**World War II, 1939-1945**

**Lecture/Reading Notes 3 (p.281-288)**

1. **Mobilizing for Victory**
2. **Organizing the Economy**
3. **Conversion to a war economy**

* The need to fight a global war brought a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the federal government.
* Industry had reluctantly begun to convert from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1940 and 1941. Existing factories \_\_\_\_\_\_\_ to make war equipment, and huge new facilities turned out thousands of planes and ships.
* The results of war production were staggering – an estimated \_\_\_\_\_\_\_\_\_ of the world’s military production was coming from the United States by 1944.

1. **Federal agencies designed to guide the economy**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ allocated workers among vital industries and the military.
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invested $17 billion for new factories and managed $181 billion in war-supply contracts, favoring big corporations with experience in large-scale production.
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (OPA) fought inflation with price controls and rationing that began with tires, sugar, coffee and eventually included meat, butter, gasoline and shoes.

1. **The enlistment of Science**
2. **The creation of the Office of Scientific Research and Development**

* Vannevar Bush guided spending on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that dwarfed previous scientific work and set the pattern of massive federal support for science that continued after the war.

1. **The Manhattan Project**

* As early as 1939, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had written FDR about the possibility of producing an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ directed young scientists at Los Alamos in designing a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Plutonium from Hanford Engineer Works fueled the first bomb tested at the Trinity site, 100 miles from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, on July 16, 1945. The explosion astonished even the physicists.

1. **Men and Women in the Military**
2. **American Indians**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ American Indians served in the armed forces, most in racially integrated units. More than three hundred Navajo were “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” who served in the Pacific theater.

1. **African Americans**

* Approximately \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ African Americans also served in the armed forces during World War II.
* As it had since the Civil War, the army organized black soldiers in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and often assigned them to the more menial jobs, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until manpower shortages forced changes in this policy.
* The war experience helped to invigorate postwar efforts to \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_, as had also been true after World War I.

1. **Women**

* The nation had a different – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – reaction to the women who joined the armed forces.
* Many of the women in uniform hammered at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, worked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Others, however, worked close to combat zones as photographers, code analysts, and nurses.
* The greatest departure from expected roles was the work of the 1,074 members of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(WASPS), a civilian auxiliary of the U.S. Army Air Forces.

1. **The Home Front**
2. **Families in wartime**

* Americans put their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Couples who had postponed marriage because of the depression could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the economy picked up.
* The draft started with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, then called up \_\_\_\_\_\_\_\_\_\_\_\_\_ without children, and finally tapped \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1943. Left at home were millions of “service wives,” whose compensation from the government was $50 per month.

1. **War propaganda and censorship**

* The federal government tried to keep civilians of all ages committed to the war. It encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_ and backyard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The government also managed news \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Censors screened soldiers’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Early in the war, they blocked publication of most photographs of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Censors also authorized photographs of enemy atrocities to motivate the public.
* The Office of War Information wanted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in feature films, but not so heavy-handed that it drove viewers from the theaters. The most successful films dramatized the heroism of the \_\_\_\_\_\_\_\_\_\_.

1. **New Workers**
2. **Women in the workforce**

* As draft calls took men off the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, women changed the composition of the industrial work force. The war gave them new job opportunities that were embodied in the image of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* By 1944, fully 19 million women held paid jobs, up 6 million in four years. Women’s share of government jobs increased from \_\_\_\_\_\_\_\_\_\_\_\_ percent and their share of manufacturing jobs from \_\_\_\_\_\_\_\_\_\_\_ percent.

1. **Mexican –American labor**

* As defense factories and the military absorbed workers, western farms and railroads faced an acute \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In 1942, the United States and Mexico negotiated the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*, under which the Mexican government recruited workers to come to the United States on six-to-twelve month contracts.

1. **The assimilation of Native Americans**

* The war was a powerful force for the assimilation of Native Americans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moved to off-reservation jobs; they were a key labor force for military supply depots throughout the West.
* The average cash income of Indian households \_\_\_\_\_\_\_\_ during the war.
* Congress had made Indians citizens in 1924, but several states continued to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Activists organized the National Congress of American Indians in 1944 and began the efforts that led to the U.S. Supreme Court in 1948 to require states to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **The Fair Employment Practices Committee**

* To head off a major embarrassment, Roosevelt issued Executive Order 8802 in June 1941\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in defense contracts and creating the Fair Employment Practices Committee.
* But white resistance to black coworkers remained strong. Nevertheless, African-American membership in labor unions \_\_\_\_\_\_\_\_\_\_\_\_\_, and wartime prosperity raised the average black income from \_\_\_\_\_\_\_\_\_\_\_\_ of the white average in 1939 to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by 1950.

1. **Clashing Cultures**

* White Southerners and black Northerners with different ideas of racial etiquette found themselves side by side in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In the Midwest, black migrants from the South and white migrants from Appalachia completed for the same \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and scarce apartments.
* Tensions between black and white residents exploded in at least \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ in 1943 alone.

1. **The Internment of Japanese Americans**

* On February 19, 1942, President Roosevelt issued Executive Order 9066, which authorized the secretary of war to define restricted areas and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who were threats to national security.
* The primary targets were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in California and parts of Washington, Oregon, and Arizona.
* At the end of April 1942, Japanese in the coastal states were given a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and report to assembly centers, where they were housed before being moved to ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in isolated locations in the western interior. Here they were housed in tar-paper barracks, hemmed in by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and guarded by military police.
* Hawaii treated Japanese Americans much differently. Less than \_\_\_\_\_\_\_ Hawaii’s Japanese American population of 160,000 was interned.

1. **The End of the New Deal**
2. **A conservative Congress in 1942**

* After the 1942 election left Congress in the hands of Republicans, conservative lawmakers ignored proposals that war emergency housing be used to improve the nation’s permanent housing stock, abolished the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, curtailed rural electrification, and crippled the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **The election of 1944**

* The Republicans nominated Governor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of New York and the Democrats renominated Roosevelt for a fourth term.
* Voters gave Roosevelt 432 electoral votes to 99, but the narrowing gap in the popular vote – \_\_\_\_\_\_\_\_\_\_\_\_ for Roosevelt and \_\_\_\_\_\_\_\_\_\_\_\_\_ for Dewey – made the Republicans eager for 1948.