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**A POSSIBLE "TRADITIONAL" PATHWAY (to be included in the CA Framework)**

<b>Geometry: Algebra 1 &amp; Algebra 2</b>	<b>"Algebra 1"</b> (Focuses on linear, quadratic, and exponential functions)	<b>"Geometry"</b>	<b>"Algebra 2"</b> (Focuses on higher degree polynomial, simple rational, logarithmic, and sinusoidal functions)
<b>Number &amp; Quantitative:</b>	<ul style="list-style-type: none"> <li>Extend properties of exponents to rational exponents</li> <li>Use properties of rational &amp; irrational numbers</li> <li>Reason quantitatively &amp; use units to solve problems</li> </ul>		<ul style="list-style-type: none"> <li>Perform arithmetic operations with complex numbers</li> <li>Use complex numbers in polynomial identities &amp; equations</li> </ul>
<b>Algebra:</b>	<ul style="list-style-type: none"> <li>Interpret the structure of expressions</li> <li>Write expressions in equivalent forms to solve problems</li> <li>Perform arithmetic operations on polynomials</li> <li>Create equations that describe numbers or relationships</li> <li>Understand solving equations as a process of reasoning &amp; explain the reasoning</li> <li>Solve equations &amp; inequalities in one variable</li> <li>Solve systems of equations</li> <li>Represent &amp; solve equations and inequalities graphically</li> </ul>		<ul style="list-style-type: none"> <li>Interpret the structure of expressions</li> <li>Write expressions in equivalent forms to solve problems</li> <li>Perform arithmetic operations on polynomials</li> <li>Understand the relationship between zeros &amp; factors of polynomials</li> <li>Use polynomial identities to solve problems</li> <li>Rewrite rational expressions</li> <li>Create equations that describe numbers or relationships</li> <li>Understand solving equations as a process of reasoning &amp; explain the reasoning</li> <li>Represent &amp; solve equations and inequalities graphically</li> </ul>
<b>Functions:</b>	<ul style="list-style-type: none"> <li>Understand the concept of function &amp; use function notation</li> <li>Interpret functions that arise in applications in terms of the context</li> <li>Analyze functions using different representations</li> <li>Build a function that models a relationship between two quantities</li> <li>Build new functions from existing functions</li> <li>Construct &amp; compare linear, quadratic, &amp; exponential models to solve problems</li> <li>Interpret expressions for functions in terms of the situation they model</li> <li>Apply quadratic equations to physical problems</li> </ul>		<ul style="list-style-type: none"> <li>Interpret functions that arise in applications in terms of the context</li> <li>Analyze functions using different representations</li> <li>Build a function that models a relationship between two quantities</li> <li>Build new functions from existing functions</li> <li>Construct &amp; compare linear, quadratic, &amp; exponential models to solve problems</li> <li>Extend the domain of trigonometric functions using the unit circle</li> <li>Model periodic phenomena with trigonometric functions</li> <li>Prove &amp; apply trig identities</li> </ul>
<b>Geometry:</b>		<ul style="list-style-type: none"> <li>Experiment with transformations in the plane</li> <li>Understand congruence in terms of rigid motions</li> <li>Prove geometric theorems &amp; be able to use them</li> <li>Make geometric constructions</li> <li>Understand similarity in terms of transformations</li> <li>Prove theorems involving similarity</li> <li>Define trigonometric ratios &amp; solve problems involving right triangles</li> <li>Understand &amp; apply theorems about circles</li> <li>Find arc length &amp; area of sectors of circles (define radian measure &amp; convert between degrees &amp; radians)</li> <li>Translate between the geometric description &amp; the equation for a conic section (circles &amp; parabolas)</li> <li>Use coordinates to prove simple geometric theorems algebraically</li> <li>Explain volume formulas &amp; use them to solve problems</li> <li>Visualize relationships between 2D &amp; 3D objects &amp; identify 3D objects generated by rotation of 2D objects</li> <li>Determine how changes in dimension affect perimeter, area, &amp; volume</li> <li>Apply geometric concepts in modeling situations</li> </ul>	<ul style="list-style-type: none"> <li>Translate between the geometric description &amp; the equation for a conic section (circles, parabolas, ellipses)</li> </ul>
<b>Statistics &amp; Probability:</b>	<ul style="list-style-type: none"> <li>Summarize, represent &amp; interpret data on a single count or measurement variable (compare center &amp; spread, account for effects of outliers)</li> <li>Summarize, represent &amp; interpret data on two categorical &amp; quantitative variables (linear, quadratic &amp; exponential models)</li> <li>Interpret linear models (compute correlation coefficient of linear fit, distinguish between correlation &amp; causation)</li> </ul>	<ul style="list-style-type: none"> <li>Understand independence &amp; conditional probability &amp; use them to interpret data</li> <li>Use rules of probability to compute probabilities of compound events in a uniform probability model</li> <li>Use probability to evaluate outcomes of decisions</li> </ul>	<ul style="list-style-type: none"> <li>Summarize, represent &amp; interpret data on a single count or measurement variable (mean &amp; standard deviation of a data set to fit a normal distribution)</li> <li>Understand &amp; evaluate random processes underlying statistical experiments</li> <li>Make inferences &amp; justify conclusions from sample surveys, experiments, &amp; observational studies</li> <li>Use probability to evaluate the outcomes of decisions</li> </ul>

**A POSSIBLE "INTEGRATED" PATHWAY (to be included in the CA Framework)**

Model Math 1 (Focus is on linear & exponential functions)	Model Math 2 (Focus is on quadratic functions)	Model Math 3 (Focus is on higher degree polynomial, sinusoidal, simple rational, and logarithmic functions)
<p><b>Number &amp; Quantitative:</b></p> <ul style="list-style-type: none"> <li>Reason quantitatively &amp; use units to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Extend properties of exponents to rational exponents</li> <li>Use properties of rational &amp; irrational numbers</li> <li>Perform arithmetic operations with complex numbers</li> <li>Use complex numbers in polynomial identities &amp; equations</li> </ul>	<ul style="list-style-type: none"> <li>Use complex numbers in polynomial identities &amp; equations</li> </ul>
<p><b>Algebra:</b></p> <ul style="list-style-type: none"> <li>Interpret the structure of expressions</li> <li>Create equations that describe numbers or relationships</li> <li>Understand solving equations as a process of reasoning &amp; explain the reasoning</li> <li>Solve equations &amp; inequalities in one variable (including those with absolute values)</li> <li>Solve systems of equations</li> <li>Represent &amp; solve equations and inequalities graphically</li> </ul>	<ul style="list-style-type: none"> <li>Interpret the structure of expressions</li> <li>Write expressions in equivalent forms to solve problems</li> <li>Perform arithmetic operations on polynomials</li> <li>Create equations that describe numbers or relationships</li> <li>Solve equations &amp; inequalities in one variable (including those with absolute values)</li> <li>Solve systems of equations</li> </ul>	<ul style="list-style-type: none"> <li>Interpret the structure of expressions</li> <li>Write expressions in equivalent forms to solve problems</li> <li>Understand the relationship between zeros &amp; factors of polynomials</li> <li>Use polynomial identities to solve problems</li> <li>Rewrite rational expressions</li> <li>Create equations that describe numbers or relationships</li> <li>Understand solving equations as a process of reasoning &amp; explain the reasoning</li> <li>Represent &amp; solve equations and inequalities graphically</li> </ul>
<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>Understand the concept of function &amp; use function notation</li> <li>Interpret functions that arise in applications in terms of the context</li> <li>Analyze functions using different representations</li> <li>Build a function that models a relationship between two quantities (integer inputs)</li> <li>Build new functions from existing functions</li> <li>Construct &amp; compare linear, quadratic, &amp; exponential models to solve problems</li> <li>Interpret expressions for functions in terms of the situation they model</li> </ul>	<ul style="list-style-type: none"> <li>Interpret functions that arise in applications in terms of the context</li> <li>Analyze functions using different representations</li> <li>Build a function that models a relationship between two quantities</li> <li>Build new functions from existing functions</li> <li>Construct &amp; compare linear, quadratic, &amp; exponential models to solve problems</li> <li>Apply quadratic equations to physical problems</li> <li>Prove &amp; apply trig identities (<math>\sin^2 T + \cos^2 T = 1</math>)</li> </ul>	<ul style="list-style-type: none"> <li>Interpret functions that arise in applications in terms of the context</li> <li>Analyze functions using different representations</li> <li>Build a function that models a relationship between two quantities (Composition of functions &amp; inverse functions)</li> <li>Build new functions from existing functions</li> <li>Construct &amp; compare linear, quadratic, &amp; exponential models to solve problems</li> <li>Extend the domain of trigonometric functions using the unit circle (define radian measure &amp; convert between degrees &amp; radians)</li> <li>Model periodic phenomena with trigonometric functions</li> </ul>
<p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>Experiment with transformations in the plane</li> <li>Understand congruence in terms of rigid motions</li> <li>Make geometric constructions</li> <li>Use coordinates to prove simple geometric theorems algebraically</li> </ul>	<ul style="list-style-type: none"> <li>Prove geometric theorems &amp; be able to use them (vertical angle theorem, theorems about angles on parallel lines, triangle sum theorem, isosceles triangle theorem, midsegment theorem, triangle inequality theorem, theorems about parallelograms)</li> <li>Understand similarity in terms of transformations</li> <li>Prove theorems involving similarity</li> <li>Define trigonometric ratios &amp; solve problems involving right triangles</li> <li>Understand &amp; apply theorems about circles</li> <li>Find arc length &amp; area of sectors of circles</li> <li>Translate between the geometric description &amp; the equation for a circle (center &amp; parabolas)</li> <li>Use coordinates to prove simple geometric theorems algebraically</li> <li>Explain volume formulas &amp; use them to solve problems</li> <li>Determine how changes in dimension affect perimeter, area, &amp; volume</li> </ul>	<ul style="list-style-type: none"> <li>Visualize relationships between 2D &amp; 3D objects &amp; identify 3D objects generated by rotation of 2D objects</li> <li>Apply geometric concepts in modeling situations</li> <li>Translate between the geometric description &amp; the equation for a conic section (circles, parabolas, ellipses)</li> <li>Apply trigonometry to general triangles</li> </ul>
<p><b>Statistics &amp; Probability:</b></p> <ul style="list-style-type: none"> <li>Summarize, represent &amp; interpret data on a single count or measurement variable (compare center &amp; spread, account for effects of outliers)</li> <li>Summarize, represent &amp; interpret data on two categorical &amp; quantitative variables (linear, quadratic &amp; exponential models)</li> <li>Interpret linear models (compute correlation coefficient of linear fit, distinguish between correlation &amp; causation)</li> </ul>	<ul style="list-style-type: none"> <li>Understand independence &amp; conditional probability &amp; use them to interpret data</li> <li>Use rules of probability to compute probabilities of compound events in a uniform probability model</li> <li>Use probability to evaluate outcomes of decisions</li> </ul>	<ul style="list-style-type: none"> <li>Summarize, represent &amp; interpret data on a single count or measurement variable (mean &amp; standard deviation of a data set to fit a normal distribution)</li> <li>Understand &amp; evaluate random processes underlying statistical experiments</li> <li>Make inferences &amp; justify conclusions from sample surveys, experiments, &amp; observational studies</li> <li>Use probability to evaluate the outcomes of decisions</li> </ul>

