

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: English Elective

Course Title: Public Speaking

Course Number: 1855

Grade Level: 10 - 12

Length of Course: Semester

Prerequisite: 9th Grade English

UC/CSU (A-G) Requirement: G

Course Description: This course may be taken multiple times for credit.

I. Goals

The student will:

- A. Demonstrate the ability to communicate in both written and oral form (*Listening Speaking Standard 1.0; Writing Strategies 1.0*)
 - 1. Define the components of communication.
 - 2. Introduce the Communication Model-sender, message, and receiver
 - 3. Define communication competence.
 - 4. Introduce the function and rules of language.
- B. Write and deliver a two-minute, well-organized impromptu speech with a maximum of five-minute preparation (*Speaking Applications 2.0*)
 - 1. Introduce and practice impromptu techniques.
 - 2. Topic breakdown and organization.
 - 3. Delivery techniques
- C. Write and deliver two-twenty-minute speeches on specifically selected topic, proceeding from an introduction with a thesis statement, through a body of documented proof, to a logical conclusion (*Speaking Applications 2.0*)
 - 1. Speech Preparation- Selecting a purpose and topic; gathering materials, conducting research.
 - 2. Speech Organization- Creating a successful Introduction; Focusing a Thesis; Creating a Body backed up with evidence and details; developing a Conclusion.

- D. Write outlines consisting of information to be delivered in each speech (*Writing Strategies 1.0*)
 - 1. Introducing the components of a successful outline- Introduction, Thesis, Body, and Conclusion
 - 2. The use of Main points and Subpoints.
 - 3. Focus on the difference between a Written Outline and a Speaking Outline.
- E. Research, accurately document, write, and deliver various speeches including informative, persuasive, step-by-step process, debate and analytical interpretation (*Speaking Applications 2.0*)
- F. Utilize reading, writing, speaking, researching, critical thinking and interpersonal skills in the preparation of various speech types (*Speaking Applications 2.0*)
- G. Practice the major aspects of communication: sender, receiver, message, channel, and feedback (*Speaking Strategies 1.0*)
- H. Identify the difference between verbal and non-verbal communication and accurately incorporate each into speech delivery (*Speaking Strategies 1.0*)
- I. Critique the oral and written speeches through the use of written evaluations (*Listening and Speaking 1.0; Writing Applications 2.0*)

II. Outline of Content for Major Areas of Study Semester I

- A. Course Overview
 - 1. Elements of effective speech
 - 2. Effective speech organization
 - 3. Preparing and delivering well-organized speeches on a variety of issues
 - 4. Applying a variety of research methods to find and synthesize information
 - 5. Analyzing concepts of relevant social issues
 - 6. Applying deductive and inductive reasoning in the solution of problems for debate and persuasion
- B. What is Communication?
 - 1. Sender, Message, Purpose, and Receiver
 - 2. Components of Language- Persuasion, Reasoning, Rhetoric, Perception, Debate
- C. What is Public Speaking?
 - 1. Components of Public Speaking- Audience, Preparation and Delivery
- D. Speech Delivery
 - 1. The Three P's- Preparation, Poise, Practice
 - 2. Introduce Nonverbal Communication- Eye contact, gestures, body language.

3. Vocal level, Rate, Tone
4. Audience Analysis- Goal, Demographics, Beliefs, Biases, Knowledge
5. Components of Stage Fright
- E. Research
 1. Types of Evidence
 2. MLA Style- Parenthetical Documentation, Works Cited
 3. Verbal Citations
- F. Speech Development
 1. Speech Purpose
 - a. Inform
 - b. Persuade
 - c. Social Ritual
 - d. Entertain
 2. Delivery Methods
 - a. Impromptu
 - b. Manuscript
 - c. Memorized
 - d. Extemporaneous

III. Accountability Determinants

- A. Key Assignments
 1. Informative autobiographical speech
 2. Informative concept, object, biography, or event speech
 3. Impromptu speeches
 4. Persuasive speeches
 5. Review of book, event, group, or movie speech
 6. Debate
 7. Process speech--How to with visual
 8. Reading and analysis of written speeches
 9. Written analysis of famous and model speeches
 10. Written critiques of famous, model, and student speeches
 11. Tests and quizzes on key speech terms, techniques, reading assignments, and genres
 12. Final documented thesis paper
- B. Assessment Methods
 1. Oral Speeches (Delivery Techniques)
 2. Written Speeches (Outlines and Research/Documentation)
 3. Tests and Quizzes
 4. Written Critiques

IV. Instructional Materials

Morreale, Sherwyn P. et al. *Human Communication: Motivation, Knowledge, and Skills*. Florence, Kentucky: Wadsworth Publishing, 2000.