

LESSON 1



CA Standards

KEY NS.2.1 Find the sum or difference of two whole numbers between 0 and 10,000.

MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.

Also NS 2.0, MR 2.4

Vocabulary

regroup

Materials

- Base-ten blocks
 - Workmat 1 (optional)
 - eManipulatives (optional)
- www.eduplace.com/camap/

Hands On Model Subtraction

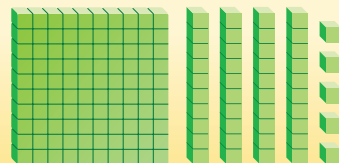
Objective Use base-ten blocks to regroup tens and hundreds to subtract.

Explore

Question How can you use base-ten blocks to subtract with regrouping?

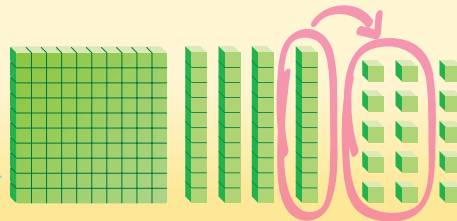
$$145 - 37 = \bigcirc$$

- 1** Use base-ten blocks to show 145.

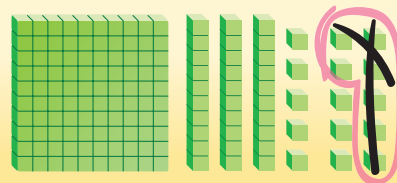


- 2** You cannot subtract the ones. Regroup 1 ten as 10 ones.

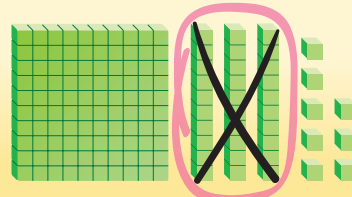
$5 < 7$, so I need to regroup before I can subtract.
 $10 \text{ ones} + 5 \text{ ones} = 15 \text{ ones}$.



- 3** Subtract the ones.
 $15 \text{ ones} - 7 \text{ ones} = 8 \text{ ones}$.



- 4** Subtract the tens.
 $3 \text{ tens} - 3 \text{ tens} = 0 \text{ tens}$.



- 5** Subtract the hundreds.
1 hundred – 0 hundreds = 1 hundred.

Solution: $145 - 37 = 108$

Sometimes you need to regroup tens and hundreds.

$$353 - 164 = \bigcirc$$

- | | |
|--|--|
| <p>1 Use base-ten blocks to show 353.</p> | <p>2 Subtract the ones.
Regroup if you need to.</p> |
| <p>3 Subtract the tens.
Regroup if you need to.</p> | <p>4 Subtract the hundreds.</p> |