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## Goal

Find the volumes of pyramids and cones.

## **Key Words**

- pyramid p. 491
- cone p. 493
- volume p. 500

In the puzzle below, you can see that the square prism can be made using three congruent pyramids. The volume of each pyramid is onethird the volume of the prism.

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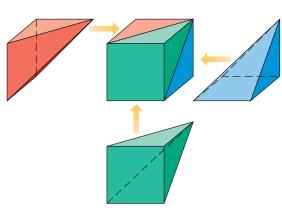
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#### Volume Puzzle

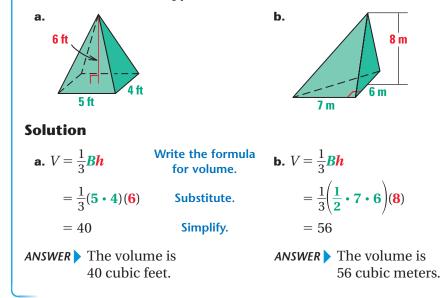


### **VOLUME OF A PYRAMID**



## EXAMPLE 1 Find the Volume of a Pyramid

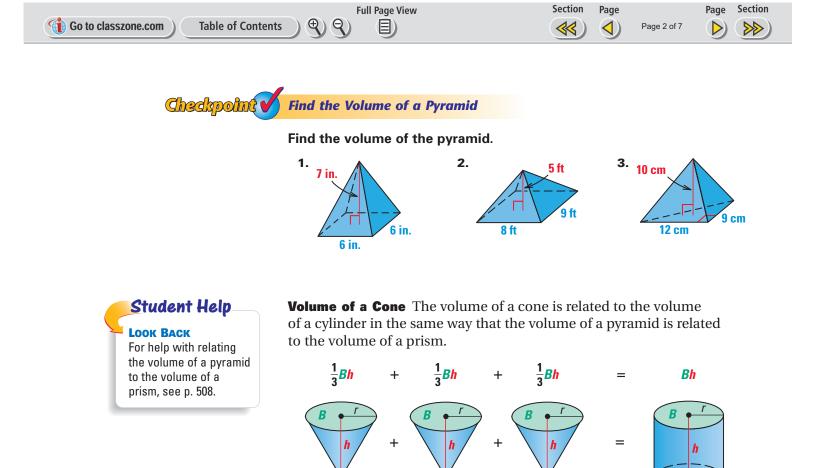
Find the volume of the pyramid.

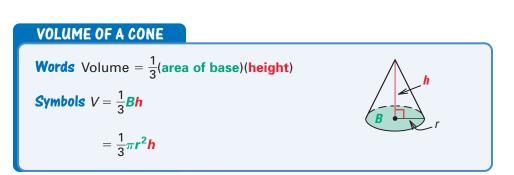


STUDY TIP In Example 1(b), 6 m is the height of the triangular base and 8 m is the height of

the pyramid.

Student Help

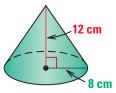




### EXAMPLE 2 Find the Volume of a Cone

Find the volume of the cone. Round your answer to the nearest whole number.

#### Solution



The radius of the cone is r = 8 cm.

The height of the cone is h = 12 cm.

$$=\frac{1}{3}\pi(8^2)(12)$$

 $V = \frac{1}{2}\pi r^2 h$ 

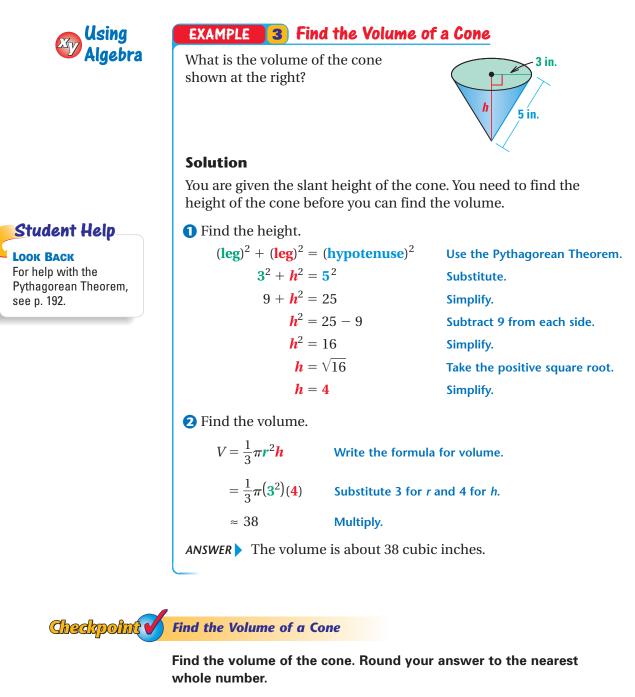
≈ 804

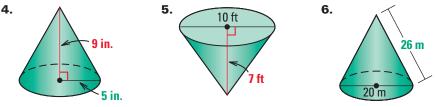
Substitute 8 for *r* and 12 for *h*.

Write the formula for volume of a cone.

Multiply.

ANSWER > The volume is about 804 cubic centimeters.





- **7.** Find the volume of a cone with a height of 6 inches and a diameter of 8 inches.
- **8.** Find the volume of a cone with a slant height of 17 feet and a diameter of 16 feet.

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# 9.5 Exercises

## **Guided Practice**

**Vocabulary Check** 

### Match the solid with its volume formula. Use each formula once.

A. Pyramid	B. Cone	<b>C.</b> Prism	<b>D.</b> Cylinder
<b>1.</b> $V = \pi r^2 h$	<b>2.</b> $V = Bh$	<b>3.</b> $V = \frac{1}{3}\pi r^2 h$	<b>4.</b> $V = \frac{1}{3}Bh$

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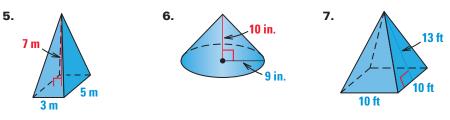
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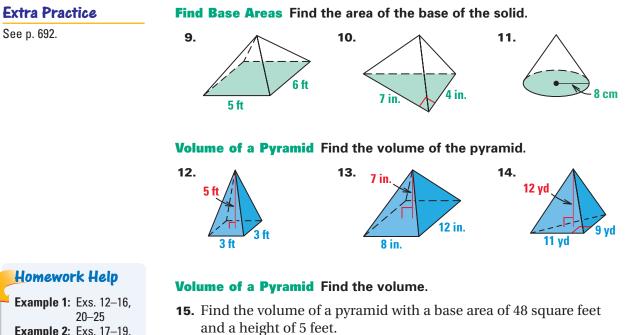
## **Skill Check**

Find the volume of the solid. If necessary, round your answer to the nearest whole number.



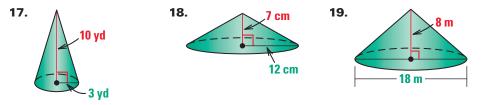
**8.** Find the volume of a cone with a slant height of 15 inches and a radius of 9 inches. Leave your answer in terms of  $\pi$ .

## **Practice and Applications**

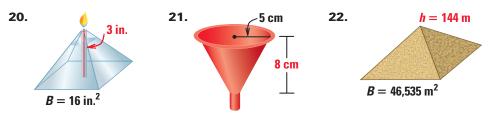


- **16.** Find the volume of a pyramid with a height of 3 inches and a square base with side lengths of 4 inches.
- 20–25 Example 2: Exs. 17–19, 21, 26 Example 3: Exs. 30–32

## **Volume of a Cone** Find the volume of the cone. Round your answer to the nearest whole number.



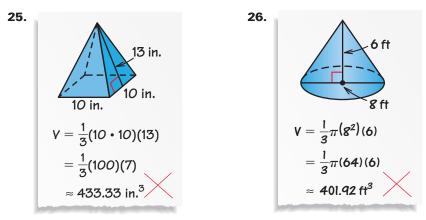
**Finding Volume** Find the volume of the object. Round your answer to the nearest whole number.



## **Logical Reasoning** In Exercises 23 and 24, use a pyramid that has a height of 8 feet and a square base with a side length of 6 feet.

- **23.** How does the volume of the pyramid change if the base stays the same and the height is doubled?
- **24.** How does the volume of the pyramid change if the height stays the same and the side length of the base is doubled?

**Error Analysis** In Exercises 25 and 26, explain the student's error and correct it.



#### Finding Dimensions Find the missing dimension.

- **27.** A pyramid has a volume of 20 cubic inches and the area of the base is 15 square inches. What is the height of the pyramid?
- **28.** A cone has a volume of  $8\pi$  cubic feet and a height of 6 feet. What is the radius of the base?
- **29.** A pyramid with a square base has a volume of 120 cubic meters and a height of 10 meters. What is a side length of the base?

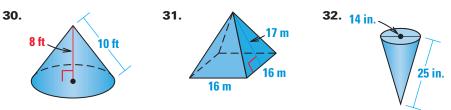


#### **HOMEWORK HELP**

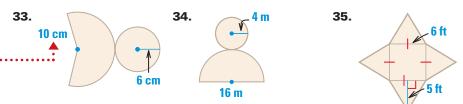
Extra help with problem solving in Exs. 27–29 is at classzone.com

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## **Finding Volume with Slant Height** Find the volume of the solid. If necessary, round your answer to the nearest whole number.

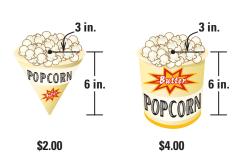


**Using Nets** In Exercises 33–35, use the net to sketch the solid. Then find the volume of the solid. Round your answer to the nearest whole number.



**Popcorn** A movie theater serves a small size of popcorn in a conical container and a large size of popcorn in a cylindrical container.

- **36.** What is the volume of the small container? What is the volume of the large container?
- **37.** How many small containers of popcorn do you have to buy to equal the amount of popcorn in a large container?
- **38.** Which container gives you more popcorn for your money? Explain your reasoning.





Student Help

Recall that the radius of the sector that forms

height of the cone. This is shown on p. 493.....

a cone is the slant

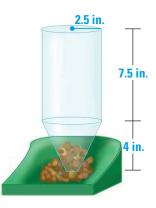
STUDY TIP

#### **HOMEWORK HELP**

Extra help with problem solving in Exs. 39–41 is at classzone.com

# **Pet Feeder** In Exercises 39–41, use the diagram of the automatic pet feeder.

- **39.** Calculate the amount of food that can be placed in the feeder. (*Hint*: Add the volume of the cylinder and the volume of the cone.)
- **40.** If a cat eats 1 cup of food each day, how much food does the cat eat in five days? Express your answer in cubic inches.  $(1 \text{ cup} \approx 14.4 \text{ in.}^3)$
- **41.** Will the feeder hold enough food for the five days described in Exercise 40? Explain.



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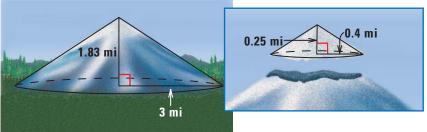
#### **Volcanoes** In Exercises 42–44, use the information below.



**GEOLOGISTS** collect and interpret data about volcanoes to help predict when a volcano will erupt.

Link to

### Standardized Test Practice



Before 1980, Mount St. Helens was a cone-shaped volcano.

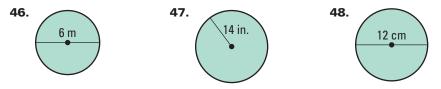
In 1980, Mount St. Helens erupted, destroying the cone-shaped tip.

- 42. What was the volume of Mount St. Helens before 1980?
- **43.** What was the volume of the cone-shaped tip that was destroyed?
- **44.** What is the volume of Mount St. Helens today? (*Hint*: Subtract the volume of the tip from the volume before 1980.)
- **45. Multiple Choice** A pyramid has a height of 9 yards and a volume of 96 cubic yards. Which of these are possible dimensions for its rectangular base?

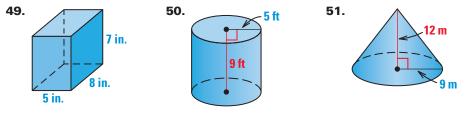
A 4 yards by 8 yards	<b>B</b> 2 yards by 8 yards
$\bigcirc$ 6 yards by 7 yards	<b>D</b> 5 yards by 8 yards

### **Mixed Review**

**Finding Circumference and Area** Find the circumference and the area of the circle. Round your answer to the nearest whole number. (*Lesson 8.7*)



**Surface Area** Find the surface area of the figure. If necessary, round your answer to the nearest whole number. (*Lessons 9.2, 9.3*)



# Algebra Skills Slope Plot the points and draw a line through them. Then tell if the slope is positive, negative, zero, or undefined. (Skills Review, p. 665)

<b>52.</b> (0, 0) and (4, 3)	<b>53.</b> (5, 5) and (1, -2)	<b>54.</b> (-3, 2) and (6, 2)
<b>55.</b> (-2, -2) and (0, 4)	<b>56.</b> (-4, -1) and (-4, 7	7) <b>57.</b> $(-3, 5)$ and $(4, -1)$