

Annual Goals and
Direction for the
2023/24
School Year
Final Report



MURRIETA VALLEY
UNIFIED SCHOOL DISTRICT

Foreword:

Since 2012, the Board of Education, Superintendent, Senior Administrators, and representatives from Murrieta Educators Association (MEA), California School Employees Association (CSEA) Murrieta Chapter #223, and Murrieta Council PTA have met annually to review student data and set the vision for the upcoming school year. This collaborative discussion fosters policies that have continued the excellence, rigor, and consistency for Murrieta Valley Unified School District, resulting in being one of the top-rated educational programs and services offered in Riverside County.

This year is no different. Considering the changes in senior leadership and newly elected trustees, the process has once again proven effective for the Board of Education. On February 27, 2023, the Board of Education set the vision and direction for the district's upcoming school year. This document is designed to function as a strategic guide and prioritizes district staff efforts. Some goals are ongoing and will continuously remain, while others represent new initiatives that demand innovative efforts, funding, and programing details for full integration into the district's norms. Despite the pursuit of these objectives, daily school operations will remain our central focus throughout the year. The Goals and Direction outlined here are intended to complement and align with the daily operations at school sites. Together, these collaborative efforts are aimed at enhancing school performance leading to improved outcomes for students.

The goals and direction fall into four categories: Student Learning, Student Intervention, Professional Growth, and Climate and Culture. These are also reflected in the District's Local Control Accountability Plan (LCAP). These four areas represent our primary focus. District departments and divisions support these four areas. From the Business and Operations Division to Human Resources and Educational Services, all efforts will strengthen our schools, classrooms, and students.

This report is the culmination of our progress. As the District moves forward into the next cycle, our Goals and Directions have been updated with ongoing and new key actions and milestones.

December 2023 Update: Staff has made significant advances in these goals. As we prepare for the 2024 Board of Education workshop, many of these items will be completed or ready for phase two of their roll-out.

Board of Education

Paul F. Diffley III, President

Nancy Young, Clerk

Linda Lunn, Member

Nicolas Pardue, Member

Julie Vandegrift, Member

Superintendent

Ward Andrus, Ed. D.

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Goals and Direction for the 2023/24 School Year (Final Report)

Goal 1 - Student Learning

1a. *Profile of a Graduate*

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Development of Profile with Educational Partner Input (2022-23) - completed
- Board Adoption of Profile (April 2023) - completed and approved
- Share Final Profile with Schools and Educational Partners (Fall 2023) – completed November 2023
- Working with students on visual posters for fall roll-out - completed May 2023
 - September 2023 rolled-out poster campaign - updated website, printed and distributed posters for all secondary classrooms and school reception areas.
- Phase II: District Assessment of Profile Components (2023-24)
 - Assessment of student learning in relation to the profile components completed at the November 2023 professional development training for TK – ATP teachers.
- Revise High School Grade Level Projects to Align with Profile (2023-24)
 - Revision is currently underway.
 - **Revision continues with plan for roll-out in January 2025.**

Data and Metrics:

- Metrics to be developed to align to profile components in 2023/24 School Year
 - This will be accomplished during the 2024-25 school year.

1b. *Professional Learning Communities (PLCs)*

Key Actions and Milestones:

- Principal Participation in Professional Learning Communities at Work Institute - completed June 7-9, 2023
- Explore PLC Team Lead Model - completed Spring 2023
- Development of model to provide stipend to Professional Learning Team Leads starting in the 2023-24 school year. Completed and approved through negotiations, April 2023
 - All PLT Leads have been assigned.

- **PLT Lead model was in place for 2023-24 school year** Continue implementation of Common Assessments (2023-24) - In progress at all levels, varies by grade level and subject.
 - Curriculum Advisory Teams are currently working through essential standards and creating/revising common assessments.
 - **Common assessments have been developed for most grade levels/content areas. They will continue to be refined in the 2024-25 school year**
- Provide District-wide Training of PLC Team Leads by Solution Tree (2023-24) - In negotiations with Solution Tree for dates, services, and pricing.
 - **Completed four-day training for all levels in Fall of 2024**
- Develop Guiding Coalitions (2023-24) - in different stages, varies by school.
 - Guiding coalitions supported by site administration have been established at all sites.

Data and Metrics:

- CAASPP Data – Percent proficient from 2022-23 to 2023-24
 - **ELA**
 - **5th increased 2%**
 - **8th increased 3%**
 - **11th increased 1%**
 - **Math**
 - **5th increased 2%**
 - **8th increased 3%**
 - **11th remained constant**
- Common Assessment Data
 - Quarterly summative district assessments are in DnA
 - **Semester Finals & Performance Tasks completed for four core subjects 6-12.**
 - **At the elementary level, 85% of teachers have consistently proctored common assessments.**
 - **At the secondary level, 100% of teachers have consistently proctored common finals and performance tasks.**
- Professional Development Participation
 - **100% of all PLT Leads have participated in the professional development provided this year.**

1c. **Transitional Kindergarten (TK)**

Key Actions and Milestones:

- Accelerate State’s Eligibility Timeline (2023-24) - completed
- Market Program and Full-day Options in Community (Spring 2023) - completed May 31, 2023.
- Early Recruitment of Qualified TK Teachers and TK Instructional Assistants (Spring 2023) - nearing completion.
 - 29 classrooms were fully staffed for the start of the 2023/24 school year.
- Monitor Enrollment, Adjust Facilities, Resources, and Staffing Accordingly (Spring/Summer 2023) - Staff met routinely to monitor enrollment, TK enrollment surpassed 620 students for the 2023-2024 school year.
- Collaborate with MEA and Develop Memorandum of Understanding (Spring 2023) completed
- Provide Professional Development to Teachers, Aides, and Administrators (2023-24) - Elementary Principals have completed training, new principals will also be trained. Completed
 - All new TK teachers are trained upon hiring.
 - **Teachers were provided 3 full days of training**
 - **TK Aides were provided 1 full day of training**
 - **Administrators were provided 1 full day of training and 1 full day of TK classroom observations**

Data and Metrics:

- Fall Teacher Qualification Data
 - 100% of all TK teachers meet current State requirements.
- Fall Enrollment Data:
 - 645 TK students enrolled across 11 sites in the 2023/24 school year
 - 2.5 million total impressions on marketing materials
 - 94 TK enrollment leads generated and 297 inbound calls to the district directly tied to the marketing campaign.
- Professional Development Participation:
 - **100% of the TK Teachers, Administrators and TK Aides have participated**
- TK Memorandum of Understanding with MEA.
 - TK implementation MOU completed summer of 2023

1d. **Student Learning: Career and Technical Education (CTE)**

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Implement Educational Pathway at VMHS (2023-24) - Board approved 1st course Ed Foundations May 2023 which was implemented for the 2023-24 school year
 - **Board approved 2nd course in May 2024. Both courses are now UC Approved (A-G) and course #2 is on route to earning college credit from APU.**
 - **Educational Pathway will start at MMHS in the 2024-25 school year.**
- Evaluate and Revise Current Pathways (2023-24)
 - This is an ongoing process.
 - **Reviewing and revising pathways was completed in 2023-24 and will occur again in 3 years as part of our rotation using the state identified 11 elements of a high quality CTE model. Our goals for 2024-25 are noted here: [CTE Elements and Goals 2024-25.docx](#)**
 - **We continue our process of keeping current and connected via our sector meetings— Industry partners join us in the fall; post-secondary educational providers join us in spring. Sector meetings are noted here: [CTE meetings 2024-25.pdf](#)**
- Audit Curriculum and Equipment and Consider New Options (2023-24)
 - Staff participated in fall sector meetings to gain insight to industry trends and needs
 - Reviews of classrooms, equipment, and curriculum were conducted to ensure industry alignment
 - **We continue our process of keeping current and connected via our sector meetings where audits of curriculum and equipment also occur — Industry partners join us from 8am-10am in fall; post-secondary educational providers join us in spring**
 - **Auditing equipment was done in conjunction with reviewing and revising pathways, which was done in 2023-24 and will be reviewed again in 3 years as part of our rotation using the state identified 11 elements of a high quality CTE model.**
 - **Equipment in Engineering/Manufacturing Pathway at MMHS was improved significantly to align with what is offered at the other high schools and to meet industry needs.**
- Recruit and Ensure Appropriate Credentialing of New Staff (2023-24)
 - Ongoing collaboration with HR
 - Use of Edjoin, Indeed, and Handshake for recruiting platforms
 - UC/CSU job fair attendance
 - Classified to certificated program (C2CT)
 - California commission for teaching credentials training for analysts

- State assignment monitoring process
- **Ongoing collaboration with HR**
- Explore Alternatives to Current Staffing Contract with RCOE (Spring 2023 and 2023-24)
 - The RCOE agreement was revised which resulted in 10 of the 12 RCOE teachers being replaced with MVUSD teachers, many were filled by the same individual.
 - **We have completed the reduction of the use of RCOE for 8 teaching positions. 6 of the 8 are former RCOE employees who are very happy to now be exclusive to MVUSD; 2 are new hires—1 from industry and 1 from industry and education.**

Data and Metrics:

- Increase CTE Completers
 - Class of 2023 completers was 264 which was up from 246 for the class of 2022
 - Courses with highest completer enrollment: Food Service & Hospitality 47, Patient Care 44, Public Safety 42
 - Completers by School: Vista Murrieta High School – 128, Murrieta Valley High School – 98, Murrieta Mesa High School – 38
 - **Class of 2024 completers was 403**
 - **Class of 2024 completers by School: Vista Murrieta High School – 183, Murrieta Valley High School – 137, Murrieta Mesa High School – 80, Murrieta Canyon High School - 3**
- Increase College and Career Ready Graduates
 - 151 class of 2023 CTE completers met A-G requirements
 - **2023-24 data will be available in the fall when the Dashboard is released.**
- Increase Students Earning Credits through Articulation
 - Students can earn college credit in almost all pathways
 - **Data is made available to us in fall**
- Increase Students Earning Industry Certification
 - The class of 2023 earned 572 Certifications
 - **Class of 2024 earned 969 Certifications**

Goal 2 - Student Intervention

2a. Inclusion

Key Actions and Milestones:

- Continue Assignment of District Staff to Support Inclusion at Primary (TK-1) Grade Level (Began 2022-23) - this position will continue next year. **Was in place and very effective in supporting teachers with the inclusion of special education TK and K students.**
- Continue Co-teaching Initiative at Middle Schools and Expand to 7th Grade (2023-24) - Waiting for each Middle School to secure co-teach volunteers for the required subjects (ELA and math for 6th & 7th grades); Held first co-teach introductory training to 2023-24 TMS co-teachers. Two Teachers of the Year from 2022-23 will be co-teaching next year. We had 27 sections in 2022-23.
 - Introductory co-teaching training provided to WSMS, DMMS, TMS and SMS co-teachers.
 - There are 28 co-teaching sections in the current school year resulting in the elimination of RSP Basic pull out for ELA and math sections.
- Collaborate with MEA and Develop Memorandum of Understanding (Spring 2023) – completed and a copy of the MOU has been provided to secondary APs and Principals.
- Develop, Communicate, and Monitor RSP Staff Responsibilities (Spring 2023 and 2023-24) - Implemented an RSP schedule at each school; currently going through CDE audit of IEP implementation, next year will develop an RSP committee and provide training to all RSP teachers on duties and best practices of providing RSP services.
 - Developed draft expectations for RSP push in support and key components of high school RSP services model.
 - **District collaborated with site administrators to finalize the expectations and discuss messaging and roll-out.**
 - **Site administration communicated expectations to their staff and developed a master schedule with maximum period push-in support of RSP teachers into the assigned general education classes.**
- Continue and Refine Peer Mentoring and Unified Sports Programs at Middle and High Schools (2023-24) - Developed a Unified Q&A for Unified Programs that clarifies to school administrators the vision and nuts and bolts of implementation, met with Business Services to finalize the fiscal section of the Q&A so that next year each school administration has guidelines to follow regarding Unified; Met with TVUSD to discuss Unified Games schedule for 2023-24.
 - Middle and high schools continue to offer Unified Leadership classes to support Unified Champion Schools' activities and Unified Games.
 - **Middle School peer mentoring program increased the quantity and quality of the inclusion time for students from Foundations classes.**
- Take part in FCMAT Study to Assess Special Education Department Needs (Spring 2023) - Final report will be ready by end of June; Met with FCMAT to review their preliminary findings/trends:

local contribution is under industry standard, Aides – over the industry standard; Office staff – over industry standard by one person (possibly because of ATP secretary); administrative support is under along with SLP and psychologists. They will make recommendations to increase in SLP, psychologist, and add Program Specialist or TOSA. HR is already ahead of the game and has adjusted the contract ratio and increased SLP.

- **In response to the study, the district created a Special Education Task Force made up of teachers and administrators. This team met twice in the Spring and began identifying focus areas for the coming year.**
- **Training related to program eligibility and exit procedures was provided.**
- **Training related to special education transportation was provided. Transportation and Special Education departments collaborated to revise procedures for providing this service to students.**
- **Some of the staffing recommendations from the FCMAT study were implemented.**

Data and Metrics:

- Student Participation Rates in General Education Classrooms
 - The average percentage of TK -12th grade special education students participating in general education classes is 72.84 %.
- Performance of Special Education Students on Dashboard Measures
 - Students with disabilities meeting or exceeding standards: ELA increased .34%; Math increased by 2.5%
 - **Data for the 2023-24 school year will be available in the fall.**
- Student Participation Rates in Peer Mentoring and Unified Sports
 - Middle School: 90 students in Unified Leadership and 140 students in Unified PE
 - High School: 120 students in Unified Leadership, 140 students in Unified PE, and 140 students in Unified League
- Memorandum of Understanding with MEA – completed
- FCMAT Findings Report –completed
 - A Special Education Task Force has been formed to review key special education areas including FCMAT recommendations and develop a strategic plan for the department.

2b. *Alternative Learning Opportunities*

Key Actions and Milestones:

- Transition All Independent Study Options to the Learn@Home Program (Spring 2023 and 2023-24) – completed.
 - The transition was completed and the change in model implemented in the 2023-24 school year.

- Expand Opportunities for More Students, including 9th Graders, to Access In-person Instruction at MCA (2023-24) - Completed with the transition for all Independent Study students to Learn@Home, space in MCA teacher schedules has been created for 2023-24 school year.
 - MCA is a school of choice for 9th grade students during the 2023-24 school year
- Explore Model to Align Alternative Programs Under Murrieta Canyon Academy (Spring 2023)
 - Collaboration to support Learn@Home independent study for secondary students.
 - **With changes in administration, the leadership structure was adjusted for the 2024-25 school year so that all alternative programs will fall under Murrieta Canyon Academy**
- Market Learn@Home Program in the Community (Spring 2023 and 2023-24) - Completed direct mail targeted effort-May 2023
 - Produced video infomercial and target-based ads for target streaming on devices with a 79% completed view rate.
- Update Plans and Explore Future Bond Opportunities for Expanded Facilities (2023-24) - Bond Feasibility Study has been authorized and started in June 2023.
 - **On May 11, 2023, the Board of Education voted unanimously to approve the contract with Clifford Moss to explore the feasibility of a bond measure being placed on the ballot for November 2024.**
 - **Staff completed the Bond Feasibility Study that included engaging district stakeholders and community members in a polling process. The poll results indicated an extremely positive outcome with over 63% of the community being in favor of the bond.**
 - **On June 13, 2024, the Board of Education approved the purchase of 22 acres for a future school at the intersection of Ivy and Hayes on the west side of Murrieta.**
 - **On June 13, 2024, and again on August 8, 2024, The Board of Education did not approve the bond to be placed on the ballot for the November 2024 election.**
 - **Staff will immediately begin exploring the opportunity again for the March 2026 election.**

Data and Metrics:

- Student Enrollment Data – as of October 2023:
 - Learn@Home combined enrollment 159; 35.7% TK-8 special education
 - MCA combined enrollment 274
- Student Dashboard Performance Data **Complete 2023-24 data will be available in the fall**
 - The alternative school graduation rate of 90.4% exceeds the state average for all schools (89.1%).
 - Chronic Absenteeism K-8 (Learn@Home) increased 7.3% **End of year increase was 4.5% from previous year.**
 - Suspension Rate 4%
 - MCA CCI 10.8%

- Learn@Home CAASPP Met/Exceeds
 - ELA: Grade 3 - 63%; Grade 4 - 67%; Grade 5 - 39%; Grade 6 - 50%; Grade 7 - 68%; Grade 8 - 52%; participation Rate 89.5% - Target is 95% **Overall proficiency increased 4%**
 - Math: Grade 3 - 67%; Grade 4 - 42%; Grade 5 - 29%; Grade 6 - 36%; Grade 7 - 26%; Grade 8 - 26%; participation Rate 86.0% - Target is 95% **Overall proficiency increased 5%**
- MCA CAASPP Met/Exceeds
 - Grade 11 ELA 33%; participation 94.3% - Target is 95% **Overall proficiency decreased by 1%**
 - Grade 11 Math 7%; participation Rate 92.0% - Target is 95% **Overall proficiency increased by 6%**

Goal 3 – Professional Growth

3a. **Classified Employees Professional Growth**

This initiative is directly supported in the District’s LCAP

Key Actions and Milestones:

- Provide Training in Working in Early Childhood Learning Environments for Transitional Kindergarten Aides (2023-24) - Employees being onboarded May 2023, Training to follow. Emily Stewart Consulting scheduled for the fall **Completed**
- Continue Training DIS and Special Education Assistants in Registered Behavior Technician Training, Behavior Supports, Duties, ProAct, and IEP-related Coaching (2023-24) - New aides continue to receive RBT training (every new employee is provided with access to a laptop and takes the virtual training on the 2nd floor of ATP); Other training is already scheduled ongoing basis. **All special education aides received virtual training on behavioral supports.**
- Provide Behavioral Training to Elementary Playground Aides (2023-24) - In planning stages, narrowing the providers and scope. **Trained playground aides at MES to implement the Playworks program. Similar training will be offered to all playground aides in July 2024.**
- Explore Model for Ongoing Training for All Classified Positions (2023-24) – Each division conducted a needs assessment to determine training necessary for classified employees. Human Resources has developed a model for determining and tracking classified training for each District division. The new training matrix will be developed by each division for the 2024-25 school year.
- Provide Training Through the School Facilities Academy (2022-23) – Facilities, Grounds, Maintenance, and Operations Management Staff completed the School Facilities Academy.
- Continue Ongoing Transportation Training (2023-24) - School Bus Drivers received additional workdays to be focused on School Bus Training. The Transportation Leadership Team attended the following conferences: CASTO Manager Forum, TSD National Conference and the Transportation Supervisor’s Academy.

Data and Metrics:

- Professional Development Participation
 - Business and Operations

| Department | Employees | Trainings | Promotions since 7/1/23 |
|--------------------|-----------|-----------|-------------------------|
| Business Services | 25 | 120 | 3 |
| Facilities | 5 | 9 | 0 |
| Maintenance | 30 | 121 | 2 |
| Operations | 85 | 255 | 2 |
| Grounds | 25 | 121 | 2 |
| Nutrition Services | 143 | 1,350 | 4 |
| Technology | 28 | 51 | 2 |
| Transportation | 59 | 525 | 6 |

- All TK Instructional Aides have had 4 hours of training in Teacher/Aide Collaboration and Developmentally Appropriate Practices.
- Playground Aides participated in Playworks training in December 2023.
- Proact training provided to related service providers.
- SEIS Technicians (special education) attend virtual monthly trainings provided by SELPA
- Survey Input and Feedback Regarding Training and Training Needs **Completed as part of Spring LCAP survey. Data to be reviewed.**

3b. *Certificated Employees Professional Growth*

This initiative is directly supported in the District’s LCAP

Key Actions and Milestones:

- Develop and Roll-out Updated Version of ‘Essential Elements of Effective Instruction’ Training for All New Teachers with Access for Current Staff (Spring 2023 and 2023-24) - On target for this Fall, MEA is supporting the effort. **Completed**
- Develop and Roll-out Training for Teachers in Proactive and Positive Strategies for Handling Student Behavior and Increasing Student Engagement (Spring 2023 and 2023-24) - Developing mini-lessons for school staff meetings. Adding Restorative Practices training by level is scheduled **Completed one mini lesson for staff, Greetings at the Door. The team decided to revisit this action in the 2024-25 school year based on site feedback.**
- Provide Training in Proposed Social Science Curriculum K – 12 Pending Adoption (Summer and Fall 2023) - training on new materials begins in August. **Completed Summer and Fall 2023**

Data and Metrics:

- Professional Development Participation
 - Creating and Maintaining Effective Learning Environments – 68 teachers attended

- **Engaging and Supporting All Students in Learning – 24 teachers attended**
- **Planning and Designing Instruction for All Students – 48 teachers attended**
- Adapting Technology – 52 teachers attended (**this training has now been integrated into Newly Hired Educator Immersion**)
- All TK Teachers have participated in over 20 hours of training in Social Development, Learning Environments, Differentiation, Instruction via Play, Phonological Awareness, Numeracy in Early Learning, Literacy, Writing, and Math Integration.
- Provided the following training to special education teachers and related service providers:
 - IEP administrative role – 41 participants
 - IEP transportation as a related service – 30 participants
 - Behavior Plan Development and Implementation – 48 participants
 - Co-teaching Key components – 32 participants
 - Dyslexia/Linda-Mood Bell reading strategies – 4 participants
 - Gestalt – 2 speech therapists
- Survey Input and Feedback Regarding Training and Training Needs. **Completed as part of Spring LCAP survey. Data to be reviewed.**

3c. Administration and Management Professional Growth

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Principal and Educational Services Leadership Participation in Professional Learning Communities at Work Institute (Summer 2023) – completed June 7 – 9, 2023
- Continue and Enhance the Leadership Training Series (Began 2022-23) – will continue in 2023-24 school year.
 - Added Aspiring Administrators to the group.
 - **Model adjusted for smaller breakouts and administrator choice in learning topics**
- Classified Management Leadership Series (Began 2021-22) – was hosted on June 6-7, 2023 at Azusa Pacific University. Each classified management unit along with Crew Leaders and Nutrition Leads were provided a number of Leadership Trainings. The topics were as follows: Going from Buddy to Boss, The Evaluation Process, New to Leadership, Purchasing Guidelines, Leadership Styles, The Leadership Toolkit, Understanding Leaves, Social Media Pitfalls, and What Employees Want (Discussion Panel)
- Continue 1:1 Meetings with Site Administrators to Provide Differentiated Support from Various Departments (Ongoing)
 - Added principal lunch with all K-12 principals twice this year to provide collaboration time.

- Deputy Superintendent and CFO attend site visits quarterly to provide principals one on one coaching and updates in the areas of budget, facilities management and received input from principals.
- Business and Operations piloted monthly Huddles. The Huddle Meetings were comprised of the Division Directors, and school site administration. The meeting agenda was created with questions and concerns submitted by the site administrator. The virtual meeting gave the site administrators access to seven different divisions at once with time to collaborate with their peers on pressing topics.
- **Executive Directors of Elementary and Secondary have regular meetings at sites with administrators, as does the Asst. Superintendent of Ed. Services. Director of Special Education accompanied Elementary Director this year for one set of visits.**

Data and Metrics:

- Professional Development Participation
 - 100% of Business and Operations employees were provided and attended professional development training above and beyond our Annual Safe Schools Training.
 - **95% of district leadership attended each of the Leadership Training Series sessions.**
- Survey Input and Feedback Regarding Training and Training Needs –
 - Breakout topics determined by the August 30, 2023, survey results.

Goal 4 – Climate and Culture

4a. *Multi-Tiered System of Support*

This initiative is directly supported in the District’s LCAP

Key Actions and Milestones:

- Introduce MTSS Playbook at Leadership Training (March 2023) – completed March 6, 2023
- Roll-out First Phase of MTSS Playbook with Focus on Supporting Behavior (Spring 2023) - completed and shared draft with site representatives at full-day workshop with RCOE trainers (March 24, 2023) Sites developing Tier 1 Teams.
 - Tier 1 teams are using the MTSS Playbook and Padlet for reference and resources.
- Train Site Teams on Playbook (Summer 2023) **All Tier 1 Site Teams completed first training day on July 25th or 26th, 2023.**
 - **Additionally, all Tier 1 elementary teams participated in virtual training on School-wide Tier 1 Elements in October 2023 and February 2024. Secondary Tier 1 teams participated in similar virtual training in October 2023.**

Data and Metrics:

- MTSS Playbook - Tier 1 Sections Completed Spring 2023

- Professional Development Participation
 - **100% site team attendance for Tier 1 trainings.**
- Site MTSS Team Plans and Evidence of Practice – Evidence of practice to be collected: Tier 1 Team members and schedule of monthly meetings, school-wide behavior matrix, teaching plan, site acknowledgement plan, response to behavior flow chart, and completed TFI with district coach. District coaches met with site Tier 1 teams throughout the school year to support development and of these tier 1 Elements.
 - **According to May 2024 Tier 1 team survey:**
 - **100% of schools worked on building school-wide expectations.**
 - **82% worked on teaching expectations and developing acknowledgement systems**
 - **64% worked on behavior response plans.**
 - **36% of site Tier 1 teams completed the TFI with their district coach**
 - **23% of schools scored 70% or higher on the Tiered Fidelity Inventory (TFI) which is eligible for CA PBIS Silver Recognition.**
- Discipline Data
 - **Elementary sites that currently collect minor data and developed and implemented school-wide behavior expectations teaching and acknowledgement plans, reported a decrease in minor behavior incidents.**

4b. Student Engagement

This initiative is directly supported in the District's LCAP

Key Actions and Milestones:

- Scale-up Expanded Learning Opportunities Program (ELOP) to include Middle Schools, TK/K Full-day Options, and Enhanced Offerings at All Elementary Schools (2023-24) - Rob Lurkins, Principal on Special Assignment, selected to lead the effort begins July 1, 2023
 - Expanded to 6th grade students
 - Able to offer a full day program for TK/K by coordinating with Family Services for wrap around supervision.
 - Created a morning meet and eat program at all 11 elementary schools.
- Work with School Sites to Develop Plans for Proposition 28 Funding for Arts Programs (Spring 2023) - Preliminary discussion with site principals February and March 2023. Preliminary Teams meeting with all interested educators (March 21, 2023) **Secondary sites developed Prop 28 plans for approval Summer 2024. Developed VAPA coach position to support their needs. Staff to be hired for the 2024-25 school year.**
- Continue Additional Funding for Athletics and Band (2023-24) **Completed**

- Implement District Transportation Plan in Accordance with State Direction (2023-24) – The Murrieta Valley Unified School District Transportation Services Plan was developed and approved by the Board of Education. The plan incorporates existing Board Policies (BP) and Administrative Regulations (AR) governing pupil transportation support services, as well as augmented descriptions of available services for the current school year. The plan describes transportation services offered to pupils prioritizing:
 - pupils in transitional kindergarten (TK), kindergarten (K), and any of grades 1 - 6 inclusive
 - pupils who are low income (at no-cost to the pupils)
 - transportation services accessible to pupils with disabilities, experiencing homelessness and foster youth (at no cost to the pupils)
 - how unduplicated pupils would be able to access available home-to-school transportation (at no cost to the pupils)
 - the required consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts, air quality management districts, parents, pupils, and other (community partners) stakeholders

Data and Metrics:

- Student Participation in ELOP Program, Including Participation of Unduplicated Students
 - 81% of the unduplicated students have participated in at least one ELOP program
 - Averaging 866 students per day district wide at Meet and Eat Program for all 11 elementary schools and 4 middle schools
 - 2,653 students enrolled in 122 teacher-led programs (some may be the same student participating in more than one class)
 - 11,990 students have participated in outside contract led classes (some may be the same student participating in more than one class)
 - **87% (5018 out of the 5762 ELOP students) of Unduplicated Students have participated in at least one ELOP Program.**
 - **An average of 1129 students per day participated in our Meet and Eat program at our 11 Elementary Schools and 4 Middle Schools.**
 - **3284 students enrolled in our 144 Teacher-Led Programs (the same student can sign up for multiple programs)**
 - **12170 students have participated in our Community Based Contract led programs (the same student can sign up for multiple programs)**
- Site Plans for Proposition 28 Funding
 - Six total elementary VAPA positions in place for 2023-24 school year
 - **10 total elementary VAPA positions in place for 2024-25 school year**

- **Summer 2024 Finalizing approval of site Prop 28 plans**
- Student Participation in VAPA Programs
 - All K-5th grade students received weekly VAPA lessons during either the fall or spring semester during the 2024-25 school year.
 - **All TK-5th grade students scheduled to receive weekly VAPA lessons during the 2024-25 school year.**
- Student Attendance Data
 - The 2023-24 Elementary Chronic Absenteeism Rate is currently 20.15%, down from 24.62% last year. The goal is to bring the rate below 20% for TK-8th grade.
 - The Elementary ADA is currently 93.8%, which is up from 92.3% at the same time last year.
 - **The End of Year TK – 8 ADA was 93.6%**
 - **End of Year 2023-24 TK – 8 Chronic Absenteeism rate was 17.6%**

4c. **Family Engagement**

This initiative is directly supported in the District’s LCAP

Key Actions and Milestones:

- Continue Participation in the State’s Community Engagement Initiative with Shivela Middle School Team (Began 2022-23) **Completed**
- Present Family Engagement Practices to District Leadership (Spring 2023) **completed**.
 - The LCAP survey feedback will be presented in the spring 2024 to gather input and develop plans to respond. **Not completed due to internet outage. Will be implemented in Fall 2024.**
- Continue Implementing Parent Advisories Organized Under District Partnerships for Thriving Students and Families (PTSF) Umbrella (2023-24)
 - Meeting of PTSF March 22, 2023 – Discussion of MTSS efforts and activity to garner parent input for 2023-24 LCAP, plans to begin book study for next school year
 - Combined the PTSF and LCAP groups so site, district, parent advisory leads and students could be included in the meetings.
 - Began book study “Everybody Wins!” by Karen Mapp
 - **Completed this action and included discussion of the LCAP and opportunities for input.**
- Explore Initiatives to Expand Opportunities for Family Engagement (2023-24) –
 - Plans to pilot Parent Liaison at three schools.
 - Avaxat, Rail Ranch, Shivela and Vista Murrieta were chosen to pilot the Parent Liaison program in the spring of 2024. Parent center location determined for anticipated opening in the 2024-25 school year.

- **All liaisons have completed on-boarding and training with the District Coordinator of Equity and Engagement. Coordinator scheduled monthly meetings with liaisons throughout the school year and quarterly meetings with liaisons and their site administrators.**
- **Parent Center scheduled to open during the 2024-25 school year with a Parent Center Liaison.**

Data and Metrics:

- Community Engagement Initiative Plan **Completed with Shivela Middle School**
- Parent Participation in Advisories **Parent participation in advisories remained consistent with previous years. Some advisories have high participation rates of 30 or more per meeting (AAPAC, SEPAC). LPAC and DELAC need continued attention to increasing parent participation.**
- LCAP Survey Parent Input
 - **79% - Satisfied overall with their student's school**
 - **78% - Feel comfortable communicating with their student's school**
 - **54% - Feel the school values their opinion**
 - **82% - Believe the staff in their school's community treat people of different backgrounds than themselves fairly**

Conclusion

This effort is not made for the benefit of those doing the work. It is for the students, families, and community of Murrieta Valley USD. We connect deeply to our community and believe the work we do will make a difference for this generation and generations to come.

"The river never drinks its own water. The tree never tastes its own fruit. The field never consumes its own harvest. They selflessly strive for the well-being of all those around them."

—Mewari proverb, India

A special thank you to Senior Cabinet and the Employee Association representatives for the collaboration and goal setting discussions, as well as the Murrieta Valley USD educators, classified, certificated, management and substitutes for always inspiring every student to Think, to Learn, to Achieve, to Care.

With Gratitude

Board of Education

Paul F. Diffley III, President

Nancy Young, Clerk

Linda Lunn, Member

Nicolas Pardue, Member

Julie Vandegrift, Member

Superintendent

Ward Andrus, Ed. D.

Date: June 30, 2024

Executive Summary

MVUSD staff at all levels have accomplished numerous tasks and moved ongoing efforts forward. By many accounts, this has been a successful year with many achievements. This is the second year using this process, and the addition of Key Actions & Milestones along with Data & Metrics have held us accountable to achieve measurable outcomes. I wish to thank our school and department team members for their tremendous efforts, best thinking, and effective work to bring about so many accomplishments.

Sincerely,

Ward Andrus, Ed. D.
Superintendent

Governing Board and Superintendent's Office

- Received a Golden Bell award for Equity and Inclusion for our efforts to include Special Education students in all aspects of school life, December 2023.
- Changed the message of "College for all" to "Post Secondary credential for all." This is to elevate the communications and program offerings to include Apprenticeships, Military Careers, and Vocational Program to the same level of importance as college or university as a post-high school goal.
 - 3 elementary schools offered career fairs or assemblies
 - All middle schools are in the initial stages of offering an elective wheel in the future
 - Other accomplishments are recorded under Goal 1d.

Business and Operations

- Construct a new 14-classroom building at Murrieta Elementary School and associated spaces while replacing portable classrooms. Open for the start of the 2024-25 school year.
- Construct a new 3-TK classroom building at Lisa J. Mailes Elementary School and associated spaces. Open for the start of the 2024-25 school year.
- Began a 20-year lease on a new warehouse on McAlby Court to alleviate storage needs and increase warehouse function with a loading dock and new location away from the Transportation Yard.
- Added 11 new electric buses and charging station infrastructure.

Educational Services

- Conducted a targeted campaign for Learn@Home to increase enrollment.
- Completed Year 1 of the two-year LETRS (Language Essentials for Teachers of Reading and Spelling) program with forty-four elementary teachers.

- Registered as a second cohort of forty-four elementary teachers for the two-year LETRS training program.
- All Kindergarten through Fifth grade teachers trained in Structured Literacy (The Science of Reading)
- Began the beginning stages of Elementary Math Pilot. The Math Pilot will run during the 2024-25 school year.
- New afterschool Math and Reading Interventions planned, and teachers trained for 2024-25 school year implementation, First Grade – Sixth Grade.
- New Reading Foundation supplemental materials purchased and teacher training for all Kindergarten, First Grade, Essentials, Resource, and Intervention classrooms.
- New Math Foundation supplemental materials purchased and teacher training for all Resource Specialists.

Human Resources

- Reinstated and offered an Aspiring Administrator program. Four of the participants became Assistant Principals in 2024.
- Significantly enhanced a system for tracking internal complaints and outcomes.
- Implemented an electronic leave process and workflow dramatically reducing paperwork.

MURRIETA VALLEY USD History



1885

The first K-8 school (14 students) was established on 2nd street. The school bell rang for the first time on October 28, 1885.

The first school was demolished and Murrieta Grammar School was built. This school had 49 students who necessitated grade level classrooms.

1920

1956

Murrieta Grammar School was declared unsafe. This was the first time a school facilities bond was needed and passed.

Murrieta Elementary School opened on Adams Avenue. There were four teachers and three support staff members.

1958

1972

Murrieta as a community, fought unification with Elsinore School District through the electoral process. This was a victory for the community.

Two ballot measures were proposed to transform education: school unification and a bond measure to build a high school. Both passed!

1989

1990

Murrieta's first high school opened, Murrieta Valley High School with 279 ninth grade students.

With 11 elementary schools; four middle schools, three comprehensive high schools and two alternative schools, the district is named a

CA Distinguished School District by the CA Department of Ed.

2018





MURRIETA VALLEY

UNIFIED SCHOOL DISTRICT

www.murrieta.k12.ca.us