

*Sent August 14, 2020 via Aeries Communications*

Dear Parents/Guardians,

We are writing to provide additional clarification regarding the special education services the district will be providing during the continued school closures due to the COVID-19 pandemic.

Please understand that the district will be implementing your student's IEP that was in effect prior to school closures with two modifications. First, the amount of pull-out specialized academic instruction your student receives will be reduced consistent with the grid in our prior letter because the district is reducing the instructional day for all district students. Second, the reference to the District not implementing IEP services that can only practicably be implemented in-person (e.g., one-to-one aide) should have clarified that to the extent aide support can be implemented under a distance learning model it will be implemented. For example, a one-to-one aide can support a student while the student is receiving live instruction from the teacher. In addition, there will be opportunities throughout the day to receive small group and individualized support during asynchronous instruction.

Otherwise, all other components of your student's IEP will be implemented under the district's distance learning model. All related services (speech, OT, etc.) will be provided in full per your student's last IEP in a virtual setting.

Please also include your student's name when returning the letter with your initials. This will allow us to ensure that the letters are placed in the appropriate student file.

Please know that you can request an IEP meeting at any time to discuss any concerns and share any suggestions you might have.

Thank you for your understanding as we work through these challenging times and please do not hesitate to contact me with any questions. We are planning to hold an informational virtual training session for all special education parents on Wednesday (8/19). You will receive invitation will be sent shortly.

Sincerely,

Zhanna Preston, Ed.D.