

COURSE: Spanish I

Room: East Hall 219

TEACHER: Mrs. Romo

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(951) 894-5750 X 8619

Bienvenidos a Español 1

COURSE DESCRIPTION:

Spanish I

Grade Level: 9-12

Course #4100

Length: Year

This course meets UC/CSU (E) and district graduation requirements. Students will learn about the language and culture of Spanish-speaking countries. Introductory-level skills in listening, reading, writing and speaking will be developed through a variety of instructional activities. Emphasis will be placed on oral communication in the target language on a regular basis in order to enhance student's linguistic abilities.

CLASS EXPECTATIONS FOR TEACHER AND STUDENT:

RESPONSIBILITY

RESPECT

RESULTS

As your teacher, it is my **RESPONSIBILITY** to...

Behave in a way that shows **RESPECT** for myself, others, the environment, property, time, and rules.

Behave in a way that encourages positive **RESULTS**.

Provide a physically and emotionally safe learning environment.

Design appropriate academic tasks.

It is your **RESPONSIBILITY** to behave in a way that shows **RESPECT** for ...

Yourself and Others

Be intellectually honest

Do quality work

Speak up if you have concerns

Time: Honor yours, mine, and ours

Participating in class work

Doing your homework

Managing your time

Working with your partner and/or group

Bringing the materials

Your **RESULTS** will be reflected in a semester grade that is based on:

20% Homework and Classroom Assignments

15% Active Spanish Language Participation (see rubric)

50% Assessments (weekly quizzes/exams/final exam)

15% Projects, Reports, Presentations

MATERIALS:

En Español 1 textbook; McDougall Littell One- 120 page notebook
Black/Blue pens and pencils

CLASS PARTICIPATION -

Active Spanish language participation accounts for 15% of the overall grade. A letter grade is posted at the end of every chapter. Please refer to the Class Rubric for Spanish language participation.

HOMEWORK -

Expect to have homework nearly each class meeting. Some homework assignments will involve reviewing the day's concepts. Other homework activities will be considered "*flipped*" assignments in which you pre-read and/or watch a short video on the next day's topic to be formally introduced. Your homework should take 15-20 minutes. Late homework will be accepted for **late and half credit** up until the day of the chapter assessment. Lunch detention is assigned for repeated missed assignment. Please see me if you're having trouble completing assignments.

BELL WORK - "Diario" :

At the beginning of each class period, you will be doing a reading, writing, or listening activity and is assigned a completion grade. Check the board when you come in and **IMMEDIATELY** begin the activity. I should not have to remind you to begin this activity. Incessant talking, being off task or failure to participate will result in the loss of your bell work points for that day.

PROJECTS -

Late projects are **issued half** credit. It is your responsibility to speak with me if you are absent during a group.

ASSESSMENTS-

Make-up missed tests or quizzes within **one week** after your absence. Failure to do so within the specified time will result in a zero. Expect a quiz and/or quiz every week.

CLASS ASSIGNMENTS -

Consistent incomplete class work is a sign of lack of participation and on-task behavior. Therefore, late work is accepted for half credit if turned in before the chapter exam. Please note: Struggling students that have been **on task** during the period may approach me to request additional completion time.

Other Important Information -

1. Grades are not rounded off for Progress Reports! You earn what you earn!
2. Grades are posted on ABI after we have completed a chapter. (2-3 weeks)
3. There is Zero Tolerance for Academic Dishonesty and assignments earn no credit.
- See Parent-Student Handbook. This includes class and homework assignments as well.
4. Please contact me immediately if you need extra help.
5. Swearing will not be tolerated in any shape or form. Nor will any lude or degrading speech that defames another student be tolerated..
6. Electronic devices, (unless specifically stated) and other personal items must be put away in your backpack. Confiscated items can be picked up after school in my room or the security office as indicated to student.

Español I

Mrs. Romo E219

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Dear Parents and Guardians:

Your child will be given a unique activation code in about two weeks. Please set up your ABI Grades account as early as possible.

I have read the Syllabus for Spanish I and I understand the policies.

Print Student name

Email: _____
Student Email

Period _____

Circle one: I have / don't have internet access at home.

Circle one: I can/ can't print documents at home.

Parent/Guardian name

Parent / Guardian signature

Parent/Guardian email: _____

Phone Number: _____

Best time to reach you : _____

Looking forward to meeting you at *Back to School Night!*

Adios Amigos

Have Comments?

Vista Murrieta High School

Language Lab Guidelines Consent Form

The following form must be read and signed by the student and parent /guardian.

The Vista Murrieta High School World Language Department is pleased to offer the World Language Center, a computer based digital language laboratory which will aid students in the study of world languages and cultures. The lab offers a variety of activities to assist students in language acquisition.

Due to the fragile nature and the high cost of this equipment, we ask that you and your student cooperate by following the basic *Language Lab Guidelines* to help keep this lab clean and operating at it's best for many years to come.

Please read the following rules, discuss them with your student, sign and return this form to your world language teacher. No student will be able to use the lab until this form is signed by both the parent/guardian and the student.

Language Lab Guidelines: Please initial each section and sign below.

	<u>Student</u>	<u>Parent</u>
A. No food, drink, candy or gum allowed in the lab.	Initials: _____	_____
B. Ink pens, felt pens, markers, grease pencils, and cosmetics are not allowed in the lab. Pencils only.	Initials: _____	_____
C. Electronic devices such as cell phones, games, calculators, CD players and I-pods are not allowed in the lab.	Initials: _____	_____
D. Students must not tamper with, deface, vandalize, or alter the lab equipment and/or workstations in any way.	Initials: _____	_____
E. Students are expected to wear their headsets properly and stay seated at their stations. Students are asked to hang up their headsets and push their chair under their station when leaving the class.	Initials: _____	_____
F. Students are responsible for their own workstations. All lab stations are checked before and after student use. However, upon entering or leaving the room a student must re-check and report any damage or non-working equipment to the teacher immediately. Any damage found that is not reported will be charged to the student assigned at this station.	Initials: _____	_____
G. Any student not following the rules or the direction of the teacher or disrupting the class, damaging or defacing equipment, will be redirected to another activity and his/her grade may be impacted.	Initials: _____	_____

I have read and understand the above Language Lab Guidelines of Vista Murrieta High School and I agree to abide by these rules.

Student Name (Please Print) _____ Signature_____

Parent/ Guardian Name (Please Print) _____ Signature_____

Date_____

active Spanish Language Participation

This course will be conducted up to 50% in Spanish by the end of the school year.

A guide to grading your class participation:

A+ 97 - 100%	A 90- 96%	B 80- 89%	C 70- 79%	D 60- 69%	F 50- 59%
<p>Actively attempts to engage in Spanish with peers (ongoing)</p> <p>Comments in Spanish at an advanced level and depth of the dialogue (consistently)</p> <p>Group dynamic and level of discussion are consistently better because of the student's presence</p>	<p>Actively attempts to engage in Spanish with peers (ongoing)</p> <p>Comments in Spanish occasionally at an advanced the level and depth of the dialogue</p> <p>Group dynamic and level of discussion are often better because of the student's presence</p>	<p>Makes an effort to interact with peers in Spanish (ongoing)</p> <p>Participates in Spanish constructively (ongoing)</p> <p>Makes relevant Spanish comments based on the assigned material (ongoing)</p> <p>Group dynamic and level of discussion are occasionally better (never worse) because of the student's presence</p>	<p>Limited Spanish interaction with peers</p> <p>Preparation is inconsistent When prepared participates in Spanish with relevant comments based on the assigned material</p> <p>Group dynamic and level of discussion are not affected by the student's presence</p>	<p>Virtually no Spanish interaction with peers</p> <p>Rarely participates in Spanish</p> <p>Spanish comments are generally vague or drawn from outside of the assigned material Demonstrates a noticeable lack of interest (on occasion)</p> <p>Group dynamic and level of discussion are harmed by the student's presence</p>	<p>No Spanish interaction with peers</p> <p>Never participates in Spanish</p> <p>Demonstrates a noticeable lack of interest in the material (on going)</p> <p>Group dynamic and level of discussion are significantly harmed by the student's presence</p>