

Where Everyone Belongs

2016/2017 WSMS WEB Leader Application (8th Grade Only)

**APPLICATIONS DUE NO LATER THAN Tuesday, April 5TH BY 3:00PM
IN STUDENT SERVICES, Interview to follow.
(We will not be accepting applications after 3:00pm on April 5th)**

Please print information neatly

Full Name: _____

Birth Date: _____

Student Mobile Phone Number: _____

Student E-mail Address: _____

Current GPA: _____

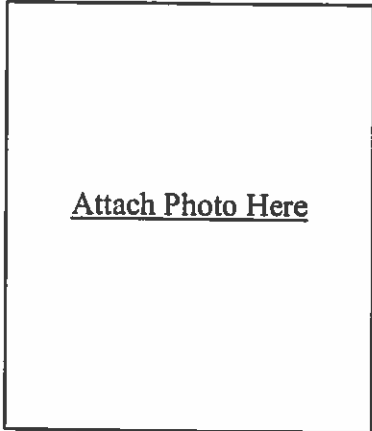
(Must have a 2.0 or higher at all times to qualify)

T-Shirt Size: YL S M L XL XXL (Available for purchase- estimated \$10)

Parent Name: _____

Parent/Guardian Mobile Number: _____

Parent/Guardian Email Address: _____



Dates to Remember

Tuesday April 5th– Application due

Interviews- Week of April 11th

Monday, August 8th time TBD in MPR – WEB Leader Training

Tuesday, August 9th 8am-12pm in MPR – 6th Grade Orientation

Leadership Experience (describe):

Other extra-curricular activities you expect to be involved with at school:

I can take a Zero Period (Starting at 7:55am every day) : YES NO

This application must be fully complete and include the following items:

1. Teacher Evaluation Form (submitted directly to the counseling dept. from teacher by due date)
2. Personal Statement/ Questionnaire

I am interested in being a WEB Leader at WSMS and I understand the expectations of my leadership role. If selected, I promise to abide by the expectation set fourth by the WEB advisors and have received permission from my parent(s)/guardians to have my picture taken, as well as participate in videos and applicable training and/or events. I also understand that this class will be offered zero period and will be graded for my efforts and participation.

Parent Signature

Date

Student Signature

Date

Please complete the following statements (you may attach another sheet if need be):

1. A challenge that I have faced in middle school was:

2. I learned from it that.....

3. Please write a solid paragraph about "Why I would like to be a WEB leader."

4. Please rate the following activities/ WEB leader roles (1-5) in the order you think would complement your personal strengths:

Public Speaking _____

Role Playing/Acting _____

Campaign/Leadership _____

Peer Mediation _____

Fundraising/Community Service _____

**VOLUNTARY EXCURSION/FIELD TRIP WAIVER
AND MEDICAL AUTHORIZATION FOR MINOR STUDENT**

Parent/Guardian:

Please complete and return this form to, Cari Young- WSMS Counselor.

_____ has my permission to participate in the following voluntary activity.

Destination: Warm Springs Middle School – Training/Orientation
Date & Time: Monday, August 8th time TBD in MPR – WEB Leader Training
Tuesday, August 9th 8am-12pm in MPR – 6th Grade Orientation

In the event of illness or injury, I do hereby consent to whatever x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed by or under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services. _____ (initial)

As stated in California Education Code, Section 35330, I understand that I hold Murrieta Valley Unified School District, its officers, agents and employees, harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity. _____ (initial)

I fully understand that participants are to abide by all rules and regulation governing conduct during the trip. Any violation of these rules and regulations may result in that individual being sent home at his/her parents' expense.

Signature of Parent/Guardian Date

Address Phone

Signature of Student Date of Birth

Family Insurance Carrier Policy Number

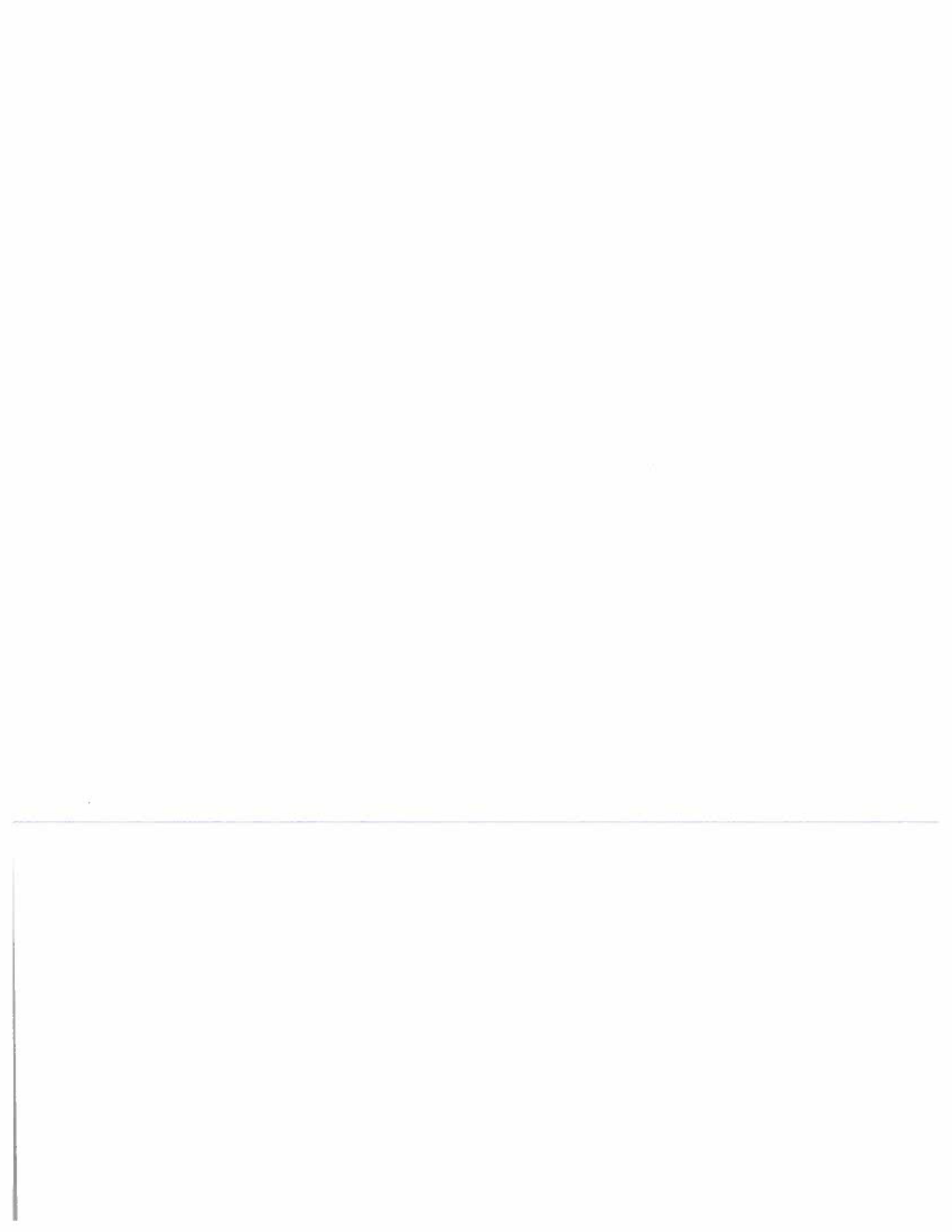
Address

SPECIAL NOTE TO PARENT/GUARDIAN:

1. All drugs must be registered on this form.
2. All drugs, excepting those which must be kept on the student's person for emergency use, must be kept and distributed by the nurse.
3. () Check here if there are NO special problems that the staff should be aware of and NO drugs are required on the trip.
4. If any medication or drugs ARE to be taken by the student, list them here:

Name of drug and reason:

IF YOUR CHILD HAS A SPECIAL MEDICAL PROBLEM, PLEASE ATTACH A DESCRIPTION OF THAT PROBLEM TO THIS SHEET.



WARM SPRINGS MIDDLE SCHOOL WEB

TEACHER EVALUATION FORM 2016-2017

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER

Student Name: _____

Teacher Name: _____

Teacher Evaluations count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

DO NOT GIVE THIS BACK TO THE STUDENT. Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. *Please return this to Mrs. Young by Tuesday April 5th.*

CHARACTERISTIC	SCORE 1-5
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"GUT FEELING" – on the scale 1-5, what is this student's overall leadership potential?	

GUIDE FOR SCORING WEB CANDIDATE

- 1** – The student never or hardly ever displays the characteristic at all
- 2** – The student displays the characteristic less than what is expected of an average leadership student
- 3** – The student displays the characteristic expected of an average leadership student
- 4** – The student displays the characteristic more often than expected of an average leadership student
- 5** – The student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area
- N/A** – the student may or may not display this characteristic, but you have not had the chance to observe it in your particular class setting; a score of N/A will not factor into the student's final score index.

Comments: _____

Teacher Signature: _____

Date: _____

