

# Monte Vista Elementary School

## Weekly Family News



Newsletter February 18, 2011

Volume 6, Issue 19

## Please use Caution

It has been brought to my attention that we are becoming less aware about driving around the school during drop-off and pick-up. Students have been observed getting out of cars in the middle of the street on Andromeda and at the end of the day running out into the street to get into cars that have been stopped in the middle of traffic or running across the street unaccompanied. This is a very dangerous practice.

Children should only be crossing the street at the corners with crossing guards. We insist that if you want your child to cross Andromeda in the middle of the street then you will have to come across, get them and walk them across. Crossing in the middle of a street like that is Jaywalking. It would be better if parents, wishing to pick their child up along Andromeda, would come down Via Mira Mosa and turn on to Andromeda. When they get to the designated drop-off and pick-up area where they can then pull over to the curb and have their children safely enter the car.

Thank you for your help.

## Cooks Night Out

**Tuesday, February 22 is Cooks Night Out. Join us at Vero's Mexican and Seafood Restaurant for a fun evening. Many of your favorite teachers will be there to help serve. We will be there from 5:30 until**

**8:30. Vero's is located at 27911 Jefferson Ave suite 101 in Temecula. A portion of every sale will go to the PTA. Some come out for an evening of great food and relaxation.**

## Coming Events

Feb. 21	Holiday- Washington's Birthday
Feb. 22	Chess Club
Feb. 22	Cooks Night Off at Vero's Mexican Restaurant
Feb. 24	Dental Screening Grades 1, 3 and 5
Feb. 25	Walk, Bike or Scoot to School
Feb. 28	Early Out Day
Feb. 28	Meet the Masters Assemblies
Feb. 28	Science Club
March 1	Chess Club 2:45-4:00
March 1	Last Day for "Pennies for Paws"
March 2	Dr. Seuss' PJ Party 6:00-7:30
March 2	Book Swap
March 3	Imagination Machine Assemblies
March 3	School Site Council
March 4	Lion's Den
March 7	Early Out Day
March 7	Science club
March 8	Murrieta Intradistrict Chess tournament 6:00-8:00
March 8	2011-12 Enrollments Accepted
March 9	Parent Education Night
March 11	Family Movie Night
March 14	Early Out Day
Spring Break	April 11-April 22
April 24	Budget Reduction Day
April 25	Students Return

### Early Out Day Schedule

Kindergarten	8:25-11:40
First through Fifth	8:20-1:35

# **This Week's Math Facts Award Winners**

## **Addition**

Nathaniel Mina  
Kenna Sandow  
Kayla Bonas  
Gio Sanders  
Kaylene Nicolazzi  
Caleb Catchings  
Star Mohamadi

Courtney Nuestro  
Adrian Simeon  
Brandon Calderon  
Brandon Newsome  
Siv Meng Lim  
Alisha Phetbenjakol  
Dwann Hicks

Allyssa Plata-Bravo  
Jacob Theobalt  
Jada Cody  
Donovan Vang  
Jennifer Garcia  
Joceline Portillo  
Paige Chavez

## **Subtraction**

Elis Catchings

Laisa Frausto

Matthew Olaes

## **Multiplication**

Hunter Petty

Laisa Frausto

## **Division**

Robert Cline

## **Completing "FasttMath"**

Robert Cline



## **Calendar Confusion**

There has been some confusion about holidays and student days for the rest of the year. I have attached a standard calendar for the rest of the year with early out days and student holidays marked. Feel free to print it out and hang it on the refrigerator for future reference. Please note that I did not try to add the high school or middle school calendars.

# February

2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Holiday No Students	22 Chess Club Cooks Night Off 2011-12 Registration Packets Available	23 ELAC 6:30 MPR	24	25	26
27	28 Early Out Day Dismissals K - 11:40 1-5 1:35					

# March

# 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Chess Club	2 Dr. Seuss's Pajama Party 6:00 pm	3 School Site Council	4 Lions Den Open	5
6	Science Club 1:45-7 Early Out Day Dismissals K - 11:40 1-5 1:35	8 Chess Club 2011-12 Enrollment Packets Accepted	9 Parent Education Night	10	11 Family Movie Night	12
13	14 Early Out Day Dismissals K - 11:40 1-5 1:35	15 Chess Club	16	17	18 Report Cards go Home	19
20	Science Club 1:45-21 Early Out Day Dismissals K - 11:40 1-5 1:35	22 Awards Assemblies Grades K, 1, 3 and 4 Chess Club	23 Awards Assemblies Grades 2 and 5	24	25	26
27	28 Early Out Day Dismissals K - 11:40 1-5 1:35	29 Chess Club	30 Science Fair 7:00 PM	31		

# April

# 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Early Out Day Dismissals K - 11:40 1-5 1:35	5	6	7 Open House School Site Council 3:30	8 Early Out Day Dismissals K - 11:40 1-5 1:35	9 SPRING BREAK No Students
10 SPRING BREAK No Students	11 SPRING BREAK No Students	12 SPRING BREAK No Students	13 SPRING BREAK No Students	14 SPRING BREAK No Students	15 SPRING BREAK No Students	16 SPRING BREAK No Students
17 SPRING BREAK No Students	18 SPRING BREAK No Students	19 SPRING BREAK No Students	20 SPRING BREAK No Students	21 SPRING BREAK No Students	22 SPRING BREAK No Students	23 SPRING BREAK No Students
24 SPRING BREAK No Students	25 SPRING BREAK No Students Budget Reduction Day No Students	26	27	28	29	30

# May

# 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	STAR Testing2 Early Out Day Dismissals K - 11:40 1-5 1:35	STAR Testing 3	STAR Testing 4	STAR Testing 5	STAR Testing 6	7
8	STAR Testing 9 Early Out Day Dismissals K - 11:40 1-5 1:35	STAR Testing 10	STAR Testing 11	STAR Testing 12	STAR Testing 13	14
15	16 Early Out Day Dismissals K - 11:40 1-5 1:35	17	18	19	20	21
22	23 Early Out Day Dismissals K - 11:40 1-5 1:35	24	25	26	27 Budget Reduction Day No Students	28
29	30 Holiday No Students	31				

# June

# 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Awards Assemblies	Awards Assemblies 1	2	3	4
5	6 Early Out Day Dismissals K - 11:40 1-5 1:35	7 Early Out Day Dismissals K - 11:40 1-5 1:35	5 <sup>th</sup> Grade Pro. 9:30 8 Early Out Day Last Day of School	9 Budget Reduction Day No Students	10 Budget Reduction Day No Students	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# ideas for parents

## Easy Ways to Build Assets for and with Your Child

### FAST FACTS

#### ASSET #15: Positive Peer Influence

*Youth are more likely to grow up healthy when their best friends model responsible behavior.*

**65%**

*of youth surveyed by Search Institute have this asset in their lives.\**

#### What Are Assets?

*Assets are 40 values, experiences, and qualities that help kids succeed. "Positive peer influence" is one of six boundaries-and-expectations assets.*

\* Based on Search Institute surveys of 217,277 6th- to 12th-grade youth throughout the United States during the 1999-2000 school year.

## Photos of Friends: Snapshots of Responsibility

**T**he best way to encourage children to choose positive, healthy relationships is to model them ourselves. Take out an old yearbook or photo album. Look at pictures of the friends you had as a teenager.

Think about the friends who acted in ways you admired. Most people can remember at least one person who always sensed when things weren't going well and called, sent a note, or showed up to find out what was wrong. Often, these are the people who turned out to be lifelong friends.

How about people who weren't such true friends? Was there someone who spread rumors about you, or talked behind your back? Did you ever have a friend who tried to get you to do things you didn't want to do? The pain of these kinds of experiences often teaches young people a lot about how they want to be treated by others.



No one forced you to like people who were good to you, or feel angry at people who hurt you. You had to make your own choices about who your friends were. In the same way, we can't control who our children choose as friends. They are exploring and learning about their world, themselves, and the people around them. Sometimes they're attracted to people we have concerns about. Other times they may say the "good" kids are boring. However, if we model responsible relationships, talk to our children about how others act, and are involved in their lives, gradually they'll see that friends who act, talk, and think in positive ways will bring out the best in them.

### Helpful Hints

**Tips that encourage your child to keep responsible friendships:**

- **Talk with your child about her or his friends. Ask questions to find out what they're like.**
- **Get to know your child's friends and their families. Point out what you like about them.**
- **Don't jump to conclusions based on what friends look like.**
- **Avoid criticizing friendships that seem negative to you, but be honest when you're concerned about a relationship.**

### time together

*Three ways to help your child choose responsible friends:*

- 1** *Make your child's friends welcome in your home. Invite them over.*
- 2** *Think about your own friends. Do they model responsible behavior?*
- 3** *Let your child know when you think he or she has a good friend.*



# A Good Friend

***Our children may need our guidance in choosing good friends who have a positive influence. Use this checklist with your child to evaluate each friend. Discuss with your child what each word means:***

- ☐ **Responsible**
- ☐ **Loyal**
- ☐ **Confidential**
- ☐ **Fair**
- ☐ **Trustworthy**
- ☐ **Caring**
- ☐ **Sharing**
- ☐ **Encouraging**
- ☐ **Reliable**
- ☐ **Sensible**
- ☐ **Open-minded**

## talk together

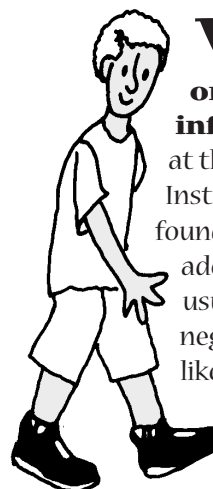
*Questions to discuss with your child:*

- *What do you like most about your friends?*
- *How do your friends handle conflict when it arises?*
- *How do you feel when you're with your friends? Do they bring out the best in you? Do you bring out the best in them?*

### Quick Tip:

**Don't judge your child's friends by what they look like.**

## Worth a Cheer



**We** often think of "peer pressure" only as a negative influence. But researchers at the University of Michigan Institute for Social Research found that in a study of 1,500 adolescents, peer pressure was usually more positive than negative. Friends were more likely to support each other's efforts to do well than to encourage risky behaviors.

## More Help for Parents

**Making and Keeping Friends: Ready-to-Use Lessons, Stories, and Activities for Building Relationships** by John J. Schmidt gives young people the skills and knowledge needed to form meaningful, healthy, lasting relationships. (Published by Free Spirit.)

# FiNaL WoRD

**"When there are friends, there is wealth."—Southwestern Spanish proverb**

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