# Safety and Sanitation Power

You are to make and then present a rap, rhyme, song, or skit with your group to show that you understand your role in keeping food safe and how to reduce the chances of making food that will get people sick. You will receive up to 10 points for each bullet.

Each student must take part in the presentation.

1. Introduce your Group Name: your period and table number along with everyone’s name in your group.

\_\_ Give an example of how someone can get a foodborne illness.

\_\_\_ Explain what happens to food when it is in the temperature danger zone.

\_\_\_ Give examples of physical contamination, chemical contamination, an pathogenic contamination.

\_\_\_\_ Give us four different ways to prevent contamination.

\_\_\_\_\_\_ Give an example of cross-contamination and how to prevent it.

\_\_\_\_\_\_\_ Give us 4 things we can do in order to prevent ants or rodents.

\_\_\_\_\_ Give 5 examples that are not found in the Food Workers Manuel of potentially hazardous foods (PHF)

\_\_\_\_\_\_ explain how and why bacteria grows on potentially hazardous foods (PHF)

\_\_\_\_\_\_\_Describe the temperature danger zone

\_\_\_\_\_\_\_ Give us the four ways to properly defrost foods

\_\_\_\_\_\_\_ Explain about the 5 different signs that are required by law that need to be posted in places that make or serve food.