



Y is for
yo-yo!



Z is for zool!



Weekly Monday Note
From the Desks of
Mrs. Baroody
&
Mrs. Howe

Yy Week



Zz Week



and

For the Week of: March 12, 2012

Dear Kindergarten Families:

Last week of centers. Thank you volunteers!!

Mark Your Calendar:

- ♥Friday, March 16th ... Family Fun Night
- ♥Monday, March 19th - Friday, April 23rd ... Book Fair
- ♥Thursday, March 31st ... Open House 6:30
- ♥Monday, April 2nd - Friday, April 13th ... Spring Break



1. This week, we will be focusing on the following:

- ♥ We will revisit learning the letters Yy and Zz (upper and lower case). We will further enhance learning of the letters Yy and Zz by use of the letter people. We will make Mr. Y and Mr. Zz and save them for the *Letter People Book*.
- ♥ We will practice the Yy and Zz sounds through numerous projects all week that reinforce the sound, such as writing Yy and Zz on lined paper as well as practicing the words that have "y" and "z" in our sentence writing, recognizing the letters Yy and Zz in our first and last names, singing songs and listening to several stories stressing the sounds of Yy and Zz.
- ♥ We are continuing our practice of recognizing the sight words which are the high frequency words. As of now we are to have mastered spelling, reading and writing:

I a the is an here see and we he
she big have yes small no it this down go by up
do who has are in on can what you like at too
not my of to that was

This week the words are: for as with his they

- ♥ We will also be introducing the nursery rhyme: **Baa, Baa Black Sheep**
- ♥ Getting further into our Open Court Reading Series where we will be introducing the "Yy" and "Zz" Poems stressing the sounds /y/ and /z/.

- ♥ We are writing cvc words in word families - consonant, vowel, consonant words that rhyme. We are now adding the word families **-ill** (bill fill hill mill pill quill till will *rill sill vill yill zill*) and **-et** (*bet get jet let net pet set vet wet yet*) ... and reviewing **-an, -ap, -ag, -at, -ob, -og, -op, -ot, -ed, -en, -un, -um, -ig** and **-it** word families. Your child is to read, spell and write these words.

Please help us by having a "writing practice time" creating real words from these word families at home. Use whiteboards, magnets on the refrigerator, markers on paper, write on your Magnadoodle, etc. Make cvc, ccvc and cvcc short vowel words such as sit, stop, nest. Use the blends and digraphs we have listed for you from the Phonics Sound Board I and Phonics Sound Board II that we have provided for you on our website under "Letter Formation and Writing".

YEA!!!

2. Homework Time:

- ♥ **Continue to choose one spelling and language activity or a math activity each night from the 3rd Trimester homework sheet.** Remember to complete 2 activities each night that is *in addition* to the math papers and story page we have added. Have a grown-up record what you did this week by completing the cover sheet and return the cover sheet and worksheets and attach any items you may have created at home.
- ♥ **Math pages 87, 88, 89 & 90**
- ♥ **Practice reading the passages "Ten Men" and "Liz Wins".** The number on each line to the right is the number of words being read...we use this number to time correct words per minute being read. We are working towards reading 15 - 20 correct words per minute this trimester. We encourage you to practice reading one or two passages a day.
- ♥ **Clue Bag activity is optional.**
- ♥ **Time to write! Write on the paper provided titled "It is You" and "My Zig Zag".** Have your child draw and color a beautiful picture of someone in your family or a friend. Also, make a colorful picture by having your child make something out of the zigzag that is drawn onto the lined paper then create a story to go with the picture you have made. Make sure you draw a colorful and beautiful picture. Then write one more sentences about your picture using words and sounds that you have mastered.

Parents are to write down the "bookprint" spelling underneath the sounded-out words. You may remind them to use a capital letter at the beginning of the sentence (line leader of the sentence) and that the rest of the letters are lowercase, and to put two finger spaces between words. Also, we put a period (stop sign) at the end of each sentence.



W is for web!



Y is for yard!

Congratulations to our Rainbow Club Members!
Here's the last list you completed with 100% accuracy:

Mrs. Howe's Class

Allison - blue
Connor - brown
Austin B. - brown
Erin - orange
Marayah - red
Ayden - blue
Michael - orange
Jesse - orange
Austin K. - orange
Hailey - orange
Natalie - orange
Kai - green
Imanni - orange
Brooke - purple
Valery - pink
Joshua V. - purple
Levi - purple
Santiago - purple
Leah - green
Corbin - purple
Marissa - orange

Mrs. Baroody's Class

Joy - red
Nathan - red
Anson - red
David - green
Natalie - orange
Laylah - brown
Dante - orange
Kylie - red
Skylar - orange
Braeden - orange
Denise - red
O'Neil - orange
Donavan - yellow
Daniel - yellow
Jasmyne - orange
Maya - orange
Ashton - orange
Max - red

First Grade Word List Rainbow Club Members
Here's the last list you completed with 100% accuracy:

Mrs. Howe's Class

Jazmine - WPM Passage 2
Joshua M. - orange

Mrs. Baroody's Class

Jimmy - green	Anthony - orange
Zayd - orange	Autumn - orange

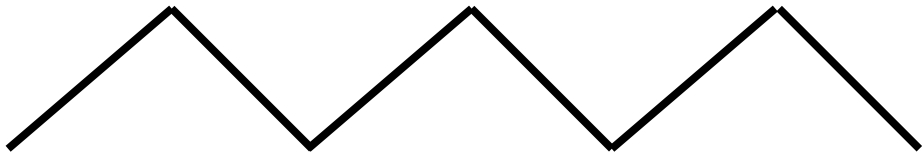


name

It is You!

name

My Zig Zag!



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.