Serial Killer Project Research Paper Rubric

Student:

Category	1 (50-59 pts)	2 (60-69 pts)	3 (70-79 pts)	4 (80-89 pts)	5 (90-100pts)
General	Little or no	Some	Information	Background	Background
Background of	pertinent	information is	provided meets	information	information is
Serial Killers	information on	provided on	basic	provided is of	excellent and
	serial killers is	serial killers and	requirements but	good quality and	provides a
Total	provided.	information	does not provide	transitions well	highly
pts/section: 15	Information	provided is very	useful insight	to the rest of the	developed
	provided does not	basic. Contains	and does not	paper. Few	transition into
Pts Earned:	provide insight.	some	transition well to	grammatical or	the remainder
	Contains	grammatical and	the rest of the	spelling errors	of the paper
	grammatical and	spelling errors	paper. Some		and shows a
	spelling errors		grammatical/		high level of
			spelling errors		insight
General	Little or no	Some	Information	Information	Information is
Background of	pertinent	information is	provided meets	provided is of	excellent and
Selected Serial	information on	provided on	basic	good quality and	provides an
Killer	selected serial	serial killer and	requirements but	provides an	excellent
	killer is provided.	information	does not provide	adequate amount	amount of
Total	Information	provided is very	useful insight.	of insight about	insight about
pts/section: 25	provided does not	basic. Contains	Some	the killer and	the killer and
D. E. 1	provide insight.	some	grammatical/	their motives.	their motives.
Pts Earned:	Contains	grammatical and	spelling errors	Few grammatical	No
	grammatical and	spelling errors		or spelling errors	grammatical or
	spelling errors	X7 1'441	D '	C 1	spelling errors
Psychological Process	Very little or no	Very little	Basic	Good	Exceptional
Profile	psychological	psychological	psychological	psychological	psychological
Total	analysis is given. Student does not	analysis is given. Student does not	analysis is given. Student uses two	analysis is given. Student uses two	analysis is
					given. Student uses two best
pts/section: 50	use psychological approaches as a	use two psychological	psychological approaches as a	appropriate psychological	psychological
Pts Earned:	basis for analysis.	approaches as a	basis for	approaches as a	approaches as
i is Laineu.	No conclusions	basis for	analysis.	basis for	a basis for
	drawn.	analysis.	Conclusions	analysis.	analysis.
	diawii.	Conclusions	drawn are	Conclusions	Conclusions
		drawn are invalid	simplistic	drawn are	drawn are
			Simplistic	insightful	excellent
Conclusion	No conclusion	Conclusion is	Conclusion	Conclusion	Conclusion is
	given or	basic and merely	meets basic	adequately	excellent and
Total	conclusion is	summarizes the	requirements but	summarizes main	contains
pts/section: 10	inadequate.	paper. Provides	provides little	points and	exceptional
-	•	no additional	insight.	provides some	insight that is
Pts Earned:		information.		insight.	engaging and
					increases
					understanding