



DELAC AGENDA

February 20, 2019

WELCOME! /BIENVENIDOS!

1. FPM Review – Faythe

Faythe Mutchnick shared how the FPM visit went. There was a positive outcome with no findings in all of our reviewed areas. The EL visit was very beneficial as it led to a lot of conversation around EL instruction. We shared some of these ideas with the group.

- **Recognize our volunteers**

We presented the volunteers who supported the process with certificates of appreciation. This group met with our team and then with the reviewer for an interview about their involvement in DELAC. The reviewer was very impressed with how much they know about the district and their positive involvement.

2. Review plan for Secondary education

Jay Brown shared the pathway draft for supporting EL's at the secondary level. He explained that all secondary EL's in the district were reviewed in order to determine the best interventions for all levels of students. See the draft of MS and HS pathways as a reference. Overall plan is for 1's and 2's to start with Read 180 or System 44. The 3's and 4's will have their core instruction and then also receive English 3D supplementary support. The hope is that students are reclassified in one to two years, more quickly than they are currently being reclassified. Jay and Sue Hall have been discussing the plan with site personnel.

- **English 3D /Preview**

We talked about what percentage of the day students are engaged in structured, academic conversations. The English 3D program supports student conversations through a 4L model. Jay shared a video about the English 3D program and asked for participants to look for particular aspects of the lesson and share out in tables and with the group.

Jay shared the resources that are part of the program. Jay will share the power point with participants as requested.

A question was asked about possibly using it at elementary school. We are considering a pilot of it at elementary if possible. A question was asked about the 1's and 2's and whether they would get EL support. There was a concern that the English 3D would take the place of English support and that there was still a need for basic support for students. The master schedule is also something that needs to be considered. Someone shared that it is positive that we are looking at the different needs of EL at different levels and targeting those. A parent asked about whether there are statistics for the success of the program. Jay will be in the classroom as we implement it next year to help support them through co-teaching and trainer support. We will

bring data about the effectiveness of the program to our next DELAC meeting. A parent asked if the program provides any support for the home as well. That does not seem to be the case. We can look into it further.

- **Supporting ALL English Learners**
- **Looking at after school homework support**
- **Feedback/Questions**

3. **Review plan for elementary education** We did not get to this area.

- **Possible English 3D pilot opportunities for elementary**
- **Homework support at ALL elementary schools**

4. **Discuss next year DELAC meeting times**

Jill Buschhausen proposed a 5:00 start time for DELAC meetings next year. Parents felt that if we started at 5:30 after dinner it would work.

5. **Questions/Preguntas**

6. **Next Meeting/Siguiente Junta: April 24, 2019**