District English Learner Advisory Council

April 24, 2018
Our English Learners are experiencing CONTINUAL GROWTH AND PROGRESS

Greatest Progress

Student Groups
- **English Learners**: Improving in ELA, Math, College/Career Readiness and Suspension Rates
- **African American Students**: Improving in Graduation Rates, A-G Rates, College/Career Readiness and College Going Rates
- **Homeless Youth**: Improving in ELA and College/Career Readiness
- **Two or More Race Students**: Improving in Math, Graduation Rates and College/Career Readiness

District Plans to Build Upon Success
- **Equity**: continue Equity Efforts and include Cultural Proficiency
- **English Learners**: continue Designated and Integrated Instruction and implement Annual Reclassification and Progress Monitoring Process
- **Stakeholder Engagement**: develop System for Coordinating Efforts for all Stakeholder Groups
- **Career Technical Education**: expansion of CTE Pathways to include Fire Science and Elementary/Middle School Computer Science

Without continual growth and progress, such words as improvement, achievement, and success have no meaning

- Benjamin Franklin
2018-19 What did we accomplish?
Elementary EL Homework Club
Implementation of Imagine Learning at ALL elementary schools
Elementary English Learner Focus Group
Dual Immersion
Who, What, Where, When, Why, How
Secondary EL Support Aides in the classroom
Teacher training of the ELD Standards
Math, Electives, World Languages
High School English Learner Field Trip
Researched Pathways for EL Success for MS and HS

- Reviewed current curriculum
- Evaluated new curriculum
  - English 3D
  - Read 180 Universal
- Went on site visits
English Learner Symposium
45 staff members attend

- Culturally Responsive Teaching with Dr. Sharroky Hollie
- English Learner Roadmap with Dr. Laurie Olsen
EL Collaborative
2019-20 What is to come?
Elementary EL Homework Club
Imagine Learning
Elementary District Wide

Imagine Language & Literacy
Student
Imagine Learning
English Learner Progress Monitoring
Reclassification Celebration
English Learner Enrichment
Expectations for Bilingual Aides
Full Year Implementation
Researching and visiting Dual Immersion programs in communities near us
Data Talks and Goal Setting with our English Learners
Our “TARGET” is Reclassification
Unlock Whole-Brain Reading

*READ 180 Universal* utilizes the latest cognitive neuroscience to target the areas of the brain integral to reading proficiency.

**Secondary Pathways**

*Read 180 Universal and English 3D*
Thank you - We could not do any of this without you!
Meetings Schedule for 2019-20

Our meetings next year 5:00-6:30 with dinner and childcare

- September 25
- December 18
- February 19
- April 22

Thank you for EVERYTHING you do to support our district and MOST importantly your children!

Have a GREAT Summer!!!