

# Murrieta Valley USD

## REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 2

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

### EXPLANATION OF MARKS

Progress Report	Report Card	Work Habits and Other Curricular Areas
OT On Target	4 Exceeding Standard	O Outstanding
RS Requires Support	3 Meeting Standard	M Meeting Expectations
	2 Approaching Standard	A Approaching Expectations
	1 Not Yet Meeting Standard	N Needs Improvement
	X Not Assessed	X Not Assessed

	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Reading Progress Report</b>					
<b>Response to Literature</b>					
Key Ideas and Details: Asks and answers questions. Retells and describes characters' actions in a story.					
Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view.					
Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
<b>Response to Informational Text</b>					
Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text.					
Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text.					
Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational text.					
<b>Foundational Skills</b>					
Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words.					
Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
<b>Writing Progress Report</b>					
<b>Writing</b>					
Text Types and Purposes: Writes narratives, opinions and informational and/or explanatory texts with conclusions.					
Production and Distribution of Writing: With guidance and support, uses the writing process, technology and collaboration to write.					
Research to Build and Present Knowledge: Participates and shares in research/writing projects.					
Range of Writing: Writes routinely over extended and shorter time frames.					

	Reporting Period	1	2	3	4
<b>Language</b>					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation and spelling when writing or speaking.					
Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Vocabulary Acquisition and Use: Figures out the meanings of words and uses grade-level vocabulary.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions.					
Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences.					
<b>Mathematics</b>					
<b>Mathematics Progress Report</b>					
<b>Operations and Algebraic Thinking</b>					
Represents/solves problems involving addition and subtraction.					
Adds and subtracts within 20.					
Works with equal groups of objects to gain foundations for multiplication.					
<b>Number and Operations in Base Ten</b>					
Understands place value.					
Uses place value understanding and properties of operations to add and subtract.					
<b>Measurement and Data</b>					
Measures and estimates lengths in standard units.					
Relates addition and subtraction to length.					
Works with time and money.					
Represents and interprets data.					
<b>Geometry</b>					
Reasons with shapes and their attributes.					

Reporting Period	1	2	3	4
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Social Studies	1	2	3	4
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science	1	2	3	4
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas	1	2	3	4
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills ( * Indicates Area of Concern)				
<b>Growth Mindset</b>				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				