

Murrieta Valley USD

REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School:

Year: 2021-2022

Teacher:

Principal:

Grade: K

Stu ID:

08/11/2021 - 10/22/2021

Birthdate:

EXPLANATION OF MARKS

| Progress Report | Report Card | Work Habits and Other Curricular Areas |
|---------------------|----------------------------|--|
| OT On Target | 4 Exceeding Standard | O Outstanding |
| RS Requires Support | 3 Meeting Standard | M Meeting Expectations |
| | 2 Approaching Standard | A Approaching Expectations |
| | 1 Not Yet Meeting Standard | N Needs Improvement |
| | X Not Assessed | X Not Assessed |

| | Reporting Period | 1 | 2 | 3 | 4 |
|---|------------------|---|---|---|---|
| Foundational Skills | | | | | |
| Foundational Skills Progress Report | | | | | |
| Print Concepts | | | | | |
| Follows words from left to right, top to bottom, page by page. | | | | | |
| Understands that words are separated by spaces in print. | | | | | |
| Recognizes and names all upper and lowercase letters. | | | | | |
| Phonological Awareness (Spoken Word) | | | | | |
| Recognizes and produces rhyming words. | | | | | |
| Blends and segments single-syllable onsets and rimes. | | | | | |
| Adds/substitutes individual sounds in one-syllable words. | | | | | |
| Blends two to three individual sounds into words. | | | | | |
| Phonics and Word Recognition | | | | | |
| Knows and produces primary and frequent sounds for consonants, long and short vowels. | | | | | |
| Reads high-frequency words. | | | | | |
| Identifies the sounds that differ in similarly spelled words. | | | | | |
| Fluency | | | | | |
| Reads grade level text with purpose and understanding. | | | | | |

| | Reporting Period | 1 | 2 | 3 | 4 |
|---|------------------|---|---|---|---|
| Writing | | | | | |
| Writing Progress Report | | | | | |
| Writing | | | | | |
| Text Types and Purposes: Draws, dictates, writes opinion, informational, and narrative texts. | | | | | |
| Production and Distribution of Writing: Collaborates/uses digital tools to improve/publish writing. | | | | | |
| Research to Build and Present Knowledge: Contributes to shared research and writing projects. | | | | | |
| Language | | | | | |
| Conventions of Standard English: Knows and applies grade-level conventions including phonetic spelling when writing and speaking. | | | | | |
| Vocabulary Acquisition and Use: Understands meaning of and uses grade-level vocabulary. | | | | | |
| Speaking and Listening | | | | | |
| Comprehension and Collaboration: Engages in discussions, asks and answers questions, follows one and two step oral directions. | | | | | |
| Presentation of Knowledge and Ideas: Describes people, places, things, and events. Expresses ideas and speaks clearly. | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| Reading | | | | | |
| Reading Progress Report | | | | | |
| Response to Literature | | | | | |
| Key Ideas and Details: With prompting and support, asks and answers questions; retells and describes characters, setting and main events. | | | | | |
| Craft and Structure: Identifies author and illustrator. Identifies different types of text. Makes meaning of unfamiliar words. | | | | | |
| Integration of Knowledge and Ideas: Compares and contrasts characters' actions. Describes relationship between pictures and stories. | | | | | |
| Range of Reading and Level of Text Complexity: Engages in group reading activities. Makes connections with text and pictures to make predictions. | | | | | |
| Response to Informational Text | | | | | |
| Key Ideas and Details: Asks and answers questions about key details, identifies main idea, retells and makes connections between text elements. | | | | | |
| Craft and Structure: Identifies author and illustrator. Identifies parts of books, making meaning of unfamiliar words. | | | | | |
| Integration of Knowledge and Ideas: Uses illustrations and details to describe key ideas. Compares and contrasts two texts, identifies author's purpose. | | | | | |
| Range of Reading and Level of Text Complexity: Engages in group reading activities, makes connections with text and images to make predictions. | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| Mathematics | | | | | |
| Mathematics Progress Report | | | | | |
| Counting and Cardinality | | | | | |
| Knows number names and the count sequence. | | | | | |
| Counts to tell the number of objects. | | | | | |
| Compares numbers. | | | | | |
| Operations and Algebraic Thinking | | | | | |
| Understands concepts of simple addition and subtraction. | | | | | |
| Number and Operations in Base Ten | | | | | |
| Works with numbers 11–19 to gain foundations for place value. | | | | | |
| Measurement and Data | | | | | |
| Describes and compares measurable attributes. | | | | | |
| Classifies and categorizes objects; Counts numbers of objects. | | | | | |
| Geometry | | | | | |
| Identifies and describes shapes. | | | | | |
| Analyzes, compares, creates, and composes shapes. | | | | | |

Student: Student Name

Teacher:

Grade: K

| Reporting Period | 1 | 2 | 3 | 4 |
|------------------|---|---|---|---|
|------------------|---|---|---|---|

| Social Studies | | | | |
|--|--|--|--|--|
| Demonstrates an understanding of social studies content and concepts. | | | | |
| Applies critical thinking to extend understanding of content and concepts. | | | | |

| Science | | | | |
|---|--|--|--|--|
| Communicates about and interprets phenomenon. | | | | |
| Investigates, models, and applies concepts. | | | | |
| Problem solves using data and evidence. | | | | |

| Other Curricular Areas | | | | |
|----------------------------|--|--|--|--|
| Visual and Performing Arts | | | | |
| Physical Education | | | | |
| Penmanship | | | | |

| Work Habits & Social Skills (* Indicates Area of Concern) | | | | |
|--|--|--|--|--|
| Growth Mindset | | | | |
| Demonstrates effort. | | | | |
| Has a positive attitude toward learning. | | | | |
| Perseveres through challenges. | | | | |
| Be Respectful | | | | |
| Cooperates with others. | | | | |
| Respects others' rights, feelings, and property. | | | | |
| Solves problems appropriately. | | | | |
| Shows concern for others. | | | | |
| Fosters peer relationships. | | | | |
| Be Responsible | | | | |
| Organizes self and materials for learning. | | | | |
| Listens and follows directions. | | | | |
| Completes classwork consistently. | | | | |
| Completes homework consistently. | | | | |
| Be Safe | | | | |
| Keeps all hands, feet, and other objects to self. | | | | |
| Follows school and classroom rules. | | | | |
| Uses materials appropriately. | | | | |

| Interventions (Check Mark Indicates Participation) | | | | |
|--|--|--|--|--|
| Literacy Support | | | | |
| Math Support | | | | |
| SST (Current Year) | | | | |

| ATTENDANCE | 1 | 2 | 3 | 4 |
|---------------|---|---|---|---|
| Days Enrolled | | | | |
| Days Absent | | | | |
| Days Tardy | | | | |

| TEACHER COMMENTS | |
|------------------|--|
| 1st Quarter: | |
| 2nd Quarter: | |
| 3rd Quarter: | |
| 4th Quarter: | |