Serial Killer Project Research Paper Rubric

Student: _____

Category	1 (50-59 pts)	2 (60-69 pts)	3 (70-79 pts)	4 (80-89 pts)	5 (90-100pts)
General Background of Serial Killers **Total pts/section: 15** **Pts Earned:** _____	Little or no pertinent information on serial killers is provided. Information provided does not provide insight. Contains grammatical and spelling errors	Some information is provided on serial killers and information provided is very basic. Contains some grammatical and spelling errors	Information provided meets basic requirements but does not provide useful insight and does not transition well to the rest of the paper. Some grammatical/ spelling errors	Background information provided is of good quality and transitions well to the rest of the paper. Few grammatical or spelling errors	Background information is excellent and provides a highly developed transition into the remainder of the paper and shows a high level of insight
General Background of Selected Serial Killer **Total pts/section: 25** **Pts Earned:** _____	Little or no pertinent information on selected serial killer is provided. Information provided does not provide insight. Contains grammatical and spelling errors	Some information is provided on serial killer and information provided is very basic. Contains some grammatical and spelling errors	Information provided meets basic requirements but does not provide useful insight. Some grammatical/ spelling errors	Information provided is of good quality and provides an adequate amount of insight about the killer and their motives. Few grammatical or spelling errors	Information is excellent and provides an excellent amount of insight about the killer and their motives. No grammatical or spelling errors
Psychological Profile **Total pts/section: 50** **Pts Earned:** _____	Very little or no psychological analysis is given. Student does not use psychological approaches as a basis for analysis. No conclusions drawn.	Very little psychological analysis is given. Student does not use two psychological approaches as a basis for analysis. Conclusions drawn are invalid	Basic psychological analysis is given. Student uses two psychological approaches as a basis for analysis. Conclusions drawn are simplistic	Good psychological analysis is given. Student uses two appropriate psychological approaches as a basis for analysis. Conclusions drawn are insightful	Exceptional psychological analysis is given. Student uses two best psychological approaches as a basis for analysis. Conclusions drawn are excellent
Conclusion **Total pts/section: 10** **Pts Earned:** _____	No conclusion given or conclusion is inadequate.	Conclusion is basic and merely summarizes the paper. Provides no additional information.	Conclusion meets basic requirements but provides little insight.	Conclusion adequately summarizes main points and provides some insight.	Conclusion is excellent and contains exceptional insight that is engaging and increases understanding