

Murrieta Mesa High School

Sra. Krogh

email: lkrogh@murrieta.k12.ca.us

Heritage Hall 252

Spanish for Spanish Speakers 1

Course Syllabus

Course Objective

This one-year course is designed to provide Spanish-speaking students with an introduction to their heritage language. Students will develop proficiency in the skills of listening, speaking, reading, and writing in Spanish. The focus of the instruction will be on literacy (reading and writing in Spanish). This course will explore oral and written communication, incorporating an understanding of the varied Hispanic cultures, connecting with other disciplines, comparing English and Spanish, and participating in multicultural communities. It will address the reading and writing processes to promote accurate communication. Knowledge of phonetics, linguistic structures, and vocabulary will be reviewed and expanded. This course will fulfill one of the language credits required for graduation.

Classroom Expectations

1. Students will be respectful of their environment, their classmates and teacher.
2. Students need to be in their seats ready to work at the tardy bell and in their seats at the dismissal bell.
3. Students will bring a notebook and all appropriate materials to every class.
4. Students will participate in class activities and follow directions.
5. No electronic devices allowed in class.

Sra. Krogh adheres to all Murrieta Mesa High School policies on tardies, cheating and electronic devices.

Evaluation

Test, Quizzes and Essays – 30% of total grade

Test will be given after each unit. Quizzes will be given frequently to check for understanding. Essays will be given through out the units and to check comprehension of reading materials.

Homework and Classwork – 30% of total grade

Homework will be assigned and began in class to insure students understand assignment. It is the students responsibility to finish it there after. A daily activity will be posted on the board everyday that students will begin to work on individually without instruction at the beginning of class. This activity will be a review of the previous lesson and will get the students focused for the lesson of the day. These activities and all classwork will be turned in at the end of the week. **No late work or extra credit is accepted.**

Projects-20% of total grade

There are two projects assigned per semester. These projects will be oral presentations with visual components. Neatness, creativity, grammar, vocabulary and pronunciation will be evaluated in projects. Projects will be presented the day they are assigned and cannot be made up without a parent contact to the teacher.

Participation-20% of total grade

Participation in class consists of volunteering answers, willingness to participate in **Spanish**, being on task, bringing all materials to class, and respecting others.

Absences and Make-up Work

Absences will hurt students grade and participation. Students need to be in class to learn material, to practice and participate in Spanish. When a student is absent they have 3 class meetings to make-up missing assignments. They can find the assignments on the side board in class, on the teacher's school website, or by coming in before school to ask the teacher.

Please feel free to contact me via email. lkrogh@murrieta.k12.ca.us



Please print and return to Sra.
Sra. Krogh



Spanish for Spanish Speakers I
Parent and Student Contact Information

I have read and understand the course syllabus and expectations and understand that there will be consequences if not met.

Student Name

Student Signature

Parent Name

Parent Signature

Home phone# _____

Cell/Daytime phone# _____

Parents Email address: _____

Students Email address: _____

Best type of communication: call home call work email

Comments:

Please feel free to contact me anytime at lkrogh@murrieta.k12.ca.us.