?
7. He ran off the path.

Unit 3 Lesson 10 Review /sh/ and /th/

1. thick thump that then
2. shop dish ship
3. bath path thud
4. Both of my brothers are big.
5. I wish for a new cat.

Blending Lessons

Unit 3 Lesson 11 /ch/ spelled ch and _tch

1. chin chill chat chop
2. chest check chimp champ
3. itch pitch stitch
4. latch catch patch match
5. Chuck had a chat with the champ.
6. The chimp has two bunches of bananas.
7. Mitch can stitch patches on his pants.

Unit 3 Lesson 12 /ar/ spelled ar like in the word "star"

1. art arm harm
2. bar far star
3. car cat carton
4. The barn on the farm is for the pigs.
5. The stars are far away.
6. Martin can ask Mom to start the car.

Unit 3 Lesson 13 Review short vowels and silent b in _mb

1. spot spat split
2. track trick truck
3. flop flip slip slap
4. lamb limb thumb
5. How did the truck hit the spot?
6. I have a trick pen.

Blending Lessons

Unit 3 Lesson 14 /w/ spelled w

1. wig wag win wet
2. swift swim swept
3. went west wind will
4. when whip
5. Where is your black wig?
6. When will Dad see me swim?
7. Wil can ride on a log in the pond.

Unit 3 Lesson 15 /er/ spelled er, ir, ur (as in bird)

1. her sir fir fur
2. hurt hurl herd
3. bird stir curl fern
4. sister farmer winter summer
5. We helped Bert stir the white batter.
6. They have little turnips.
7. Now we want tarts.

Unit 4 Lesson 1 Review short vowel sounds

1. tall taller tallest
2. wiggle dabble nimble tremble
3. tunnel camel nickel panel
4. patter better winner stopper
5. unpack unlock unstick
6. Jim has been very sick.
7. Mack could go with us to the park.
8. Jan and Jen live over the hill.

Blending Lessons

Unit 4 Lesson 2 /k/ spelled k

1. kilt skill skillet
2. kit skit skirt skin
3. park milk ask mask
4. kitchen kettle kitten
5. The children put on masks for the skit.
6. Ken went to the market with Mark.
7. The kittens slept in the dark kitchen.

Unit 4 Lesson 3 /ng/ spelled _ng

1. king bring finger singer
2. sink drink think shrink
3. rank bank sank thank
4. sinking winking singing swinging
5. Hank and Jack are in the garden.
6. The singer sang a song at the park.
7. The students are sitting on the swings at the park.

Unit 4 Lesson 4 /kw/ spelled qu_

1. quilt quit quick quack
2. quart quarter quill
3. squirt squirrel squad squint
4. Hugo sees the quick squirrel.
5. Mark naps under a quilt.
6. The kitten squirmed.

Blending Lessons

Unit 4 Lesson 5 /y/ spelled y_

1. yell yet yarn yard
2. click stuck black speck
3. problem rocket tremble
4. Greg wants to plant bulbs in the yard.
5. Lil wants the red yarn for art class.
6. Ben stepped around the black mud.

Unit 4 Lesson 6 Review /y/ spelled y_

1. yard yell yelp yarn
2. clang cling thing string
3. plank sank think thank
4. quiz quill quart squint
5. Ducks are eating in the barnyard.
6. Look at the tall camel.
7. Quint saw some squirrels.

Unit 4 Lesson 7 Long /a/ spelled a and a_e

This is our first lesson of long vowels. The magic **e** ,in a_e, makes the a say its own name.../aaaaaa/, this is the long a sound.

1. April able paper staple
2. late skate sale whale
3. came trade shake chase
4. mad made plan plane
5. The table is made of maple.
6. Kate and Jane ate pancakes and bacon together.
7. Dale got skates and games at the yard sale.

Blending Lessons

Unit 4 Lesson 8 /s/ spelled ce and ci_

1. sent cent center circus circle
2. race face space place
3. ace brace grace trace
4. pass pace lass lace
5. Give the cake to Cedric.
6. Grace and Tate use backpacks.
7. Take the ashes and cinders to the dump.

Unit 4 Lesson 9 Review

1. stable racer mistake awake
2. handshake parade cupcake
3. comet happen rubber pencil
4. cradle candle paper panel
5. The small piglets were in the wet mud in the barnyard.
6. An octopus swims in the water.
7. Jack sits in the shade.

Unit 4 Lesson 10 Long /i/ spelled i and i_e

1. I'm I'll find wild
2. spider tiger pilot title
3. bike lime smile shine
4. bit bite hid hide
5. Jill hiked nine miles up the hill.
6. Please put Nick's bike and wagon inside the shed.
7. The wild tiger can't escape.

Blending Lessons

Unit 4 Lesson 11 Long /o/ spelled o and o_e

1. open robot protect program
2. hole joke home throne
3. go old cold most
4. mop mope rob robe
5. Once upon a time an old man sat on a golden throne.
6. I can read the note on white paper.
7. Blake broke the zipper on his jacket.

Unit 4 Lesson 12 Review

1. weather feather instead thread
2. bike scrape globe white
3. potato cargo pilot spider
4. label labor paper title
5. Shane goes to the park on his bike.
6. The colt ate a tomato.
7. Rosa used a hose to water the garden.

Unit 4 Lesson 13 Review long vowel spellings

1. woke smoke spoke
2. bit bite not note mat
3. ice rice price
4. Joe's Shane's Ida's
5. Brice's home is a mile from the wild water ride.
6. Two mice ran on the spice rack.
7. Jack and Jake raced to the finish line.

Blending Lessons

Unit 4 Lesson 14 /v/ spelled v

1. van vase vote visit
2. save shave stove drove
3. dive drive driver alive
4. river seven never clever
5. Today five men visited the vacant lot with Robert.
6. Dave gave his sister a silver bracelet.
7. Jessica and Fred drove the van to the cave again.

Unit 4 Lesson 15 Long /u/ spelled u and u_e

1. unite universe bugle cucumber
2. use fuse amuse amusement
3. music mule mute
4. cub cube cut cute
5. Vann drove the students to the amusement park.
6. Mom cut the cucumber in slices.
7. The mule likes to kick the fence.

Unit 5 Lesson 1 /j/ spelled ge and gi_

1. gem gentle ginger magic
2. age page cage rage
3. badge badger fudge
4. gift gill giggle get
5. Giraffes are large and gentle.
6. The gems glitter in the sun.
7. The man on the stage is done with his magic trick.

Blending Lessons

Unit 5 Lesson 2 Long /e/ spelled and e_e

1. be he she we
2. even fever meter regal
3. elect behind decide eleven
4. these Steve Pete pet
5. Can she be related to Beth?
6. Gene is sick with a fever and a cold.
7. A cute little kitten hides behind the bushes.

Unit 5 Lesson 3 Review

1. five seven clever vitamin
2. June menu pupil tune
3. stage large magic gift
4. zebra react legal
5. Hugo will carry the box to the picnic.
6. Where is Marlene's bugle?
7. Are cucumbers on the menu?

Unit 5 Lesson 4 Review long e

1. we he she me
2. compete complete concrete athlete
3. Gene Steve Pete Eve
4. The athlete competes for a prize.
5. Eve and Pete mix concrete.

Blending Lessons

Unit 5 Lesson 5 Long /e/ spelled **ee** and **ea**

"When two vowels go walking, the first does the talking and says its own name..."

1. eat each scream beneath
2. see sea meet meat
3. tree street sleep green
4. sell seal bet beat
5. Did you tell her about the sheep?
6. Dean, did you use clean sheets to make the bed?
7. Did you feel the cold breeze at the beach?

Unit 5 Lesson 6 Long /e/ spelled **_y** and **_ie_**

"For more than one, no need to guess. Change y to I and add _es."

1. field thief chief brief
2. baby babies lady ladies
3. shady pony tiny speedy
4. party dirty funny happy
5. Did they see the tiny bunnies run across the street?
6. They ran in the muddy field.
7. The lazy little puppy sleeps every morning.

Blending Lessons

Unit 5 Lesson 7 Long vowels followed by r "bossy r"

1. fire tire wire inquire
2. deer dear here hear
3. care share scare square
4. for more store explore
5. Did you hear the siren from the fire truck?
6. It is a short ride to the seashore.
7. We used a huge square crate to make a pretend fort.

Unit 5 Lesson 8 Long /a/ spelled ai_ and _ay

"When two vowels go walking, the first does the talking and says its own name..."

1. say stay pay play
2. crayon payment daydream yesterday
3. pail mail nail snail
4. train chair afraid raise
5. The mailman comes with letters every day.
6. The art center contains crayons, paints, and paper to use.
7. May hurries to the computer to play a game.

Unit 5 Lesson 9 Long /i/ spelled igh

1. high sigh right light
2. fight tight sight bright
3. frighten mighty tighten lightly
4. tightrope daylight
5. The light from the lamp shines brightly.
6. The baby eats his meals in the high chair.
7. Did the thunder frighten Ray last night?

Blending Lessons

Unit 5 Lesson 10 Review

1. hurry hurried study studied
2. body bodies family families
3. thread steady spread weather
4. clean peach feast peanut
5. pail mail snail nail
6. The ladybug hurried home.
7. We studied by the light of a candle.
8. Please spread the bread with the peach jam.

Unit 5 Lesson 11 Long /i/ spelled _y and _ie

1. cry cried try tried
2. dry dried fry fried fries fires
3. pie lie tied tide
4. by shy fly why
5. Our shy puppy tries to climb a tree.
6. I put a yellow lemon slice in his tea.
7. We ate French fries, hamburgers, and lime pie at the diner.

Unit 5 Lesson 12 Long /o/ spelled _oe

"When two vowels go walking, the first does the talking and says its own name..."

1. toe Joe hoe oboe
2. go going goes
3. think blank spring sang
4. all ball call fall
5. Homer plays the oboe in many concerts.
6. Moe hurt his big toe with the ball.
7. Mom and Dad will hoe their garden in spring.

Blending Lessons

Unit 5 Lesson 13 Long /o/ spelled oa_ and _ow

"When two vowels go walking, the first does the talking and says its own name..."

1. goat boat coat float
2. soap toad coast road
3. snow blow flow grow
4. owner elbow shadow window
5. pillow yellow follow shallow
6. March comes before April.
7. Mrs. Goat is the owner of a pretty, yellow coat.
8. The goat put his boat in the shallow pond.

Unit 5 Lesson 14 Long /u/ spelled _ew and _ue

1. few pew cue hue
2. value argue rescue
3. barbeque fewer continue
4. cute fumes museum porcupine
5. The ladies argued over the hue of green paint.
6. The fumes from the barbeque smelled yummy.
7. The baby porcupine is cute but not cuddly!

Unit 5 Lesson 15 Review

1. reply replying replied
2. win winning winner
3. smile smiling sneeze sneezed
4. cheering cleaned spraying waited
5. clocks cloaks coats sitting snowing
6. The team is winning again.
7. Bill's boat is floating to the coast.

Blending Lessons

Unit 6 Lesson 1 /oo/ spelled oo, _ue, u_e, _ew, and u
(/oo/ like the green goo on the hand on the card in our room)

1. food stool spoon gloomy
2. true glue blue cruel
3. truth rule super ruby rubies
4. rude flute tuna include
5. blew grew stew crew
6. The crew had stew at noon.
7. Sue blew a cool tune on the flute.

Unit 6 Lesson 2 /oo/ spelled oo (as in foot)

1. look took cookie crooked
2. good wood hood stood
3. cool moonlight bedroom foolish
4. stung study student ruler
5. few flew cue clue
6. Bill will study in the living room.
7. Brook is a new student in our class.

Unit 6 Lesson 3 Review above lessons

1. flute cute pollute
2. choose moose goose
3. drew chew dew flew
4. true clue due glue
5. The goose flew.
6. He drew a flute.
7. We got wet from the dew on the grass.

Blending Lessons

Unit 6 Lesson 4 /ow/ spelled ow (Brownie the Cow)

1. cow how now plow
2. down town brown crown
3. owl towel crowd nightgown
4. power tower shower flower
5. The town tower fell down.
6. Did you know the brown owl is asleep?

Unit 6 Lesson 5 /ow/ spelled ou (Brownie the Cow)

1. out pout shout about
2. our sour flour flower
3. couch pouch house mouse
4. loud sound playground outside
5. We like our flowers.

Unit 6 Lesson 6 Review

oo - both sounds: oo as in goo oo as in foot

ow - both sounds: ow as in cow ow as long /o/ Two vowels go walking...

ou - /ow/ as in Brownie the Cow

1. caboose cartoon newspaper afternoon
2. cookbook understood rookie wooden
3. shower chowder groundhog counter
4. grown groan road rode
5. The cow at the zoo is brown.

Blending Lessons

Unit 6 Lesson 7 /aw/ spelled aw, au Hazel the Hawk

1. law saw draw claw
2. awful crawl shawl lawn
3. auto fault cause applaud
4. August saucer pause paws
5. walk chalk talk stalk
6. I saw Paul on the lawn.
7. Did you applaud for the awful music?
8. Our teacher used blue chalk to draw on the chalkboard.

Unit 6 Lesson 8 Review /ow/ and /aw/

1. shout count mountain outer
2. down town crown brown
3. awful crawl shawl lawn
4. because fault astronaut applause
5. I saw the brown bear.
6. The babies crawl on the ground.

Unit 6 Lesson 9 /n/ spelled kn_

1. knock knee kneel knit knuckle
2. no know new knew
3. knight night knot not
4. unknown doorknob acknowledge
5. Captain Bill knew that many would make the trip.
6. Do you know if there is any left?

Blending Lessons

Unit 6 Lesson 10

Review

- | | | | | |
|----|-----------------------------|----------|---------|---------|
| 1. | look | shook | good | stood |
| 2. | coop | scoop | soon | spoon |
| 3. | no | know | knew | new |
| 4. | slowly | slightly | quickly | closely |
| 5. | skinny | jumpy | lazy | wavy |
| 6. | Nate read the book quietly. | | | |

Unit 6 Lesson 11

Comparing with -er and -est

This is a great lesson for you to ask your child for sentences for each word. This will really check their understanding of these word endings.

- | | | | | |
|----|--------------------------------------|---------|-----------|------------|
| 1. | play | player | played | playing |
| 2. | grouch | grouchy | grouchier | grouchiest |
| 3. | slip | slipped | slipping | slippery |
| 4. | crab | crabby | crabbier | crabbiest |
| 5. | late | later | latest | lately |
| 6. | Max gets grouchier <u>every</u> day. | | | |
| 7. | The ice on the path is slippery. | | | |

Unit 6 Lesson 12

/oi/ spelled oi,_oy Roy the Coil, boing!

- | | | | | |
|----|--|---------|-------|----------|
| 1. | boy | joy | toy | enjoy |
| 2. | boil | soil | join | coin |
| 3. | voice | noise | moist | point |
| 4. | grasped | stepped | raked | squeaked |
| 5. | knife | knob | knead | knapsack |
| 6. | Troy <u>put</u> moist soil in the jar. | | | |

Blending Lessons

Unit 6 Lesson 13 /r/ spelled wr_

- | | | | | |
|----|--------|--------|---------|--------|
| 1. | wrong | wrote | wrist | wreck |
| 2. | wrench | wreath | wrinkle | write |
| 3. | color | worm | collar | dollar |
| 4. | royal | broil | spoil | |

Unit 6 Lesson 14 /f/ spelled ph

- | | | | | | |
|----|--------|--------|--------|-----------|----------|
| 1. | photo | phase | graph | telephone | elephant |
| 2. | bridge | ledge | badge | fudge | |
| 3. | greedy | shiny | sleepy | shady | |
| 4. | poker | toes | stroke | roar | meadow |
| 5. | middle | puddle | marble | wiggle | |

Unit 6 Lesson 15 Review

- | | | | | |
|----|-----------|------------|-----------|----------|
| 1. | wrestle | wrestler | wrestling | wrestled |
| 2. | employ | employer | employing | employed |
| 3. | geography | cellophane | pharmacy | |
| 4. | first | next | later | finally |