

11th Grade Syllabus

Course Description: English III is a course designed to not only meet, but to exceed, the state and district standards in English Language Arts. This course emphasizes further development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California Common Core Standards for English Language Arts. Students will be exposed to a variety of American Literary genres, including poetry, drama, short stories, novels and non-fiction texts. They will also compose argumentative, narrative, and informational pieces of writing.

Text: Pearson My Perspectives: American Literature

Core Texts:

Students may be exposed to selections from the following:

- *The Bedford Reader*
- *Adventures of Huckleberry Finn*
- *The Crucible*
- *Catcher in the Rye*
- *Death of a Salesman*
- *Dear America, Letters from Vietnam*
- *Fahrenheit 451*
- *The Grapes of Wrath*
- *The Great Gatsby*
- *Multi-cultural Reader*
- *Raisin in the Sun*

Grading Scale:

Reading Informational Texts & Literature – 30%	90-100% = A
Writing – 30%	80-89.9% = B
Listening and Speaking – 20%	70-79.9% = C
Language – 20%	60-69.9% = D
	59.9% & below = F
	(+/- used in scale)

Make-up Homework Policy:

When a student is absent from school, it is his/her responsibility to contact teachers upon returning to school regarding make-up work. The time allotted for making up missed work will vary depending on the circumstances surrounding the absence, the actual time out of school, and the teacher's classroom policy. Each student will plan with his/her teachers to turn in this work.

Late Work:

The make-up policy for missing assignments when a student is not absent is at the discretion of the individual teacher. Please read individual teacher guidelines for their specific homework policy. Some teachers, although not all, accept late work which may be turned in during the unit/chapter of study or within a specific time period with a penalty such as a reduced grade based upon the lateness of the assignment. Assignments may be corrected/resubmitted at the discretion of the teacher. Students are encouraged to correct/resubmit assignments when the opportunity arises.

Clay: I will accept late work without penalty for lateness. Grade will be based on quality and completeness of work. Work will be accepted within the current grading period.

Academic Integrity Policy: Academic dishonesty includes but is not limited to: cheating on classroom tests and quizzes, copying homework and notes from another student, forging, altering school documents, plagiarism, and text messaging regarding test data or information. To foster appropriate academic integrity, students may be required to submit assignments using turnitin.com. **Consequences of academic dishonesty follow VMHS Discipline Matrix in 2021-2022 Student-Parent Handbook.**