

Murrieta Valley USD

REPORT TO PARENTS - KINDERGARTEN

Student: _____ School: Alta Murrieta Elementary School Year: 2016-2017
 Teacher: _____ Principal: Brent Coley Grade: K
 Perm ID: _____ 03/14/2016 - 06/10/2016
 BirthDate: _____ EXPLANATION OF MARKS

Work Habits/Social Skills/Other Curricular Areas	Progress toward Standard
O Outstanding	4 Standards Exceeded
M Meets Expectations	3 Standards Met
N Needs Improvement	2 Standards Nearly Met
* Area of Concern	1 Standards Not Met
	X Not Assessed

	Reporting Period	1	2	3	4
Reading: Foundational Skills					
Print Concepts					
Follows words from left to right, top to bottom, page by page.					
Understands that words are separated by spaces in print.					
Recognizes and names all upper and lowercase letters.					
Phonological Awareness (Spoken Word)					
Recognizes and produces rhyming words.					
Blends and segments single-syllable onsets and rimes.					
Adds/substitutes individual sounds in one-syllable words.					
Blends two to three individual sounds into words.					
Phonics and Word Recognition					
Knows and produces primary and frequent sounds for consonants, long and short vowels.					
Reads high-frequency words.					
Identifies the sounds that differ in similarly spelled words.					
Fluency					
Reads grade level text with purpose and understanding.					

	Reporting Period	1	2	3	4
Writing					
Text Types and Purposes: Draws, dictates, writes opinion, informational, and narrative texts.					
Production and Distribution of Writing: Collaborates/uses digital tools to improve/publish writing.					
Research to Build and Present Knowledge: Contributes to shared research and writing projects.					

	Reporting Period	1	2	3	4
Speaking and Listening					
Comprehension and Collaboration: Engages in discussions, asks and answers questions, follows one and two step oral directions.					
Presentation of Knowledge and Ideas: Describes people, places, things, and events. Expresses ideas and speaks clearly.					

	Reporting Period	1	2	3	4
Language					
Conventions of Standard English: Knows and applies grade-level conventions including phonetic spelling.					
Vocabulary Acquisition and Use: Understands meaning of and uses grade-level vocabulary.					

	Reporting Period	1	2	3	4
Reading					
Reading: Literature					
Key Ideas and Details: With prompting and support, asks and answers questions; retells and describes characters, setting and main events.					
Craft and Structure: Identifies author and illustrator. Identifies different types of text. Makes meaning of unfamiliar words.					
Integration of Knowledge and Ideas: Compares and contrasts characters' actions. Describes relationship between pictures and stories.					
Range of Reading and Level of Text Complexity: Engages in group reading activities. Makes connections with text and pictures to make predictions.					
Reading: Informational Text					
Key Ideas and Details: Asks and answers questions about key details, identifies main idea, retells and makes connections between text elements.					
Craft and Structure: Identifies author and illustrator. Identifies parts of books, making meaning of unfamiliar words.					
Integration of Knowledge and Ideas: Uses illustrations and details to describe key ideas. Compares and contrasts two texts, identifies author's purpose.					
Range of Reading and Level of Text Complexity: Engages in group reading activities, makes connections with text and images to make predictions.					

	Reporting Period	1	2	3	4
Mathematics					
Counting and Cardinality					
Knows number names and the count sequence.					
Counts to tell the number of objects.					
Compares numbers.					
Operations and Algebraic Thinking					
Understands concepts of simple addition and subtraction.					
Number and Operations in Base Ten					
Works with numbers 11–19 to gain foundations for place value.					
Measurement and Data					
Describes and compares measurable attributes.					
Classifies and categorizes objects; Counts numbers of objects.					
Geometry					
Identifies and describes shapes.					
Analyzes, compares, creates, and composes shapes.					

Student:

Teacher:

Grade: K

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Work Habits & Social Skills				
Growth Mindset				
Demonstrates effort, commitment, and perseverance.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				
Interventions (x if participating)				
SST				
Accommodations				
Tier II: Strategic Interventions				
Literacy Support				
Math Support				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: