

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE (DELAC)/COMITE CONSULTIVO DEL
DISTRITO PARA APRENDICES DE INGLES

October 24, 2018

MVUSD Support Center 6 pm

AGENDA AND NOTES

- **WELCOME/BIENVENIDOS**
- **INTRODUCTIONS/INTRODUCCION**
 - All stakeholders introduced themselves
 - All stakeholders who needed translation services were provided devices and we had two staff members translating for those stakeholders.
- **FPM Visit – Faythe Mutchnick** - Faythe shared the requirements of Federal Program Monitoring and that the visit coming in February
 - Title III Plan – Faythe shared that we receive approximately \$100,000 in Title III funds. We use a portion of those funds to purchase a management program called Ellevation to monitor English Learners and their progress. There is a part of the program that we are starting to use more that will help teachers support student learning in subject areas like science. We are adding bilingual aides at the high schools to support the ELD teachers with their students. If possible, we will add bilingual aides at the middle school. The next item is professional development for our staff so they can support our English Learners.
 - There was a question about bilingual aides at the elementary school. Faythe shared that the secondary students struggle and are deemed LTELs and we want to help them be successful and reclassify.
 - **DELAC rep to speak with reviewer** – Faythe asked if we could get a volunteer for our Federal Program Monitoring. They will ask questions like:
 - what do you do at the ELAC/DELAC meetings?

- do you have the opportunity to provide input at the ELAC/DELAC meetings?
 - We have a few schools being monitored: Murrieta Elementary, Lisa J Mails, and Buchanan Elementary
 - We need a few parents, teachers and administrators. You can talk to us afterwards.
- **Discuss RFEP Criteria**
- The RFEP/Reclassification Form was reviewed.
 - There is 4 criteria that must be met and they are:
 - Criterion 1: ELPAC Scores – level 4 or above. Referred to the chart on the form.
 - Criterion 2: Teacher consultation – satisfactory performance on progress reports/report cards. Academic performance needs to be basic or above in reading/language
 - Criterion 3: Performance in Reading – reading assessment or ELA CAASPP score as met. They referred to the chart on the form.
 - Criterion 4: Parent Consultation
 - Once students are reclassified, they are monitored for 4 years.
 - There was a question about reclassifying in kindergarten. We just established criteria to begin reclassification.
 - There are questions at the elementary level about English Learner instruction. Some people do not want their students to be classified as an English Learner. It was shared that the students are getting grade level instruction as well as supportive instruction to reclassify.
 - There was a question on how we are supporting students to meet this rigorous criterion. What are we doing for those students who are not meeting the criterion to reclassify? We shared that they have

practice ELPAC and CAASPP assessments. There are EL support classes at the middle and high school levels.

Our teachers shared that they do the following:

- Provide students with tutoring on a regular basis, there are meetings with teachers where students are struggling
 - There is a new elementary ELA curriculum and they are implementing designated instruction for the first time but have had integrated for a long time
 - There is a lot of communication and collaboration with the EL counselor, administrator, EL and core teachers to provide support for the EL students. These teachers provide support in the student's language so the students have extra support. Materials such as power points are printed for EL students so the students can translate the presentations so they are able to understand the content being taught.
 - We are implementing systems district-wide so students at all schools and grade levels are getting consistent support
 - We are in an infancy stage with providing supports for our English Learners
 - At the middle and high schools, Language Assessment Teams have been established including the administrator, counselor, EL teacher and core teachers to monitor student progress and provide the support needed for students.
- **LCAP update** – Mary Walters shared the 4 goals of the LCAP that are: Student Learning and Achievement, Prevention/Intervention/Acceleration, Professional Development, Student

Engagement/School Culture/Climate. The priorities for 2018-19 which English Learners is the top priority for the year. The budget for English Learners was shared that lead into suggestions for the year.

- **LCAP \$ suggestions** – Mary had small groups share ideas for improved services needed to support English Learners in being successful in school. The groups had approximately 15 minutes to share and chart their suggestions. The groups shared one suggestion, but will give us their chart so the EL teachers and staff can prioritize items so we can determine costs and the ability to implement this school year.
- **ELA/Math CAASPP Data** – Jill shared the CAASPP data. There was an observation that less students reclassify as they get older. The gap grows as the students get older so the reclassification rate decreases. There are students who come to us in middle and high school are new to the United States and really struggle with the language and the level of the core classes. The content is harder than it was in the past on the CAASPP. The ELPAC is much more rigorous than in the past. The ELPAC pilot was administered to English Only, English Learners and Reclassified Students. Those scores were used to set the cut scores for the ELPAC. For the students who reclassify, they do very well on CAASPP and outperform our English Only students.
- **Plans for “homework” support** – We will table this discussion for our next meeting.
- **Parent Needs Assessment** – There was a needs assessment sent out so please complete it if you have not.
- **NEXT MEETING/SIGUIENTE JUNTA**
 - **December 12 @ 6:00**
- **QUESTIONS/PREGUNTAS**
- **Volunteers for FPM** – we received several volunteers for FPM

THANK YOU!! GRACIAS!!