**America and the Great War, 1914-1920**

**Lecture-Reading Notes 2 (p. 197-202)**

**I. Waging War in America**

1. **Managing the War Economy**

* Federal and state governments developed a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for every sector of the economy.
* The most important agency was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (WIB). Led by financier Bernard Baruch, the WIB exercised unprecedented powers over industry by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to boost efficiency.
* Under William McAdoo, the Railroad Administration operated the nation’s railroads as a unified system to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Equally effective and far more popular was the Food Administration, headed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Hoover persuaded millions of Americans to accept \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days so that the Food Administration could feed military and foreign consumers.
* In exchange for labor’s cooperation, the National War Labor Board guaranteed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. With such support labor unions sharply \_\_\_\_\_\_\_\_\_\_\_\_\_\_ their membership.

1. **Women and Minorities, New Opportunities, Old Inequities**
2. **The impact of the war on women**

* In response to labor shortages, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ previously closed to them.
* Besides farm work, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, produced \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, manufactured \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and worked in a wide variety of other heavy and light industries.
* The war helped middle-class women reformers achieve two long-sought objectives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **The impact of the war on African Americans**

* The reshuffling of jobs among white women opened new vacancies for black women in \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The demand for industrial labor caused a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of black people from the rural South, where they had had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_.
* Unfortunately, fearful and resentful white people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Northern cities. In East St. Louis, Illinois, where thousands of black Southerners sought defense work, a white mob in July 1917 murdered at least \_\_\_\_\_\_\_\_\_\_\_\_\_ black people.

1. **Financing the War**

* To finance the war, the government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The tax laws of 1917 and 1918 established a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with increased taxes on large incomes, corporate profits, and wealthy estates.
* Most of the loans came from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but the government also campaigned to sell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the general public.

1. **Conquering Minds**
2. **The Committee for Public Information**

* To rally Americans behind the war effort, Wilson established the Committee on Public Information (CPI) under \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Despite its title, the CPI sought to \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, public opinion.
* The CPI flooded the country with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, cartoons, and canned editorials.

1. **The Department of Educational Propaganda and Patriotic Education**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ established the Department of Educational Propaganda and Patriotic Education.
* This agency worked to win over women who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **The themes of government propaganda**

* Government propaganda had three themes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the war as a grand crusade for \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Germans were depicted as brutal, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The campaign suggested that any dissent was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, if not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and dangerous to national survival.

1. **Suppressing Dissent**
2. **Congressional legislation against dissent**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ provided heavy fines and up to twenty years in prison for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a vague phrase but one “omnipotently comprehensive,” warned one Idaho senator who opposed the law.
* In 1918, Congress passed the still more sweeping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Based on state laws in the West designed to suppress labor radicals, the Sedition Act provided severe penalties for speaking or writing against the \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or for criticizing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **The impact of suppression on leading radicals**

* The reactionary attorney general, Thomas Gregory, made little distinction between \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was sentenced to ten years in prison for a “treasonous” speech in which he declared it “extremely dangerous to exercise the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a country fighting to make democracy safe in the world.”
* By war’s end, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Socialist party’s national leadership was in prison, leaving the party in shambles.

1. **State and local efforts to suppress dissent**

* State and local authorities established 184,000 investigating and enforcement agencies known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They encouraged people to spy on one another, required people to buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and prohibited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or using the language in religious services and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.