

# Murrieta Valley USD

## REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 1

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

### EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Work Habits and Other Curricular Areas</u>
<b>OT</b> On Target	<b>4</b> Exceeding Standard	<b>O</b> Outstanding
<b>RS</b> Requires Support	<b>3</b> Meeting Standard	<b>M</b> Meeting Expectations
	<b>2</b> Approaching Standard	<b>A</b> Approaching Expectations
	<b>1</b> Not Yet Meeting Standard	<b>N</b> Needs Improvement
	<b>X</b> Not Assessed	<b>X</b> Not Assessed

	Reporting Period	1	2	3	4
<b>Foundational Skills</b>					
<b>Foundational Skills Progress Report</b>					
<b>Print Concepts</b>					
Recognizes key features of sentences.					
<b>Phonological Awareness (Spoken Words)</b>					
Knows long and short vowel sounds in single-syllable words.					
Isolates initial, medial, final sounds in single-syllable words.					
Blends and segments spoken single-syllable words, including consonant blends.					
<b>Phonics and Word Recognition</b>					
Decodes regularly spelled one-syllable words.					
Decodes consonant digraphs.					
Decodes long vowel teams and inflectional endings.					
Determines the number of syllables in a word and decodes two-syllable words.					
Reads high frequency and grade-appropriate irregularly spelled words.					
<b>Fluency</b>					
Reads with sufficient accuracy and fluency to support comprehension.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
<b>Writing Progress Report</b>					
<b>Writing</b>					
Text Types and Purposes: Writes opinion, informational and/or explanatory, and narrative pieces with some closure.					
Production and Distribution of Writing: With guidance and support, uses technology and peer collaboration to focus on topic and details.					
Research to Build and Present Knowledge: Participates in shared research and writing projects.					
<b>Language</b>					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking.					
Vocabulary Acquisition and Use: Knows word meanings using context clues. Uses grade appropriate language.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Participates in discussions, gives, restates, and follows two-step directions, asks and answers questions about topics and text.					
Presentation of Knowledge and Ideas: Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.					

	Reporting Period	1	2	3	4
<b>Reading</b>					
<b>Reading Progress Report</b>					
<b>Response to Literature</b>					
Key Ideas and Details: Asks and answers questions. Retells and describes character's actions in story.					
Craft and Structure: Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction.					
Integration of Knowledge and Ideas: Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories.					
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level literature.					
<b>Response to Informational Text</b>					
Key Ideas and Details: Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text.					
Craft and Structure: Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text.					
Range of Reading and Level of Text Complexity: With prompting and support, reads and understands grade level informational texts.					

	Reporting Period	1	2	3	4
<b>Mathematics</b>					
<b>Mathematics Progress Report</b>					
<b>Operations and Algebraic Thinking</b>					
Represents/solves problems with addition and subtraction.					
Applies properties of operations to add and subtract.					
Adds and subtracts within 20.					
Works with addition and subtraction equations.					
<b>Number and Operations in Base Ten</b>					
Understands place value and compares numbers.					
Extends the counting sequence.					
Uses place value to add and subtract.					
<b>Measurement and Data</b>					
Measures lengths indirectly and by iterating length units.					
Tells and writes time to the hour and half hour.					
Represents and interprets data.					
<b>Geometry</b>					
Reasons with shapes and their attributes.					

Reporting Period	1	2	3	4
<b>Social Studies</b>				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

<b>Science</b>				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills ( * Indicates Area of Concern)				
<b>Growth Mindset</b>				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	