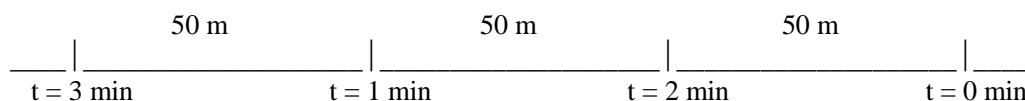


### Test 1 Study Guide

(scientific math, motion graphs, velocity, acceleration, kinematic eqns)

- Two students measure the speed of light. One obtains  $(3.001 \pm 0.001) \times 10^8$  m/s; the other obtains  $(2.999 \pm 0.006) \times 10^8$  m/s. The true value of the speed of light is  $2.998 \times 10^8$  m/s.
  - Which is more precise?
  - Which is more accurate?
- According to #59 on p. 25 of your textbook, how long is the leaf? (Remember, you should only estimate one digit!)
- The masses of two metal blocks are measured. Block A has a mass of 8.45 g and block B has a mass of 45.87 g. How many significant figures are expressed in these measurements?
- Convert each of the following measurements to meters.
  - 42.3 cm
  - 21 km
  - 214  $\mu$ m
- Convert 67.3 in to meters.
- Solve the following problem: 15.5 cm x 12.17 cm
- What is the difference between a scalar and a vector?
- Below is a representation of a person pacing back and forth. Calculate the following:
  - Distance traveled
  - Displacement
  - Velocity



- A car travels 50 km, North with constant velocity of 85 km/hr. He stops for 15 minutes and then continues driving North with an average velocity of 80 km/hr for 50 minutes. Calculate the total displacement, total time of entire trip, and average velocity for entire trip. Show your work!! (Be sure to convert minutes to hours before beginning.)
- What does the slope of a d-t graph measure?
- p. 859 from text #1
- p. 860 from text #5
- p. 860 from text #8
- What does the slope of the tangent to the curve on a velocity-time graph measure?
- Can a car traveling on an interstate highway have a negative velocity and a positive acceleration at the same time? Explain.
- If an object's velocity-time graph is a straight line parallel to the t-axis, what can you conclude about the object's acceleration?
- p. 861 from text #9
- Give some examples of falling objects for which air resistance cannot be ignored.
- p. 862 #20
- Draw the corresponding d-t, v-t, and a-t graphs for the following situation which involves 5 motions:
  - constant speed in the positive direction
  - slowing down in the positive direction
  - stopping for a moment in time
  - speeding up in the negative direction
  - constant speed in the negative direction
- The value of g on the Moon is one-sixth of its value on Earth.
  - Would a ball that is dropped by an astronaut hit the surface of the Moon with a greater, equal, or lesser speed than that of a ball dropped from the same height to Earth?
  - Would it take the ball more, less, or equal time to fall?
- A dragster starting from rest accelerates at  $49 \text{ m/s}^2$ . How fast is it going when it has traveled 325 m? Show your work!!
- A stone that starts at rest is in free fall for 8.0 s. Show your work when solving the following:
  - Calculate the stone's velocity after 8.0 s.
  - What is the stone's displacement during this time?
- The velocity of a car changes over an 8.0-s time period, as shown in the Table below.
  - Plot the v-t graph of the motion.
  - Determine the displacement of the car during the first 2.0 s.
  - What displacement does the car have during the first 4.0 s?
  - What is the displacement of the car during the entire 8.0 s?
  - Find the slope of the line between  $t = 0.0 \text{ s}$  and  $t = 4.0 \text{ s}$ . What does this slope represent?
  - Find the slope of the line between  $t = 5.0 \text{ s}$  and  $t = 7.0 \text{ s}$ . What does this slope indicate?

Time (s)	Velocity (m/s)
0.0	0.0
1.0	4.0

2.0	8.0
3.0	12.0
4.0	16.0
5.0	20.0
6.0	20.0
7.0	20.0

25. The total distance a steel ball rolls down an incline at various times is given in the Table below.
- Draw a d-t graph of the motion of the ball.
  - Calculate the slope of the line. Include units!
  - Write the equation of the line in terms of d and t.
  - Calculate the distance the ball has rolled at end of 2.2 s.

<b>Time (s)</b>	<b>Distance (m)</b>
0.0	0.0
1.0	2.0
2.0	4.0
3.0	6.0
4.0	8.0
5.0	10.0

26. p. 861 from text #1  
 27. p. 862 from text #12  
 28. p. 862 from text #18. Solve this problem two ways:  
     (1) Draw a v-t graph      (2) Use an equation  
 29. p. 861 from text #4  
 30. p. 862 from text #11