

# Murrieta Valley USD

## REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: K

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

### EXPLANATION OF MARKS

Progress Report	Report Card	Work Habits and Other Curricular Areas
OT On Target	4 Exceeding Standard	O Outstanding
RS Requires Support	3 Meeting Standard	M Meeting Expectations
	2 Approaching Standard	A Approaching Expectations
	1 Not Yet Meeting Standard	N Needs Improvement
	X Not Assessed	X Not Assessed

	Reporting Period	1	2	3	4
<b>Foundational Skills</b>					
<b>Foundational Skills Progress Report</b>					
<b>Print Concepts</b>					
Follows words from left to right, top to bottom, page by page.					
Understands that words are separated by spaces in print.					
Recognizes and names all upper and lowercase letters.					
<b>Phonological Awareness (Spoken Word)</b>					
Recognizes and produces rhyming words.					
Blends and segments single-syllable onsets and rimes.					
Adds/substitutes individual sounds in one-syllable words.					
Blends two to three individual sounds into words.					
<b>Phonics and Word Recognition</b>					
Knows and produces primary and frequent sounds for consonants, long and short vowels.					
Reads high-frequency words.					
Identifies the sounds that differ in similarly spelled words.					
<b>Fluency</b>					
Reads grade level text with purpose and understanding.					

<b>Reading</b>					
<b>Reading Progress Report</b>					
<b>Response to Literature</b>					
Key Ideas and Details: With prompting and support, asks and answers questions; retells and describes characters, setting and main events.					
Craft and Structure: Identifies author and illustrator. Identifies different types of text. Makes meaning of unfamiliar words.					
Integration of Knowledge and Ideas: Compares and contrasts characters' actions. Describes relationship between pictures and stories.					
Range of Reading and Level of Text Complexity: Engages in group reading activities. Makes connections with text and pictures to make predictions.					
<b>Response to Informational Text</b>					
Key Ideas and Details: Asks and answers questions about key details, identifies main idea, retells and makes connections between text elements.					
Craft and Structure: Identifies author and illustrator. Identifies parts of books, making meaning of unfamiliar words.					
Integration of Knowledge and Ideas: Uses illustrations and details to describe key ideas. Compares and contrasts two texts, identifies author's purpose.					
Range of Reading and Level of Text Complexity: Engages in group reading activities, makes connections with text and images to make predictions.					

	Reporting Period	1	2	3	4
<b>Writing</b>					
<b>Writing Progress Report</b>					
<b>Writing</b>					
Text Types and Purposes: Draws, dictates, writes opinion, informational, and narrative texts.					
Production and Distribution of Writing: Collaborates/uses digital tools to improve/publish writing.					
Research to Build and Present Knowledge: Contributes to shared research and writing projects.					
<b>Language</b>					
Conventions of Standard English: Knows and applies grade-level conventions including phonetic spelling when writing and speaking.					
Vocabulary Acquisition and Use: Understands meaning of and uses grade-level vocabulary.					
<b>Speaking and Listening</b>					
Comprehension and Collaboration: Engages in discussions, asks and answers questions, follows one and two step oral directions.					
Presentation of Knowledge and Ideas: Describes people, places, things, and events. Expresses ideas and speaks clearly.					
<b>Mathematics</b>					
<b>Mathematics Progress Report</b>					
<b>Counting and Cardinality</b>					
Knows number names and the count sequence.					
Counts to tell the number of objects.					
Compares numbers.					
<b>Operations and Algebraic Thinking</b>					
Understands concepts of simple addition and subtraction.					
<b>Number and Operations in Base Ten</b>					
Works with numbers 11–19 to gain foundations for place value.					
<b>Measurement and Data</b>					
Describes and compares measurable attributes.					
Classifies and categorizes objects; Counts numbers of objects.					
<b>Geometry</b>					
Identifies and describes shapes.					
Analyzes, compares, creates, and composes shapes.					

Student: Student Name

Teacher:

Grade: K

Reporting Period	1	2	3	4
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Social Studies	1	2	3	4
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science	1	2	3	4
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas	1	2	3	4
Visual and Performing Arts				
Physical Education				
Penmanship				

Work Habits & Social Skills ( * Indicates Area of Concern)	1	2	3	4
<b>Growth Mindset</b>				
Demonstrates effort.				
Has a positive attitude toward learning.				
Perseveres through challenges.				
<b>Be Respectful</b>				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Shows concern for others.				
Fosters peer relationships.				
<b>Be Responsible</b>				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
<b>Be Safe</b>				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				

Interventions (Check Mark Indicates Participation)	1	2	3	4
Literacy Support				
Math Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS	
1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	