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 (951) 696-1600 ♦ www.murrieta.k12.ca.us

Patrick Kelley
Superintendent

We hope your students and families remain safe and healthy. The purpose of this letter is to inform you of the special education services the district will be providing during the continued school closures due to the COVID -19 pandemic.

The California Department of Public Health’s reopening framework states that schools located in counties on the state-wide monitoring list within the past 14 days must conduct distance learning only. This means that the Murrieta Valley Unified School District is not permitted to provide in-person instruction while Riverside County remains on the monitoring list.

At the start of the 2020-21 school year the District will provide virtual learning to all students including students with individualized education programs. The virtual learning program will comply with Senate Bill 98 which establishes criteria for a distance learning program and a shorter instructional day for all students. The instructional day for all District students under a distance learning program is:

Grade Span	Length of Distance Learning Instructional Day For All Students
Pre-school	115 minutes (off on Mondays)
Kindergarten	180 minutes
Grades 1-5	240 minutes
Grades 6-8	195 minutes
Grades 9-12	240 minutes
ATP	210 minutes

The implementation of the virtual learning will be provided as a combination of synchronous (live) and asynchronous models. Your student’s case manager and related service provider will answer any questions you may have about the specialized academic instruction and related services and will provide more detail.

Synchronous/live specialized academic instruction in large group, small group, and individualized format	Asynchronous (pre-recorded, on-line media)	Personalized learning (individualized hard copies, use of assistive technology, manipulatives)	Email and phone consultation, check-in, training for parents/guardians	Virtual office hours for students or parents to contact the teacher or service provider
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The IEP will be implemented as close as possible to the last agreed upon IEP developed for a traditionally open school.

Our proposal for your student is to implement their individualized education program under a distance learning model with the same amount of related services in their individualized education program and modification of the amount of pull-out/separate classroom special education instruction to reflect the shortened distance learning instructional day. You can calculate the modification of the amount of specialized academic instruction that your child will receive with the following formula:

Grade Span	Length of Distance Learning Instructional Day For All Students	Percentage Reduction for Specialized Academic Instruction
Pre-school	115 minutes (off on Mondays)	30%
kindergarten	180 minutes	No change
Grades 1-5	240 minutes	34%
Grades 6-8	195 minutes	46%
Grades 9-12	240 minutes	43%
ATP	210 minutes	22%

All special education and related services will only be provided through distance learning and no in-person instruction will occur. This means that we will not implement services in an individualized education program that can only practicably be implemented in-person (e.g., one-to-one aide).

We are requesting your consent to implement this modification to your child’s individualized education program. If you agree to this proposed change, please initial where indicated and return a copy of this executed letter to your case manager. You may also email the case manager communicating your consent.

_____ I consent to the proposed distance learning special education program in this letter.

_____ I do not consent to the proposed distance learning special education program in this letter and I am requesting an individualized education program team meeting to discuss my child’s educational program.

You have the following options regarding the proposal in this letter:

- 1) You may agree to the proposal in this letter that describes the change in the implementation of your student’s IEP, print/sign and email the signed letter to the April Rivera-Dalton at arivera-dalton@murrieta.k12.ca.us or email April Rivera-Dalton stating you agree to the proposal;
- 2) If you agree with the proposal in concept, but have ideas, concerns, or questions you would like considered, please email those to the case manager;
- 3) If you disagree with the proposal and wish to hold an individualized education program team meeting to discuss the special education services during school closures, please email the case manager requesting a meeting; or

- 4) If you have another option in mind, please do not hesitate to share it with your case manager. These circumstances are unprecedented, and we are committed to exploring and considering all options, input, ideas. WE SINCERELY WELCOME and will consider your ideas on how to meet the needs of your student. Please do not hesitate to contact your case manager or the special education department at the District Support Center at 951-696-1600 ext. 1020.

We would like to emphasize that, regardless of whether you consent to the proposal in this letter, you have the right to request an individualized education program team meeting to discuss the special education program proposed for your child.

Please do not hesitate to contact us with any questions or concerns. You may email your questions/concerns to your student's case manager (special education teacher or speech therapist) or send your questions/concerns to email address: mvusdspecial@murrieta.k12.ca.us .

A copy of the procedural safeguards which details your rights under the law is also attached to this letter.

Sincerely,

Zhanna Preston, Ed.D.

Dr. Zhanna Preston

Executive Director of Special Education