

Murrieta Valley USD

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: 4

Stu ID: 08/11/2021 - 10/22/2021

Birthdate: **EXPLANATION OF MARKS**

<u>Progress Report</u>	<u>Report Card</u>	<u>Work Habits and Other Curricular Areas</u>
OT On Target	4 Exceeding Standard	O Outstanding
RS Requires Support	3 Meeting Standard	M Meeting Expectations
	2 Approaching Standard	A Approaching Expectations
	1 Not Yet Meeting Standard	N Needs Improvement
	X Not Assessed	X Not Assessed

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Key Ideas and Details: Makes and understands inferences in theme and story elements. Summarizes and cites evidence from text.					
Craft and Structure: Understands word meaning, text organization, and point of view.					
Integration of Knowledge and Ideas: Connects a written text and a visual or oral presentation of the same text, comparing and contrasting themes or topics.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
Response to Informational Text					
Key Ideas and Details: Identifies main idea. Summarizes and sequences using evidence from the text.					
Craft and Structure: Understands word meaning, compares and contrasts information, and analyzes multiple points of view.					
Integration of Knowledge and Ideas: Integrates information from multiple sources to solve a problem and support points of view.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts.					
Foundational Skills					
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.					
Fluency: Reads words correctly and fluently to support comprehension at grade level.					

	Reporting Period	1	2	3	4
Writing					
Writing Progress Report					
Writing					
Text Types and Purposes: Writes opinion, informational and/or explanatory and narrative pieces with a clear conclusion to support the writer's purpose.					
Production and Distribution of Writing: Develops and strengthens writing for different audiences, including writing multiple-paragraph texts and the use of technology.					
Research to Build and Present Knowledge: Conducts research. Paraphrases, takes notes, categorizes and cites evidence from multiple sources.					
Range of Writing: Writes routinely over extended and short time frames.					

	Reporting Period	1	2	3	4
Language					
Conventions of Standard English: Correctly uses grammar, capitalization, punctuation, and spelling.					
Knowledge of Language: Knows how language works when writing, speaking, reading or listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words/phrases. Understands relationships and nuances in word meanings.					
Speaking and Listening					
Comprehension and Collaboration: Collaborates and builds on others' or the media's ideas to summarize and evaluate information.					
Presentation of Knowledge and Ideas: Using visual and digital displays, plans and delivers narrative presentations.					
Mathematics					
Mathematics Progress Report					
Operations and Algebraic Thinking					
Uses four operations to solve problems.					
Gains familiarity with factors and multiples.					
Generates and analyzes patterns.					
Number and Operations in Base Ten					
Generalizes place value understanding for multi-digit whole numbers.					
Uses place value and properties of operations to perform multi-digit arithmetic.					
Number and Operations - Fractions					
Knows fraction equivalence and ordering.					
Builds fractions, applying and extending previous knowledge of operations with whole numbers.					
Knows decimal notation for fractions. Compares decimal fractions.					
Measurement and Data					
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit.					
Represents and interprets data.					
Geometric measurement: Knows concepts of angles and measures angles.					
Geometry					
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.					

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills (* Indicates Area of Concern)				
Growth Mindset				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	