

My Future Goals Project

“Research and critical thinking is needed to discover and plan future goals. Engaging in career and self-exploration helps students analyze and shape personal views and goals, which encourages students to adapt to change and pursue their life passions.”

Slide Requirements:

Slide Backgrounds - Apply ‘theme’ to give a professional look

Use the Rule of 5 (when allowable 5 words per line, 5 lines/bullets per slide)

- SLIDE 1 (use Title Slide) – **ICT/Careers - My Future Goals**
add first and last name, date, period
- SLIDE 2 (use Title and Content Slide) – **MY S.M.A.R.T. Goal**
(use *Many Ways to Win...*)
A S.M.A.R.T. Goal is defined as one that is:

Specific Goals should be simplistically written and clearly define what you are going to do.

Measurable The entire goal statement is a measure for the project, but there are usually several short-term or smaller measurements built into the goal.

Achievable Goals should be achievable; they should stretch you slightly so you feel challenged, but defined well enough so that you can achieve them.

Results-focused Goals should measure outcomes, not activities.

Time-bound Goals should be linked to a timeframe that creates a practical sense of urgency, or results in tension between the current reality and the vision of the goal.

Using the information above, fully write out 1 Big Goal for your Senior Year of High School

- SLIDE 3 (use Comparison Slide) – **My Interest**
(use *California Colleges.edu – Interest Profiler*)
The Interest Profiler enhances the students’ reflection opportunity by helping you understand how your interests connect to different careers. It can help you identify interests you did not realize you had, and help you focus on certain areas as you identify careers that match these interests.
From the six interest areas: Enterprising, Social, Artistic, Conventional, Investigative, and Realistic list two that best match up to you and place two careers for each interest.
- SLIDE 4 (use Comparison Slide) – **My Learning Style**
(use *California Colleges.edu – Multiple Intelligences*)
The Multiple Intelligences Assessment is designed to identify a student’s area of potential, students benefit by realizing their intellectual abilities and allows them to learn in ways that are relevant to them.

Which do you identify with? (bodily-kinesthetic, interpersonal, intrapersonal, linguistic, logical-mathematical, spatial, musical, naturalist, and existential)
List 3 techniques/strategies that help you learn for your top 2 intelligences.

- **SLIDE 5 (use Comparison Slide) – My Personality Style**
(use *California Colleges.edu – Do What You Are*)
List the Personality Type and show 3 strengths and 3 weaknesses from 1 of the 16 personality types that apply to you.
- **SLIDE 6 (use Comparison Slide) – My Highly Effective Habits**
(use *7 Habits of Highly Effective Teens*)
List your 4 Best and your 3 Worst Habits.
- **SLIDE 7 (use Comparison Slide) – My Occupations**
(use *Google the 100 best jobs or trade school jobs*)
List two occupations (jobs that you will want to pursue either after high school or college). Create a bulleted list showing the Salary plus Benefits (dentist, medical, optometry, others), the job outlook for the future of that particular career/profession, and the education and/or training requirements to enter the career/profession.
- **SLIDE 8 (use Comparison Slide) – My College or Training**
(use *California Colleges.edu – College Search Tool or Google trade school jobs*)
Select one occupation from Slide 7 and provide a table comparing two training institutions (trade schools and/or colleges) where you can go to acquire necessary skills: Choose either two 4-year colleges, two 2-year colleges, two trade schools, or any other institutions. Include costs for - tuition, room & board, books, and other associated fees, etc. plus total cost per year.
- **SLIDE 9 (use Title and Content Slide) – My Extracurricular Activities/Community Service**
What extra-curricular activities, organizations/clubs will you or are involved with during high school. What kind of community service will you complete to make a positive contribution to society?
- **SLIDE 10 - (use Title and Content Slide) – My Key Courses in High School to Achieve My Future Goals**
(use *California Colleges.edu – My Plan*)
Core courses, electives, AP, IB, DE, etc. List courses you will take in High School that will match your goals. They could be elective courses that directly relate to a possible career choice or advanced courses that are needed to get into college.
- **Slide 11 - (use Title and Content Slide) – My Research Question**
Based on “Statement of Inquiry” (expresses the relationship between concepts and context; it represents a transferable idea supported by factual content)
Select 1 of 4 Research Questions listed below and answer to the best of your ability.

Research Questions

1. To what extent does the education field match my interest?
2. Examine the impact of choosing the _____ field as a career would have on me personally?
3. Analyze why being a _____ would be a career for me?
4. What are you going to do during your high school career to work towards your 5-10-year plan

- SLIDE 12 - (use Title and Content Slide) – **My Conclusion**
Wrap-up the presentation - What did you learn with regards to your Future Job Outlook. Reflect and **summarize** your goals and where you are headed. (Be creative on this slide. Pictures should illustrate your summary)