

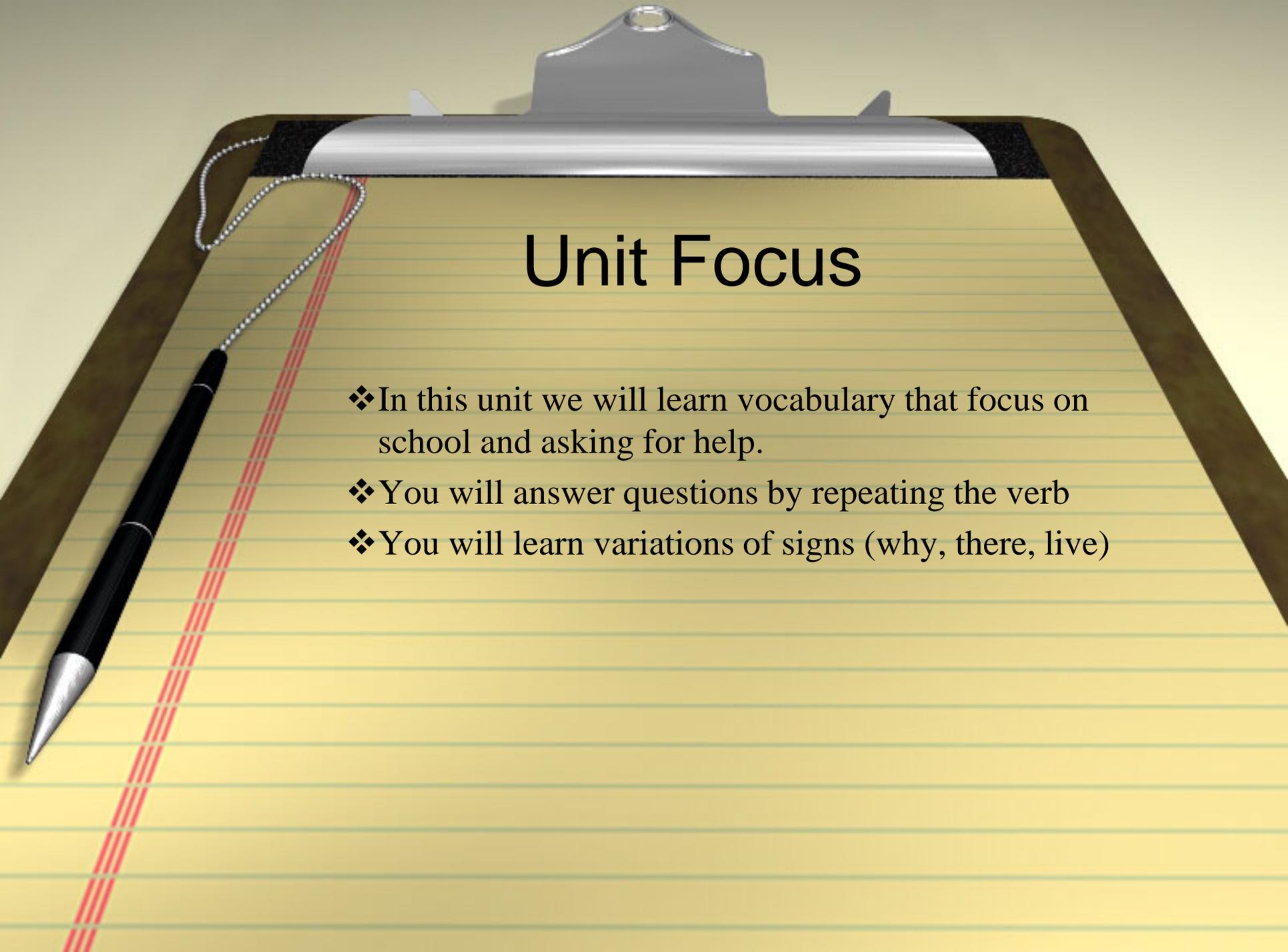
Chapter 2

ASL 1

Bader ~Sovacool

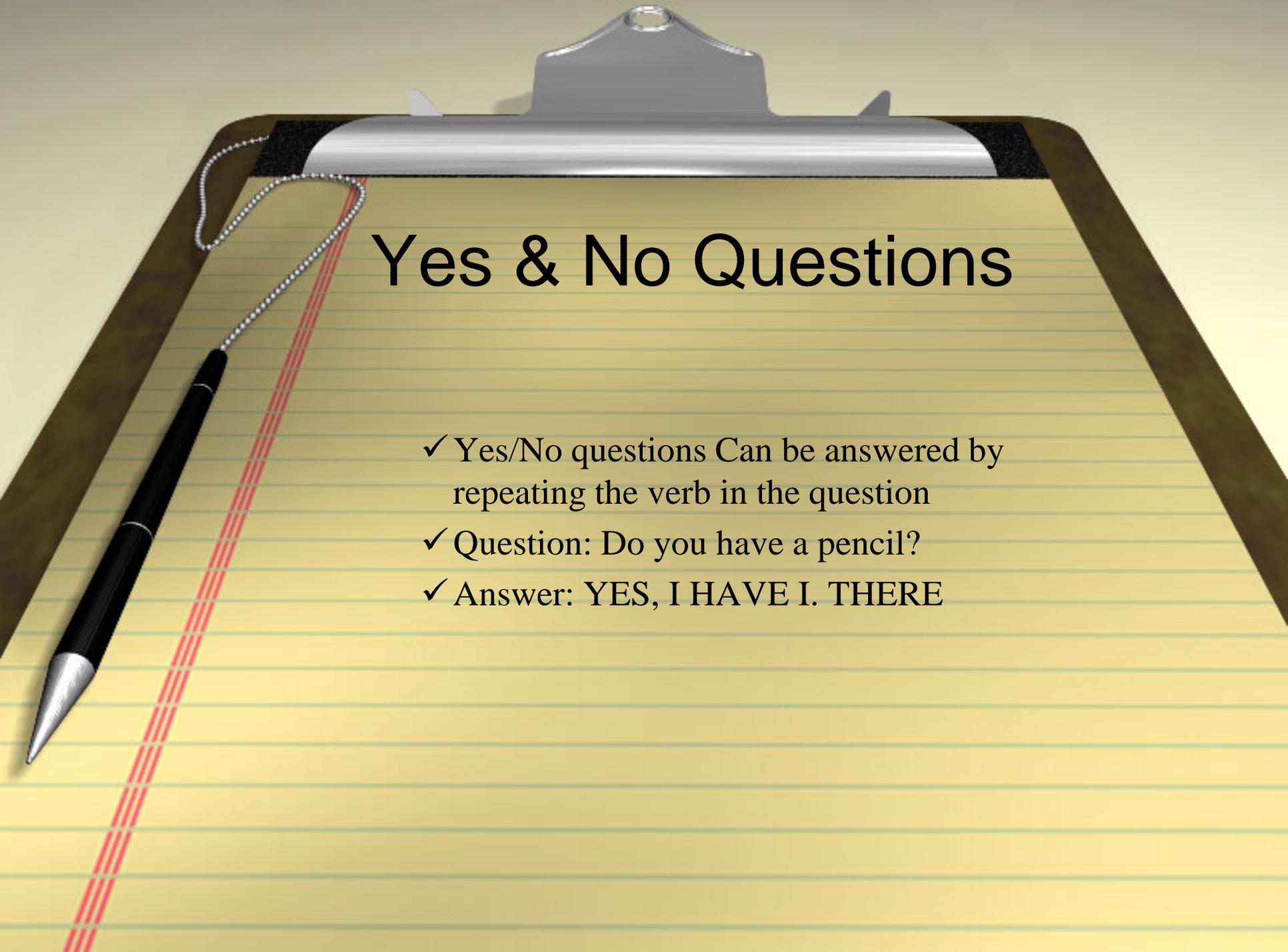
Chapter 2 Vocabulary

TEACH	LEARN	CLASS	COURSE	COLLEGE
SCHOOL	RESIDENTIAL SCHOOL	MAINSTREAM	SIGN	FINGERSPELL
PENCIL	PAPER	BOOK	WHICH	TAKE-UP
ONE	UNDERSTAND	CALLED	OH-I-SEE	MEAN
EXPLAIN	AGAIN	PLEASE	HAVE	MORE
THERE (appx)	THERE (sp)	HERE (1)	HERE (2)	SAME-AS- ME
WHY				



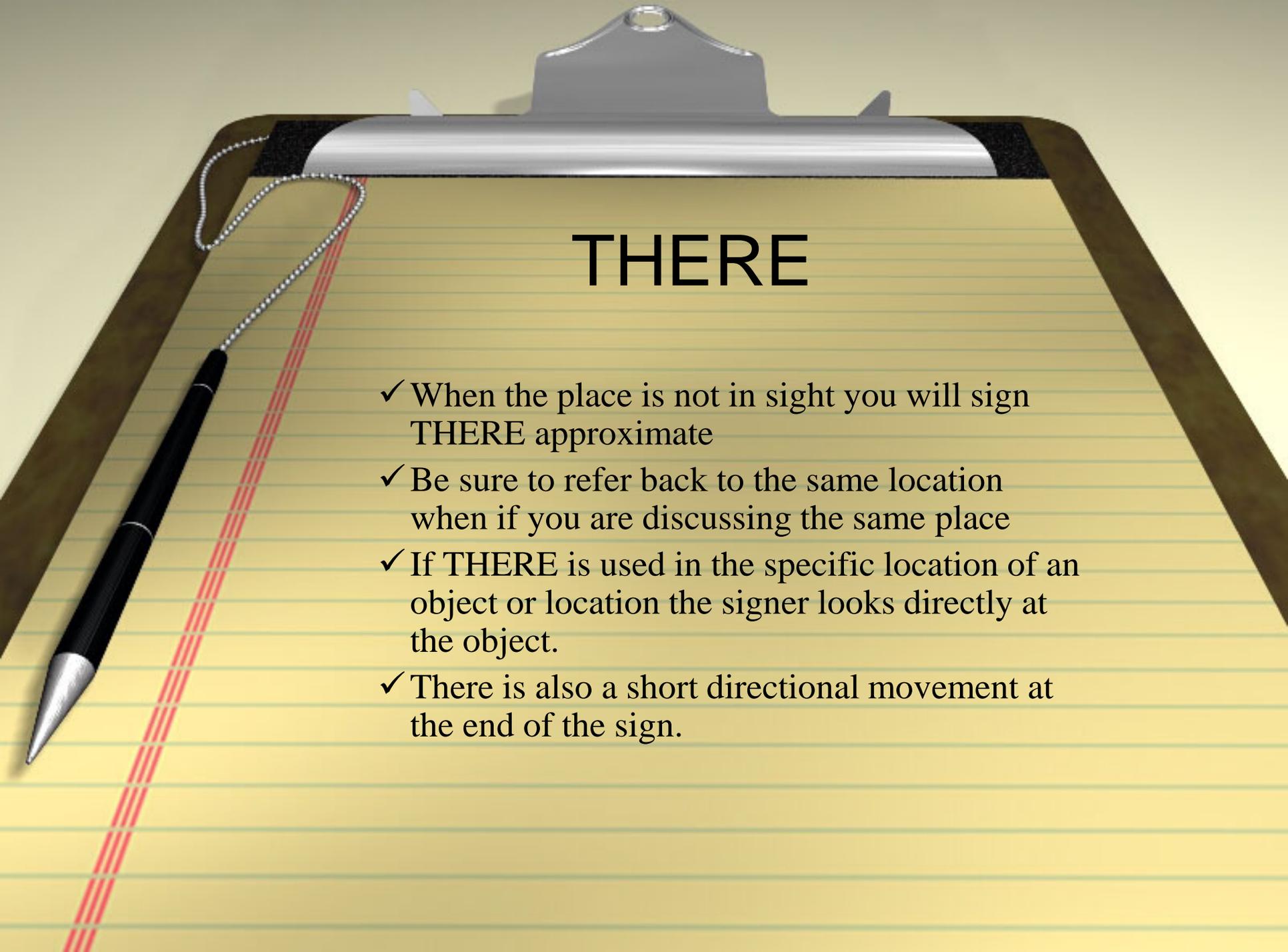
Unit Focus

- ❖ In this unit we will learn vocabulary that focus on school and asking for help.
- ❖ You will answer questions by repeating the verb
- ❖ You will learn variations of signs (why, there, live)



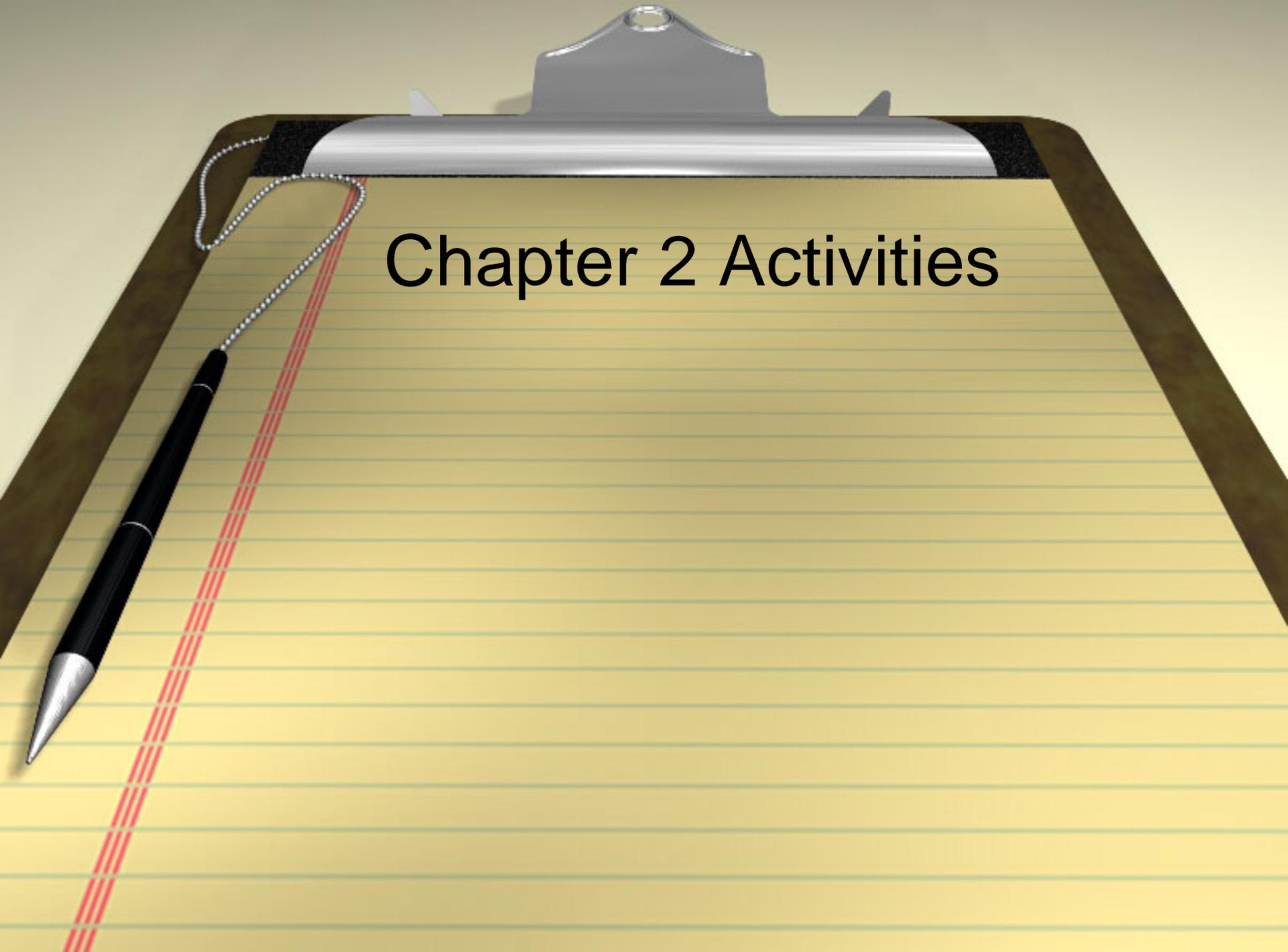
Yes & No Questions

- ✓ Yes/No questions Can be answered by repeating the verb in the question
- ✓ Question: Do you have a pencil?
- ✓ Answer: YES, I HAVE I. THERE

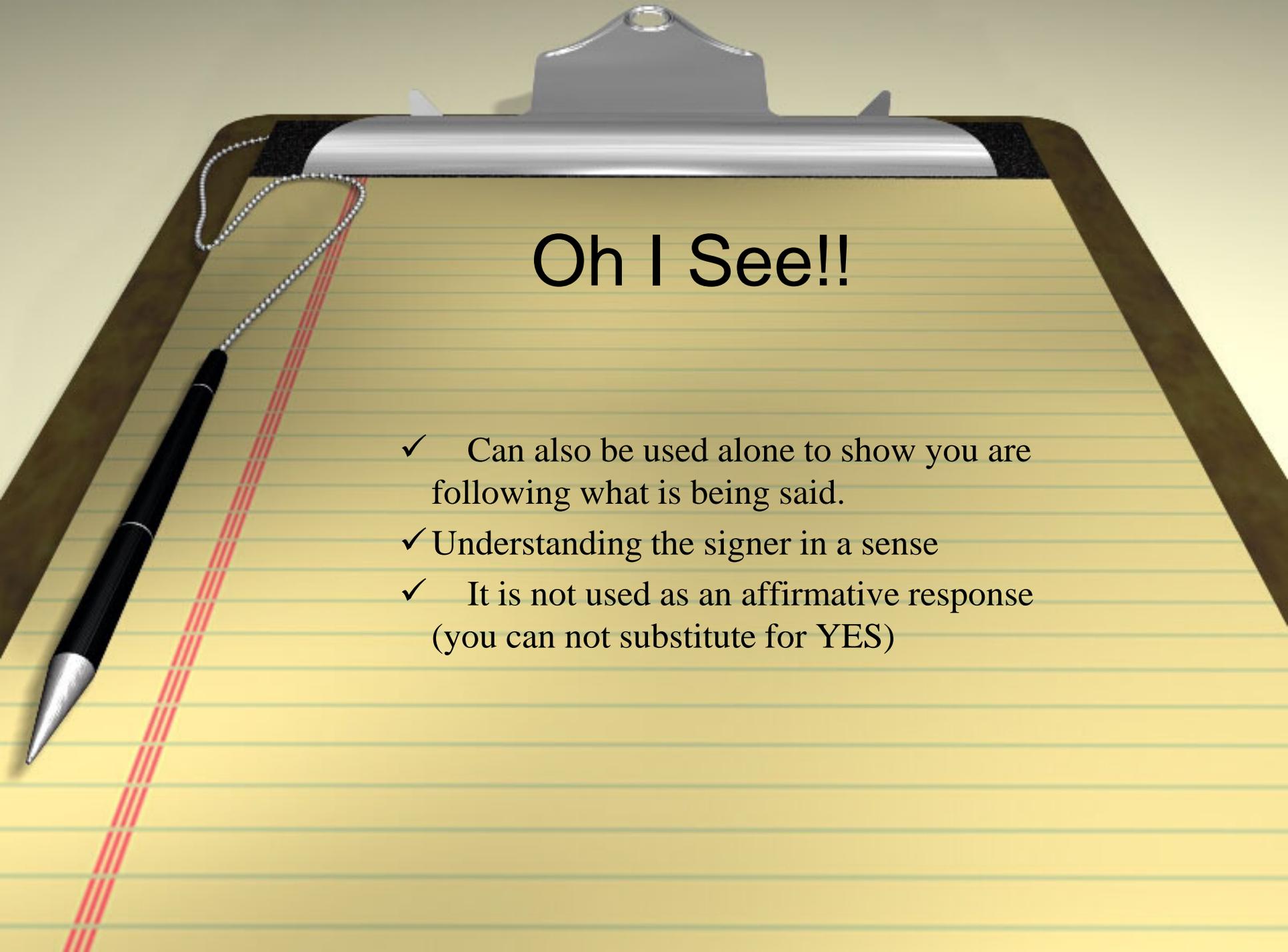


THERE

- ✓ When the place is not in sight you will sign THERE approximate
- ✓ Be sure to refer back to the same location when if you are discussing the same place
- ✓ If THERE is used in the specific location of an object or location the signer looks directly at the object.
- ✓ There is also a short directional movement at the end of the sign.



Chapter 2 Activities



Oh I See!!

- ✓ Can also be used alone to show you are following what is being said.
- ✓ Understanding the signer in a sense
- ✓ It is not used as an affirmative response (you can not substitute for YES)

Objects in the Classroom

_____ q _____ ^ _____
Kathy: Have pencil you?

_____ whq v
Brian: Yes I have I. Where paper where?

_____ q _____ ^ _____
Kathy: Paper there. Have book you?

_____ whq _____ v
Brian: No. Where book where?

Chapter 2 Dialogue Going To Class

_____q _____^^ _____
Brian: Take-up A-S-L class you?

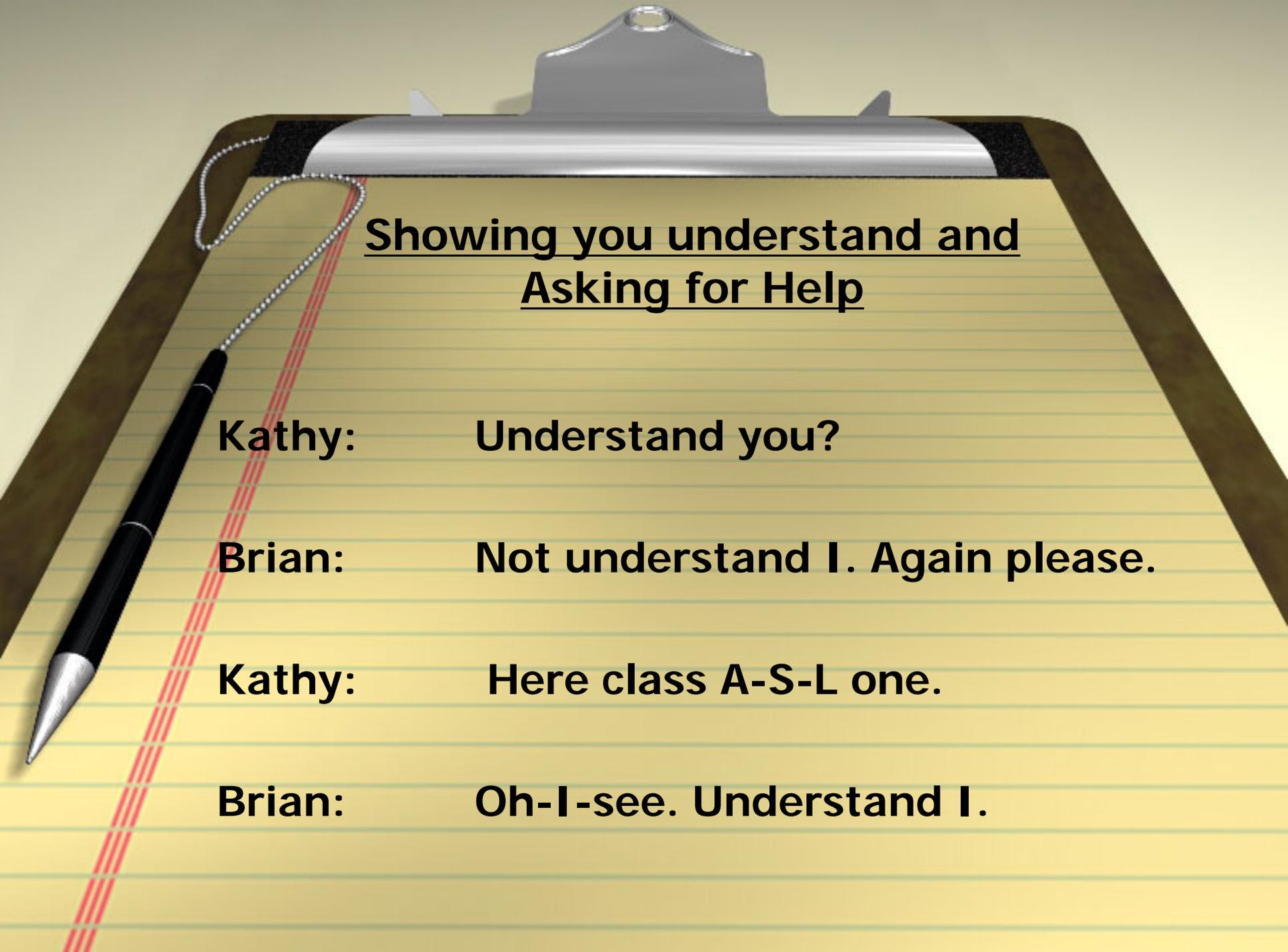
Kathy: Yes, I take-up. _____
whq_v

Brian: Which class?

Kathy: Class called A-S-L one.
^ whq__v

Brian: Same-as-me! Where class?

Kathy: Class there collage.



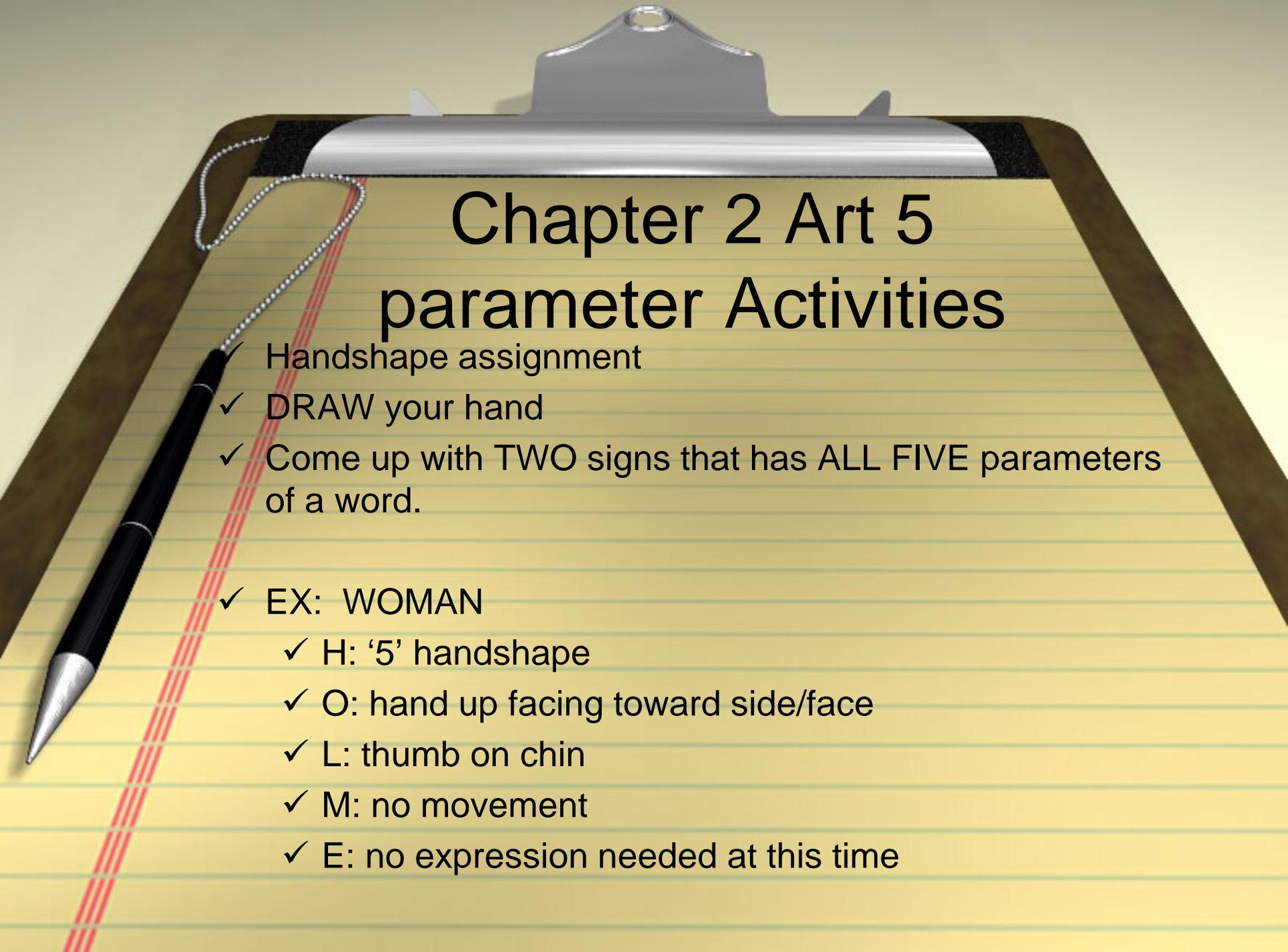
Showing you understand and
Asking for Help

Kathy: Understand you?

Brian: Not understand I. Again please.

Kathy: Here class A-S-L one.

Brian: Oh-I-see. Understand I.



Chapter 2 Art 5 parameter Activities

- ✓ Handshape assignment
- ✓ DRAW your hand
- ✓ Come up with TWO signs that has ALL FIVE parameters of a word.

- ✓ EX: WOMAN
 - ✓ H: '5' handshape
 - ✓ O: hand up facing toward side/face
 - ✓ L: thumb on chin
 - ✓ M: no movement
 - ✓ E: no expression needed at this time