

Expo 11 Essential Standards--Fall

Essential standards, which are sometimes referred to as "power standards," are those which students must know and it is essential they be included in lesson planning. On state and district tests taken by students these standards are tested most frequently, and consequently they carry the greatest weight on a "need to know" scale. It does NOT mean these are the only standards to be addressed and assessed at this grade level.

Reading

Comprehension and Analysis of Grade-Level-Appropriate Text

2.4 Make warranted and reasonable assertions about the author's arguments by using elements of the text to defend and clarify interpretations

Expository Critique

2.6 Critique the power, validity, and truthfulness of arguments set forth in public documents; their appeal to both friendly and hostile audiences; and the extent to which the arguments anticipate and address reader concerns and counterclaims (e.g. appeal to reason, to authority, to pathos and emotion)

3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

3.2 Analyze the way in which the theme or meaning of a selection represents a view or comment on life, using textual evidence to support the claim.

3.3 Analyze the ways in which irony, tone, mood, the author's style, and the "sound" of language achieve specific rhetorical or aesthetic purposes or both

Writing

1.0 Writing Strategies

Organization and Focus

1.1 Demonstrate an understanding of the elements of discourse (e.g. purpose, speaker, audience, form) when completing writing assignments

1.3 Structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples.

1.4 Enhance meaning by employing rhetorical devices, including the extended use of parallelism, repetition, and analogy; the incorporation of visual aids (e.g. graphs, tables, pictures); and the issuance of a call for action

1.5 Use language in natural, fresh, and vivid ways to establish a specific tone

Writing Applications

2.2 Write responses to literature