

Murrieta Valley USD

REPORT TO PARENTS - THIRD GRADE

Student: _____ School: E. H. Curran Elementary School Year: 2016-2017
 Teacher: _____ Principal: Pamela Roden Grade: 3
 Perm ID: _____ 03/14/2016 - 06/10/2016
 BirthDate: _____ EXPLANATION OF MARKS

<u>Work Habits/Social Skills/Other Curricular Areas</u>	<u>Progress toward Standard</u>
O Outstanding	4 Standards Exceeded
M Meets Expectations	3 Standards Met
N Needs Improvement	2 Standards Nearly Met
* Area of Concern	1 Standards Not Met
	X Not Assessed

	Reporting Period	1	2	3	4
Reading					
Literature					
Key Ideas and Details: Asks and answers questions using text evidence. Retells stories including central message, characters' actions and sequence of events.					
Craft and Structure: Knows meanings of words and phrases. Understands parts of texts and how they build on each other. Knows difference between their own point of view and the author's and character's.					
Integration of Knowledge and Ideas: Explains how illustrations and words affect the meaning of text. Compares and contrasts important points in two texts written by the same author.					
Range of Reading and Level of Text Complexity: Reads and understands grade level literature.					
Informational Text					
Key Ideas and Details: Asks and answers questions using text evidence. Identifies main ideas and key details. Describes relationships and sequences in text.					
Craft and Structure: Knows meaning of words. Uses text features and search tools to find information. Knows the difference between their own point of view and the author's.					
Integration of Knowledge and Ideas: Uses illustrations and words to show understanding. Describes connections between sentences and paragraphs. Compares and contrasts two texts on same topic.					
Range of Reading and Level of Text Complexity: Reads and understands grade level informational texts.					
Foundational Skills					
Phonics and Word Recognition: Sounds out and reads grade level words alone or in a text.					
Fluency: Reads words correctly and fluently for understanding.					
Writing					
Text Types and Purposes: Writes narratives, opinion, and informational and/or explanatory texts.					
Production and Distribution of Writing: Uses the writing process and technology to create and publish writing.					
Research to Build and Present Knowledge: Conducts research projects using notes from a variety of sources.					
Range of Writing: Writes over extended and short time frames.					

	Reporting Period	1	2	3	4
Speaking and Listening					
Comprehension and Collaboration: Works and builds on others' ideas. Knows main idea and details in variety of presentations.					
Presentation of Knowledge and Ideas: Plans and delivers informative and/or explanatory presentations.					
Language					
Conventions of Standard English: Uses correct grammar, capitalization, punctuation, spelling when writing/speaking.					
Knowledge of Language: Knows how language works when writing, speaking, reading, and listening.					
Vocabulary Acquisition and Use: Determines meaning of unknown words and phrases. Understands relationships and nuances in word meanings.					
Mathematics					
Operations and Algebraic Thinking					
Represents and solves problems involving multiplication and division.					
Understands properties of multiplication and the relationship between multiplication and division.					
Multiplies and divides within 100.					
Solves problems involving the four operations, and identifies and explains patterns in arithmetic.					
Number and Operations in Base Ten					
Uses place value understanding and properties of operations to perform multi-digit arithmetic.					
Number and Operations - Fractions					
Develops understanding of fractions as numbers.					
Measurement and Data					
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.					
Represents and interprets data.					
Geometric measurement: Understands concepts of area and relates area to multiplication and to addition.					
Geometric measurement: Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures.					
Geometry					
Reasons with shapes and their attributes.					

Student:

Teacher:

Grade: 3

Reporting Period	1	2	3	4
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Work Habits & Social Skills				
Growth Mindset				
Demonstrates effort, commitment, and perseverance.				
Be Respectful				
Cooperates with others.				
Respects others' rights, feelings, and property.				
Solves problems appropriately.				
Fosters peer relationships.				
Be Responsible				
Organizes self and materials for learning.				
Listens and follows directions.				
Completes classwork consistently.				
Completes homework consistently.				
Be Safe				
Keeps all hands, feet, and other objects to self.				
Follows school and classroom rules.				
Uses materials appropriately.				
Interventions (x if participating)				
SST				
Accommodations				
Tier II: Strategic Interventions				
Literacy Support				
Math Support				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: