



School-Parent Compact 2018-2019

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
 - ✓ Implementation of core curriculum – Go Math and Benchmark/Wonders
 - ✓ Implementation of quality intervention/prevention – iRead, Read 180 Universal/System 44, I-Ready Math
 - ✓ Universal Access (UA) to provide intervention and acceleration opportunities for students
 - ✓ Regular professional development for teachers for using the curriculum, standards, and effective instruction
 - ✓ Small group instruction
 - ✓ Teachers and administration meet weekly to analyze data to drive instruction.
 - ✓ Weekly PLCs

- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
 - ✓ Support regular school attendance.
 - ✓ Attend student meetings (e.g. SSTs/IEPs) and parent conferences
 - ✓ Attend school activities.
 - ✓ Communicate with student about school and school topics.
 - ✓ Communicate with teachers regularly about student's progress.
 - ✓ Encourage learning, reading, and study habits at home.
 - ✓ Support the school by discussing positive behaviors in the school environment.
 - ✓ Communicate progress and goals.
 - ✓ Check backpacks/agenda daily.
 - ✓ Support healthy nutrition and sleep habits.

- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities

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for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

- ✓ Fall parent-teacher conferences; spring conference as needed
 - ✓ Two semester report cards and two progress reports
 - ✓ Monthly "Coming Events" flyer
 - ✓ "Open Door" policy
 - ✓ Communication with staff via email, phone, text messaging (e.g. Remind, ClassDojo), or in person upon request (24-hour response policy)
 - ✓ Communication via the school's social media channels (Facebook, Twitter, Instagram)
 - ✓ Principal's monthly video message (ColeyCast) to Alta Murrieta community
 - ✓ Opportunities for parents/family members to participate, volunteer, and observe.
 - ✓ Watch D.O.G.S. program
 - ✓ Monthly awards assemblies
 - ✓ Bi-weekly Friday Flag assemblies
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
 - ✓ Parent-teacher conferences take place annually in October. Teachers will share the compact with parents and highlight areas for parent partnership that support their individual's child's achievement. A parent-friendly version that captures the highlights of this compact will be discussed and signed by teacher, student, and parent.
 - ✓ Teachers review the compact with students to ensure understanding of expectations.
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
 - ✓ Four formal reports (two progress reports, two report cards)s to parents and family members
 - ✓ Additional reports to parents as requested and necessary.
 - ✓ Parent access to check Accelerated Reader progress.
 - ✓ SST/IEP
 - ✓ Attendance letters
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

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- ✓ Communication with staff via email, phone, text messaging (e.g. Remind, ClassDojo), or in person upon request (24-hour response policy)
- ✓ Opportunities for parents/family members to participate, volunteer, and observe
- ✓ Watch D.O.G.S. program

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- ✓ Title I Information Night
- ✓ Back-to-School Night/Read 180 Parent Orientation
- ✓ District-wide "Step Up to Success" event
- ✓ Family Math Night
- ✓ Family Science Night
- ✓ Passport to Summer Success
- ✓ Coffee with the Principal
- ✓ ELAC Meetings

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- ✓ Coffee with the Principal
- ✓ ELAC meetings
- ✓ Understanding CAASPP questions and results
- ✓ ELPAC results and assessment
- ✓ Supporting the growth mindset
- ✓ How to support homework for your student
- ✓ Family Math Night
- ✓ Hour of Code Night
- ✓ California Dashboard overview for parents
- ✓ After-school computer club

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work

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with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- ✓ Counseling presentation
- ✓ Office staff training on customer service
- ✓ Student Valets program
- ✓ Homework practices training
- ✓ School safety training
- ✓ Social media training
- ✓ Sharing results of parent surveys

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- ✓ Parent Center
- ✓ Lexile.com as a resource for parents
- ✓ Mental Health Classes
- ✓ BreakThrough counseling program
- ✓ Adult education classes
- ✓ ESL classes
- ✓ Offering the book *Table Talk Math* to parents to encourage mathematical conversations at home

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- ✓ Parent surveys
- ✓ ELAC meetings
- ✓ Translation services at school meetings
- ✓ Principal's monthly video message (ColeyCast) to Alta Murrieta community
- ✓ Read 180/System 44 parent letters in parents' home language
- ✓ Progress reports and report cards available in Spanish
- ✓ i-Ready parent reports available in multiple languages
- ✓ School and district website able to be translated in multiple languages

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- ✓ Parent Needs Assessment / LCAP Survey

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ELEMENTARY

- ✓ ELAC meetings
- ✓ Coffee with the Principal
- ✓ School Site Council
- ✓ Teachers providing academic activities
- ✓ Informal conversations with administration, counselors, and teachers

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- ✓ ELPAC
- ✓ SEPAC
- ✓ Military Family Liaison
- ✓ School culture-building events (e.g. PTA Family Fun Nights)

This Compact was adopted by the Alta Murrieta Elementary School Site Council on October 16, 2018 and will be in effect for the period of one year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before November 1, 2018.

Signature of Authorized Official

Date