



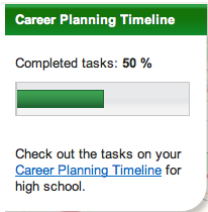
Sophomore Integrated Project Plan



Project Description:


Students will research a person who is successful in the field in which they desire to succeed OR their passion/potential career itself. The project will be an investigation of that person or passion/potential career, focusing on what can be learned in order to achieve success themselves.

General Instructions:

1. Students find and print 3 legitimate articles on the person of their choice or on their passion/career direction, ensuring that the articles somehow show how success can be achieved in the student's chosen field.
2. Print the articles.
3. Annotate the articles.
4. Create a MLA format works cited page.
5. Use the articles as source material to fully complete each portion of the project described below.

Sequence	Subject	Component	Product
Week of Feb. 10th See teacher for specific date for your class	Math	<p><u>Reflecting:</u></p> <ol style="list-style-type: none"> 1. www.californiarealitycheck.com <ol style="list-style-type: none"> a. Retake the Assessment from Freshman year. b. Print out the California Reality Check sample month expenses (email yourself a backup copy). c. Update your Career Planning Timeline in Kuder Navigator and Print the Screenshot for proof of completion. http://kudernavigator.com/ <p>PC - Print Screen key above keypad Startup menu>Accessories>Paint Control V (Paste) Edit Picture to fit and save as a jpeg Print the picture for completion.</p> <p>Mac - Command+Shift+3 for full screen -or- Command+Shift+4 for a box to Click and drag just part of screen Open image from Desktop and print picture for completion.</p>  <ol style="list-style-type: none"> d. Write a paragraph on your print out reflecting on 	Sample month expenses data, Career Planning Timeline, and Reflection

<p>Week of Jan. 22nd</p> <p>See teacher for specific date for your class</p>	<p>Social Science</p>	<p>how you have changed your personal expenses since taking it for the first time your freshman year.</p> <p>Gathering information: Write an essay in which you explain how success can be achieved in your potential career, including responses to the following:</p> <p>A. Prerequisites:</p> <ol style="list-style-type: none"> 1. According to your research, what type of degree, certification, or specialized training must one obtain to be successful in your field? 2. According to Kuder Navigator, how does one obtain the training necessary to be successful? 3. In no formal training is necessary, what must one do informally to be successful? <p>B. Nuggets of wisdom</p> <ol style="list-style-type: none"> 1. What are some additional nuggets of wisdom you learned from your research that you think will help enable you to be successful in achieving your passion. <p>C. Pitfalls</p> <ol style="list-style-type: none"> 1. According to your research, what kinds of problems might you face as you pursue your passion? 2. How might you solve those problems/obstacles? 	<p>Expository Essay in MLA Format</p>
<p>Week of Jan. 28th</p> <p>See teacher for specific due date for your class</p>	<p>Science</p>	<p>Reflecting: http://kudernavigator.com/</p> <ol style="list-style-type: none"> 1. New students only will need to take the assessments for the 1st time 2. Kuder Career Interests Assessment <ol style="list-style-type: none"> a. Learn About Myself > Take Assessment > Career Interests Assessment b. View Career Interest Assessment or One Page Summary Report   <p>Connect your top interests with career clusters. Choose what activity you like to do the most, the next most, and the least. When you're finished, your highest interests will be matched with careers that you may enjoy.</p> 3. Kuder Skills Confidence Assessment <ol style="list-style-type: none"> a. Learn About Myself > Take Assessment > Skills Confidence Assessment b. View Career Interest Assessment or One Page Summary Report 	<p>Reflection, One Page Summary Report</p>

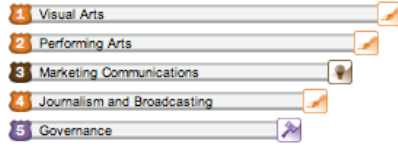
		<p>kuder Skills Confidence Assessment</p> <p>What do you believe you're good at doing? Rate how confident you are that you can accomplish each activity. When you're finished, review the skills you have and explore careers that need those skills.</p>  <p>4. Reflective essay a. Write a paragraph to reflect on how you have or have not changed your career goals since Freshman year.</p>	
<p>Essay: Week of Feb. 25-May</p> <p>See teacher for specific due date for your class</p> <p>Presentation: Week of Feb. 25-May</p> <p>See teacher for specific due date for your class</p>	<p>English</p>	<p><u>Drawing inferences:</u> Write an essay in which you draw inferences about your passion/potential career, including responses to the following:</p> <p>A. Character Qualities</p> <ol style="list-style-type: none"> 1. What kind of character traits does your research imply will be necessary to be successful in your passion/potential career? 2. Which of those traits are strengths of yours? How can you develop your strengths further? 3. Which of those traits are weaknesses? How can you overcome those? <p>B. Inspiration</p> <ol style="list-style-type: none"> 1. What about your research inspired you concerning your passion/potential career? <p>C. Future Projection</p> <ol style="list-style-type: none"> 1. Based on your research, what will you need to do next year to further propel you towards your passion/potential career. 	<p>Expository Essay and Oral Presentation of material from all parts of the project, including visual/technological component: PowerPoint, Prezi, Google Presentation, etc.</p>

Sample of Kuder Navigator One-Page Summary Report:

Kuder® Career Interests Assessment

Date Completed: 10/9/2012

Pathway Results



Visual Arts Create works of art, using oils, watercolors, photography, plaster, clay, or computer software.

Performing Arts Plan, design, participate in, and/or direct theatrical and musical productions.

Marketing Communications Make and carry out plans to market a product or service.

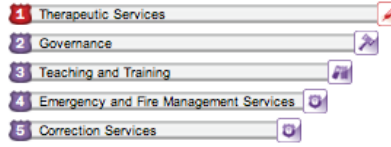
Journalism and Broadcasting Gather information, write news stories, take video, and get the news to the public.

Governance Work in a public office to help in the management of the country, a state, or a city.

Kuder® Skills Confidence Assessment

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Pathway Results



Therapeutic Services Work with patients to provide medical care or treatment.

Governance Work in a public office to help in the management of the country, a state, or a city.

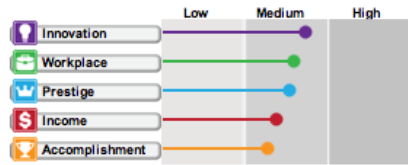
Teaching and Training Teach students at specific grade levels or in specific subjects.

Emergency and Fire Management Services Protect and help the public when there are emergencies such as fires, car accidents, and natural disasters.

Correction Services Work with youth and adults who have broken the law, including solving crimes, guarding prisoners, and monitoring those on parole.

Kuder® Work Values Assessment

Date Completed: 10/9/2012



Innovation Having the challenge and opportunity to do my work in new ways and with independence and variety.

Workplace Having the pleasure of working in a comfortable, attractive work space where the supervisors and co-workers are supportive and friendly.

Prestige Having the sense of being highly regarded by others because of the nature of my work or the leadership I provide.

Income Having the desire to achieve earnings and rewards that strongly support my economic and financial advancement.

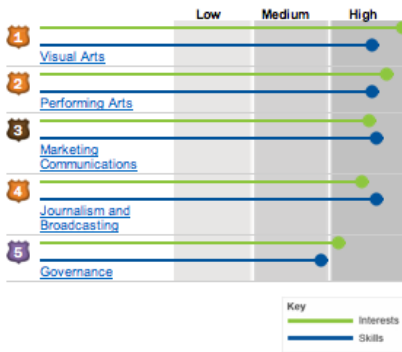
Accomplishment Having the feeling that what I do in my work is important and making a contribution.

Composite Report

Date completed Interests Assessment: 10/9/2012

Date completed Skills Assessment: 10/9/2012

Pathway Results



Key
— Interests
— Skills