

Murrieta Valley USD

REPORT TO PARENTS - SECOND GRADE

Student: _____ School: E. H. Curran Elementary School Year: 2016-2017
 Teacher: _____ Principal: Pamela Roden Grade: 2
 Perm ID: _____ 03/14/2016 - 06/10/2016
 BirthDate: _____ EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
O Outstanding	4 Standards Exceeded
M Meets Expectations	3 Standards Met
N Needs Improvement	2 Standards Nearly Met
* Area of Concern	1 Standards Not Met
	X Not Assessed

	Reporting Period	1	2	3	4
Reading					
Literature					
Key Ideas and Details: Asks and answers questions. Retells and describes characters' actions in a story.					
Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view.					
Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
Informational Text					
Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text.					
Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text.					
Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational text.					
Foundational Skills					
Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words.					
Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension.					

	Reporting Period	1	2	3	4
Writing					
Text Types and Purposes: Writes narratives, opinions and informational and/or explanatory texts with conclusions.					
Production and Distribution of Writing: With guidance and support, uses the writing process, technology and collaboration to write.					
Research to Build and Present Knowledge: Participates and shares in research/writing projects.					
Range of Writing: Writes routinely over extended and shorter time frames.					

	Reporting Period	1	2	3	4
Speaking and Listening					
Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions.					
Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences.					
Language					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation and spelling when writing or speaking.					
Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Vocabulary Acquisition and Use: Figures out the meanings of words and uses grade-level vocabulary.					
Mathematics					
Operations and Algebraic Thinking					
Represents/solves problems involving addition and subtraction.					
Adds and subtracts within 20.					
Works with equal groups of objects to gain foundations for multiplication.					
Number and Operations in Base Ten					
Understands place value.					
Uses place value understanding and properties of operations to add and subtract.					
Measurement and Data					
Measures and estimates lengths in standard units.					
Relates addition and subtraction to length.					
Works with time and money.					
Represents and interprets data.					
Geometry					
Reasons with shapes and their attributes.					

Student:

Teacher:

Grade: 2

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Work Habits & Social Skills				
Growth Mindset				
Demonstrates effort, commitment, and perseverance.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				
Interventions (x if participating)				
SST				
Accommodations				
Tier II: Strategic Interventions				
Literacy Support				
Math Support				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: