

## Future Goals – Project Career I.C.T.

### Slide Requirements:

- SLIDE 1 (**Title**) - 'My Future Goals'/ Name –first and last, fixed date, period.
- SLIDE 2 (**S.M.A.R.T. Goals**) – List your 3 BIG goals for your High School Years
- SLIDE 3 (**Assessments**) – Personality Style Assessment type. List 3 *strengths and 3 weaknesses* of that personality type that apply to you.
- SLIDE 4 (**Assessments**) - Learning Style. Which do you identify with? (Auditory, Visual, Kinesthetic). List 3 - 5 *techniques/strategies* that help you learn.
- SLIDE 5 (**Skills**) – List 3 basic skills that you already have and 3 transferable skills that you need to develop that are important for your career choice. Use “comparison” slide.
- SLIDE 6 (**7 habits**) - List habits that you do best/worst.
- SLIDE 7 (**Cluster/Pathway**) - List a minimum of 'two' of your favorite Clusters. Choose 2 Pathways for each cluster, and one career of interest for each pathway.
- SLIDE 8 (**Occupation(s)**) – List several jobs / Highlight your favorite career report in a **bulleted list** with **Salary/Benefits** (average for California), job **outlook**, and education and training requirements to enter the career.
- SLIDE 9 (**College or Training**) – Provide a table comparing a minimum of two trades: 4-year, 2-year, trade, **or** other training institution where you can go to acquire necessary skills. Include cost - **tuition, room & board, books, and other associated fees, etc. plus total cost per year.**
- SLIDE 10-11 (**Community Service / Options After High School / Extracurricular Activities**) What extra-curricular activities, organizations/clubs will you be involved with during high school. What kind of community service will you complete to make a positive contribution to society?
- SLIDE 12 - (**Key Courses in High School / 4 – Year Plan**) – Core courses, electives, AP, IB, DE, etc. List courses you will take in High School that will match your goals. They could be elective courses that directly relate to a possible career choice or advanced courses that are needed to get into college.
- Slide 13 - (**Research Question**) - Based on Statement of Inquiry” - *Research and critical thinking is needed to discover and plan future goals. Engaging in career and self-exploration helps students analyze and shape personal views and goals, which encourages students to adapt to change and pursue their life passions.*
- SLIDE 14 - (**Conclusion**) – Make a slide to wrap-up the presentation - What did you learn/ Future Outlook. Reflect and **summarize** your goals and where you are headed. (Be creative on this slide. Pictures should illustrate your summary)

#### Research Questions

1. To what extent does the education field match my interest?
2. Examine the impact of choosing the \_\_\_\_\_ field as a career would have on me personally?
3. Analyze why being a \_\_\_\_\_ would be a career for me?
4. What are you going to do during your high school career to work towards your 5-10-year plan

### **Principles of Business Vocabulary:**

1. Career - A goal for work that is fulfilled through an occupation of series of occupations.
2. Mobility - The willingness and ability of a person to move to where jobs are located.
3. Values - Things that are important to you.
4. Talent - A natural, inborn aptitude to do a certain thing.
5. Ability - Quality of being able to perform a mental or physical task.
6. Resume - Tool that provides information about you to a potential employer.
7. Career Portfolio - Tangible evidence of your ability and skills.

## **Visual Presentation Slide Requirements**

*Include info above per slide*

- Add 'Principles of Business' vocabulary to each slide
- No Paragraphs or long sentences, except Reflection Question
- Pics - Include a min of 2-per slide
- Custom Bullets - Use on each slide
- Auto shapes - Include 2 Text boxes, call-outs, etc.
- Transitions - Apply to each slide
- Animations/Effects - Apply to each slide
- Font - Apply 3-different styles format. Colors, effects, etc.
- Video, Embedded Link(s), Link to site as source
- Slide Backgrounds - Apply 'theme' to give a professional look.
- Work Cited – Site each source

## **Oral Presentation Requirements: 50pts**

- Presentation day randomly assigned
- Dress for Success (Extra Credit)
- Communication / Discussing slides (not read) information and ideas
- Voice – Volume, Tone
- Eye Contact
- Audience Participation
  - Ask / Answer Questions
  - Peer Evaluation (Poll - Electronic Device)
  - Invite Administrative Staff to view presentation
- MYP Assessment Criterion