Socratic Seminar Preparation for Lord of the Flies

Directions: Be prepared to discuss all questions; you never know which questions I will ask. Before the seminar please review all Socratic Seminar guidelines. If you are absent, you will not be able to make up this seminar.

- 1. Explain the importance of setting. Could this story have been set in a different time and place and still have the same effect?
- 2. Compare and contrast Piggy and Roger as the seconds to the leaders.
- 3. Compare and contrast the deaths of Simon and Piggy.
- 4. What is the symbolic importance of the pig's head (title of the novel)?
- 5. According to Golding's novel, is evil intrinsic or extrinsic to humans?
- 6. What faults in society does Golding point out in the novel?
- 7. Why did Lord of the Flies speak to Simon instead of any of the other boys?
- 8. Explain the symbolism in the descriptions of the bodies of Simon and the pilot going out to sea.
- 9. Compare Jack's tactics to terrorist or gang activities. How are they similar?
- 10. In the struggle for power between Jack and Ralph, what advantages does Jack have? Ralph?
- 11. Traditionally children are portrayed as innocent. Are they in this novel? Explain.
- 12. "The [pigs] half shut eyes were dim with infinite cynicism of adult life." Explain this quote and how it relates to the novel.
- 13. If you were on the island with the boys, which character from the story do you think you would most likely be?
- 14. If you were the leader of the boys in the beginning of the story, what would you have done differently that may have caused a different outcome?

After the Seminar Reflection Questions: Write a reflection based on the following criteria.

- 1. Did the participants:
 - a. dig below the surface meaning?
 - b. speak loudly and clearly?
 - c. Cite reasons and evidence for their statements?
 - d. Use the text to find support?
 - e. Listen to others respectfully?
 - f. Stick with the subject?
 - g. Talk to each other and not just the leader?
 - h. Paraphrase accurately?
 - i. Avoid inappropriate language?
 - j. Ask for help to clear confusion?
 - k. Support each other?
 - 1. Avoid hostile exchanges?
 - m. Question others in a civil manner?
 - n. Seem prepared?
 - o. Make sure questions were understood?
- 2. Name Specific people who did one or more of the above criteria well. Explain.
- 3. What was the most interesting question asked? Why was it interesting to you?
- 4. What was the most interesting idea to come from a participant? Why was it interesting to you?
- 5. What was the best thing you observed? Explain.
- 6. What was the most troubling thing you observed? Explain. How could it be corrected or improved?
- 7. Rate your own participation, what did you do well, what do you hope to do next time differently?