

Murrieta Valley USD

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 2

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

EXPLANATION OF MARKS

Progress Report	Report Card	Work Habits and Other Curricular Areas
OT On Target	4 Exceeding Standard	O Outstanding
RS Requires Support	3 Meeting Standard	M Meeting Expectations
	2 Approaching Standard	A Approaching Expectations
	1 Not Yet Meeting Standard	N Needs Improvement
	X Not Assessed	X Not Assessed

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Key Ideas and Details: Asks and answers questions. Retells and describes characters' actions in a story.					
Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view.					
Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
Response to Informational Text					
Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text.					
Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text.					
Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational text.					
Foundational Skills					
Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words.					
Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension.					
Writing					
Writing Progress Report					
Writing					
Text Types and Purposes: Writes narratives, opinions and informational and/or explanatory texts with conclusions.					
Production and Distribution of Writing: With guidance and support, uses the writing process, technology and collaboration to write.					
Research to Build and Present Knowledge: Participates and shares in research/writing projects.					
Range of Writing: Writes routinely over extended and shorter time frames.					

	Reporting Period	1	2	3	4
Language					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation and spelling when writing or speaking.					
Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Vocabulary Acquisition and Use: Figures out the meanings of words and uses grade-level vocabulary.					
Speaking and Listening					
Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions.					
Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences.					
Mathematics					
Mathematics Progress Report					
Operations and Algebraic Thinking					
Represents/solves problems involving addition and subtraction.					
Adds and subtracts within 20.					
Works with equal groups of objects to gain foundations for multiplication.					
Number and Operations in Base Ten					
Understands place value.					
Uses place value understanding and properties of operations to add and subtract.					
Measurement and Data					
Measures and estimates lengths in standard units.					
Relates addition and subtraction to length.					
Works with time and money.					
Represents and interprets data.					
Geometry					
Reasons with shapes and their attributes.					

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills (* Indicates Area of Concern)					
Growth Mindset					
Demonstrates effort.					
Has a positive attitude toward learning.					
Perseveres through challenges.					
Be Respectful					
Cooperates with others.					
Respects others' rights, feelings, and property.					
Solves problems appropriately.					
Shows concern for others.					
Fosters peer relationships.					
Be Responsible					
Organizes self and materials for learning.					
Listens and follows directions.					
Completes classwork consistently.					
Completes homework consistently.					
Be Safe					
Keeps all hands, feet, and other objects to self.					
Follows school and classroom rules.					
Uses materials appropriately.					

Interventions (Check Mark Indicates Participation)					
Literacy Support					
Math Support					
SST (Current Year)					

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	