

# Chapter 9

# *Unit Focus*

- Learn how to give Descriptions
- How to hide conversations
- How to indicate age/time of day
- More classifiers that indicate size and shape
- Schools for Deaf Children

# Unit Vocabulary

|                   |                       |          |                 |
|-------------------|-----------------------|----------|-----------------|
| Stubborn          | Mischiev<br>ous       | Tough    | Cruel           |
| Crazy             | Odd                   | Positive | Old             |
| Young             | Chubby                | Mustache | Good<br>Looking |
| Cute              | Dumb                  | Stupid   | Know<br>nothing |
| Put on<br>glasses | Put on<br>hearing aid | That-one | This            |
| These             | House                 | Dirt     | Remember        |

# *Vocabulary Continued*

|           |           |         |         |
|-----------|-----------|---------|---------|
| Forget    | Slip-Mind | Weekend | Go Away |
| Stay      | Still     | Pull    | Push    |
| Give-Up   | Sacrifice | Play    | Change  |
| Know That | Look-For  | Oh-Gee  | New     |

# *Chapter 9 Notes*

- How to Sign to someone when you don't want others to see...
  - Sign Smaller and closer to the body. Also turn body slightly to the side.
  - Signing is done with one hand while the other shields
  - Finger spell close to the body and behind your Non-Dominant hand.

# *Age*

- When Indicating age you will sign OLD then sign the number.
- For the ages 1-5 incorporate the number into the sign.

# *TIME*

- Sign TIME followed by the number for the hour (and minute)
- The palm should be turned outward when incorporating 1-5

# *More Classifiers to learn*

- CL: 55 (bend) EYES-FALL-OUT
- English: I'm stunned.
- CL: 2 (or 22) (or 3, 33) bend: OPEN-JAW
- English: I'm shocked/stunned, couldn't speak..



# *ACTIVITIES 1-4*

- **Start on a NEW paper, you will start many activities.. They all will be maintained and turn in the end of this week. Please keep all papers together.**

# Chapter Nine Activities

## Activity 1

- **Page 114** Use each of the following to describe someone or something you know. Follow the prompt in your **NOTEBOOK** write in **GLOSS (4 SIGNS MINIMUM)**
- **Example**

**Prompt: Beautiful**

**MY HOUSE APPEARANCE BEAUTIFUL**

1. Good looking
2. Chubby
3. Slim
4. Ugly
5. Tall
6. Short
7. Cute
8. Pretty
9. dumb
10. So-so

# Chapter Nine Activities

## Activity 2 TIME..

Sign TIME, then number

- Practice these times
  1. 2:00
  2. 4:00
  3. 11:00
  4. 1:30
  5. 12:30
  6. 3:25
  7. 10:45
  8. 5:15
  9. 11:15
  10. 2:10

# Chapter Nine Activities

## Activity 2 Continue...

Now create ten of your own times and write them down sign them to your partner. Have your partner whisper back what time you signed. When you are finished signing the 10 times exchange roles with your partner (sign to voice/voice to sign)

# Chapter Nine Activities

## Activity 3

### AGE

1. 5 years old
2. 17 years old
3. A year old
4. 56 years old
5. 78 years old
6. 100 years old
7. 94 years old
8. 3 years old
9. 9 years old
10. 25 years old

Now create ten of your own ages and write them down.. Sign them to your partner. Have your partner whisper back what time you signed. When you are finished signing the 10 times exchange roles with your partner (sign to voice/voice to sign)

# Chapter Nine Activities

## FRIDAY WARM-UP

### AGE followed by number

- Using the family members you know (AUNT, UNCLE, MOM, DAD, SISTER, BROTHER, COUSIN, NEPHEW, NEICE, GRANDMA, GRANDPA, STEPH-BROTHER, STEP-FATHER, ECT..) pick any age that is fitting for that individual. You will create 5 sentences in gloss. You will sign these sentences to your partner who will write them in English on their paper. Exchange the roles (your partner signs and you write in English their 5 sentences).

- My Sentences

1. MY AUNT AGE 30
2. MY PARENTS AGE 45
3. MY NEPHEW AGE 4
4. .... 4 & 5

Partners

1. My aunt is 30 years old.
2. My parents are 45 years old
3. My nephew is 4 years old
4. ....4 & 5

# Chapter Nine Activities

- Copy down the following 10 descriptions of **Activity 4** characters... THEN... **ADD A FACT/INFO**

1. A woman with glasses and brown hair
  1. **SEE THAT WOMAN WITH GLASSES HAIR BROWN, SHE DIVORCED TWO-MONTH PAST**
2. A boy who is cute and short
3. A man who is good looking and friendly
4. A woman who is young and boring
5. A man who is old but exciting
6. A man with a beer gut and bald
7. A man with a mustache and long blonde hair
8. A man with broad shoulders and medium height
9. A little girl with a mischievous look but friendly
10. A woman with bangs and long curly hair

# Chapter Nine Activities

## INTERVIEW ACTIVITY

| INTERVIEW<br>QQs to Sign       | Student #1 | Student #2 | Student #3 | Student #4 |
|--------------------------------|------------|------------|------------|------------|
| YOUR 2<br>FAVORITE TV<br>SHOWS |            |            |            |            |
| WHAT 3<br>FAVORITE<br>COLORS   |            |            |            |            |
| WHAT 2<br>FAVORITE<br>ANIMALS  |            |            |            |            |
| WHAT 2<br>DETEST<br>FOOD       |            |            |            |            |



# *Chapter Nine Dialogue*

- **INFO to remember:**
  - **CL: AT LEAST TWO.. MORE THE BETTER**
  - **WHQ**
  - **YES/NO QUESTION**
  - **EMOTIONS?? NMS**
  - **NMS (Non-manual markers) ^^ vv**
  - **TIME & AGE**
  - **Be colorful, creative and INTERESTING**