

Murrieta Valley USD

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 1

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

EXPLANATION OF MARKS

Progress Report	Report Card	Work Habits and Other Curricular Areas
OT On Target	4 Exceeding Standard	O Outstanding
RS Requires Support	3 Meeting Standard	M Meeting Expectations
	2 Approaching Standard	A Approaching Expectations
	1 Not Yet Meeting Standard	N Needs Improvement
	X Not Assessed	X Not Assessed

	Reporting Period	1	2	3	4
Foundational Skills					
Foundational Skills Progress Report					
Print Concepts					
Recognizes key features of sentences.					
Phonological Awareness (Spoken Words)					
Knows long and short vowel sounds in single-syllable words.					
Isolates initial, medial, final sounds in single-syllable words.					
Blends and segments spoken single-syllable words, including consonant blends.					
Phonics and Word Recognition					
Decodes regularly spelled one-syllable words.					
Decodes consonant digraphs.					
Decodes long vowel teams and inflectional endings.					
Determines the number of syllables in a word and decodes two-syllable words.					
Reads high frequency and grade-appropriate irregularly spelled words.					
Fluency					
Reads with sufficient accuracy and fluency to support comprehension.					

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Key Ideas and Details: Asks and answers questions. Retells and describes character's actions in story.					
Craft and Structure: Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction.					
Integration of Knowledge and Ideas: Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories.					
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level literature.					
Response to Informational Text					
Key Ideas and Details: Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text.					
Craft and Structure: Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text.					
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level informational texts.					

	Reporting Period	1	2	3	4
Writing					
Writing Progress Report					
Writing					
Text Types and Purposes: Writes opinion, informational and/or explanatory, and narrative pieces with some closure.					
Production and Distribution of Writing: With guidance and support, uses technology and peer collaboration to focus on topic and details.					
Research to Build and Present Knowledge: Participates in shared research and writing projects.					
Language					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking.					
Vocabulary Acquisition and Use: Knows word meanings using context clues. Uses grade appropriate language.					
Speaking and Listening					
Comprehension and Collaboration: Participates in discussions, gives, restates, and follows two-step directions, asks and answers questions about topics and text.					
Presentation of Knowledge and Ideas: Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.					

	Reporting Period	1	2	3	4
Mathematics					
Mathematics Progress Report					
Operations and Algebraic Thinking					
Represents/solves problems with addition and subtraction.					
Applies properties of operations to add and subtract.					
Adds and subtracts within 20.					
Works with addition and subtraction equations.					
Number and Operations in Base Ten					
Understands place value and compares numbers.					
Extends the counting sequence.					
Uses place value to add and subtract.					
Measurement and Data					
Measures lengths indirectly and by iterating length units.					
Tells and writes time to the hour and half hour.					
Represents and interprets data.					
Geometry					
Reasons with shapes and their attributes.					

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills (* Indicates Area of Concern)				
Growth Mindset				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				