



Weekly Monday Note
From the Desks of
Mrs. Barody
&
Mrs. Howe

Qq Week



For the Week of: January 30, 2012

Dear Kindergarten Families:

1. Mark Your Calendar:

- ♥ Thursday, February 9th Homemade Valentine boxes due
- ♥ Thursday, February 9th Valentine's due for classmates
- ♥ Monday, February 13th No School - President's Holiday
- ♥ Monday, February 20th No School - President's Holiday

2. This week, we will be focusing on the following:

- ♥ Focusing on the letter Qq (upper and lower). We will further enhance practicing of the letter Qq by use of our letter creations. We will make our Q creations and save them for our *Letter Creations Book*.
- ♥ We will revisit learning the /q/ sound through numerous projects all week that reinforce the sound, such as writing Qq on white boards as well as lined paper, recognizing the letter Qq in our names as well as classmates, singing songs and listening to several stories, stressing the sound of Qq in **The Quilt Story**, guessing how many **Quilting Squares** are in the guessing jar, making AB and ABB patterns with quilt squares, Qq's with **Question Marks**, **Q-Tip Painting** and much, much more.
- ♥ Getting further into our Open Court Reading Series where we will be introducing the "Qq" Poem stressing the sound /q/: "**Quincy the Duck**".
- ♥ Enjoying the puppet visitation of "Queen Quintessa" helping us discover words beginning with the sound of /q/.
- ♥ We will also be introducing the nursery rhyme:

The Queen of Hearts



*The Queen of Hearts,
She made some tarts,
All on a summer's day;
The Knave of Hearts,
He stole the tarts,
And quickly ran away.*



- ♥ We are continuing our focus on reading and spelling high-frequency words. As you have discovered, we have started a rainbow of words club to help the students master the high frequency words. The *Rainbow Words* will go home each Friday and the students will be tested the following Friday. We are to have already mastered the high-frequency words:

I a the is an here see and we he

Please continue to practice at home the *reading and spelling* of these words. This week the words are:

she big have yes small

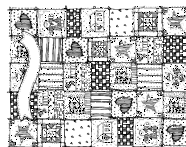
- ♥ **Alphabetic Principle** - We are writing cvc words in word families - consonant, vowel, consonant words that rhyme. We are now adding the word family **-ot** (cot dot got hot jot lot not pot rot tot). Your child is to be able to read, spell and write these words.

Also review the **-an, -ap, -ag, -at, -og** and **-op** word families.

3. Please continue working on the following 2nd Trimester tested skills:

- ♥ **Sound matching** - listen to two words and decide if they begin with the same sound (can, cut - yes) (sock, game - no). **Now add a new challenge — do they end with the same sound??!!!**
- ♥ **Oral Blending** - listen to individual sounds and blend the sounds together to say a word (/c/, /a/, /t/ - cat).
- ♥ **Reading CVC Words (consonant vowel consonant words)** - one syllable words that have a short vowel such as tag, red, fin, job, cut. We are also learning the digraphs **ch, sh, and th**. We put these digraphs at the beginning or ending of cvc words such as shed, fish, chop that, path.
- ♥ **Sorting** - use various items around the house (buttons, coins, socks, toys, etc) and determine at least three different categories to sort the items by and make sure your child can explain why.
- ♥ Continue reading stories to your child and asking them questions about the story. Remember reading comprehension is a lifelong and valuable skill. Focus on: **who, what, when, where, why** and **what did you learn** from this story. It is also fun to let your child ask you some questions after the story - reverse roles!!!
- ♥ And if you still have some precious time left in your day (I applaud you) you can review... numbers to 30, days of the week, months of the year, color words, shapes, opposites - activities that are on the 2nd Trimester Homework Folder Insert.

We will make
"Kwazy"
Quilts this
week!



Quack!



4. Homework Time:

♥ Thank you!! We are making lots of progress! Pat yourself on the back!

1. **Continue to choose one developmental and one language &/or math activity each night from the new 2nd Trimester homework sheet.** Remember to complete 2 activities each night that are *in addition to* the worksheets we have added. Have a grown-up record what you did this week by completing the cover sheet and return the cover sheet and worksheets and attach any items you may have created at home.

2. **Time to write!**

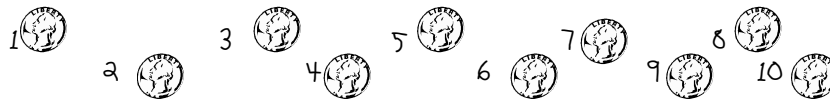
Write on the paper provided titled "I Am Quiet".

Draw a complete and colorful picture of something that you do quietly! Then write one or two sentences using words and sounds that you have mastered.

Homework Helper: Please do not spell words for them (except for the key words). For writing to develop, children must feel confident by independently writing down the sounds they hear. Parents can write down the "bookprint" spelling underneath the sounded-out words. You may remind them to use a capital letter at the beginning of the sentence (line leader of the sentence) and that the rest of the letters are lowercase. Also, we put a period (stop sign) at the end of our sentence. Sentences may look something like this:

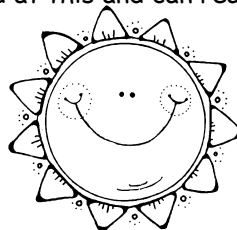
I can pla on the cumputr. It is fun.
(play) (computer)

3. **Complete the "I See Quarters" paper.** Get a quarter and some crayons. Put the quarter under your paper and rub the crayon over the paper. Your picture of the quarter should appear! Do this 10 or more times all over your paper. Use a different color of crayon each time you rub the quarter. After you have filled your paper, take a pencil and number your quarters.



4. **Math Pages 63, 64, 65 & 66.**

5. **Clue Bag is optional.** If you choose to bring in something that starts with /kw/ - the q sound, please write your clues on the paper provided. You are to do your own writing using your sounds. Many students are very good at this and can read their own writing when giving the clues to the class.





Name: _____

I See Quarters!

Get a quarter and put it under this paper and rub it with a crayon.
George Washington will appear!
You may also do the back side to make the eagle or state symbol appear!
Do it 10 or more times using a different color each time then number each quarter.