

# Murrieta Valley USD

## REPORT TO PARENTS - FIFTH GRADE

Student: \_\_\_\_\_ School: E. H. Curran Elementary School Year: 2016-2017  
 Teacher: \_\_\_\_\_ Principal: Pamela Roden Grade: 5  
 Perm ID: \_\_\_\_\_ 03/14/2016 - 06/10/2016  
 BirthDate: \_\_\_\_\_ EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
O Outstanding	4 Standards Exceeded
M Meets Expectations	3 Standards Met
N Needs Improvement	2 Standards Nearly Met
* Area of Concern	1 Standards Not Met
	X Not Assessed

	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Literature</b>					
Key Ideas and Details: Determines inferences, compares and contrasts text elements, and summarizes themes in a text.					
Craft and Structure: Understands word meaning, text organization, and point of view.					
Integration of Knowledge and Ideas: Analyzes elements of a text. Compares and contrasts themes or topics.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature independently and proficiently.					
<b>Informational Text</b>					
Key Ideas and Details: Identifies main ideas, summarizes, quotes accurately, draws inferences, and describes relationships and sequences using evidence from text.					
Craft and Structure: Knows word meanings. Compares and contrasts and analyzes multiple points of view.					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support a point of view.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts independently and proficiently.					
<b>Foundational Skills</b>					
Phonics and Word Recognition: Decodes using analysis skills.					
Fluency: Reads and comprehends with sufficient accuracy and fluency.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
Text Types and Purposes: Writes narratives, opinion and informational and/or explanatory pieces with a clear conclusion.					
Production and Distribution of Writing: Uses the writing process and technology to produce writing for different audiences.					
Research to Build and Present Knowledge: Conducts research projects and cites evidence from multiple sources. Summarizes, paraphrases and lists sources.					
Range of Writing: Writes over extended and shorter time frames for a variety of tasks and audiences.					

	Reporting Period	1	2	3	4
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Summarizes and evaluates information from discussions/text/media sources.					
Presentation of Knowledge and Ideas: Uses multimedia to present an opinion.					
<b>Language</b>					
Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Knowledge of Language: Uses sentence structure and fluency when writing, reading, speaking, or listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings.					

	Reporting Period	1	2	3	4
<b>Mathematics</b>					
<b>Operations and Algebraic Thinking</b>					
Writes and interprets numerical expressions.					
Analyzes patterns and relationships.					
<b>Number and Operations in Base Ten</b>					
Understands the place value system.					
Performs operations with multi-digit whole numbers and with decimals to hundredths.					
<b>Number and Operations - Fractions</b>					
Uses equivalent fractions as a strategy to add and subtract fractions.					
Applies and extends understandings of multiplication and division to multiply and divide fractions.					
<b>Measurement and Data</b>					
Converts like measurement units within a given measurement system.					
Represents and interprets data.					
Geometric measurement: Understands concepts of volume. Relates volume to multiplication and to addition.					
<b>Geometry</b>					
Graphs points on the coordinate plane to solve real-world and mathematical problems.					
Classifies two-dimensional figures into categories based on their properties.					

Student:

Teacher:

Grade: 5

Reporting Period	1	2	3	4
<b>Social Studies</b>				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
<b>Science</b>				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
<b>Other Curricular Areas</b>				
Visual and Performing Arts				
Physical Education				
<b>Work Habits &amp; Social Skills</b>				
<b>Growth Mindset</b>				
Demonstrates effort, commitment, and perseverance.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				
<b>Interventions (x if participating)</b>				
SST				
Accommodations				
<b>Tier II: Strategic Interventions</b>				
Literacy Support				
Math Support				
<b>Tier III: Intensive Intervention</b>				
Read 180/System 44				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

**TEACHER COMMENTS**

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: