



A VISION... A DREAM...

In 1980, Mary Catherine Swanson created the AVID program in San Diego as an answer to the problem enrolling under-served students in post-secondary education and reaching students in the middle. Beginning with one high school and 32 students, the program now serves over 2,000,000 students in more than 6000 schools in 47 states and 16 countries. The AVID program graduates and matriculates students to college at over a 93 percent rate. Nationally, over 89 percent of AVID graduates go directly to a four-year college, which is significant compared to the 36 percent for non-AVID students.

WHAT IS AVID?

AVID, or Advancement Via Individual Determination, is an academic program designed to increase school-wide learning and performance. The target AVID student is a student who has a strong desire to attend a four-year university and may or may not have an engraved foundation for success. AVID students are bright students who may be underachieving or are first generation college students who could benefit from additional guidance and support. The AVID elective is a class that provides social and academic support as well as academic monitoring and tutoring. The class focuses on reading and writing skills, organizational skills, Socratic questioning skills and collaborative learning skills. Students have access to college-age tutors and take part in test preparation lessons to increase their performance in rigorous classes as well as standardized exams, such as the SAT and ACT.

AVID CLASSROOM ACTIVITIES

- Weekly tutorial sessions with college tutors
- Visiting college campuses
- Writing Cornell notes in all classes
- Interacting with guest speakers
- Researching and applying to colleges
- Standardized test preparation
- Applying for financial aid and scholarships
- WICOR (Writing, Inquiry, Collaboration, Organization and Reading) based lessons
- Researching professional careers
- Parent information sessions

STUDENT EXPECTATIONS

Students will:

- ⇒ bring a strong work ethic to AVID
- ⇒ complete their assignments and do their best in all of their classes
- ⇒ maintain positive attendance and classroom behavior
- ⇒ commit to enrollment in a rigorous college preparatory sequence of courses, including “possible” advanced or AP courses based on academic ability
- ⇒ maintain a minimum 2.5 GPA/ progressing each year
- ⇒ participate in the AVID program for all four years of high school
- ⇒ demonstrate integrity on campus and in the community

Visit avidonline.org for more information

AVID Application Form 2021

Student Name:			
Student Email:			
Parent/Guardian Name:			
Parent Email:			
High School:	Murrieta Mesa	Murrieta Valley	Vista Murrieta
Address:			
Phone #			
Current School			
Current CUMULATIVE GPA (6 th , 7 th , 8 th)			
Post-high school educational plan:			

I am interested in participating in the AVID College Preparatory program and would like to complete the application process.

Student Signature:

I, the parent or guardians of the above student, support my child in his/her interest in the AVID Program.

Parent/Guardian Signature:

APPLICATION CHECKLIST (Must complete all information below)

- **A typed BRIEF response** to the following questions.
 - ➔ Why do you want to be in the AVID program?
 - ➔ What qualities or contributions will you bring to the AVID program?
- **One Teacher Recommendation Form** from a current core class teacher (Language Arts, Math, Science, or Social Studies).
- Copy of first semester report card.

AVID Coordinators / Contacts

Denise Guzman
Murrieta Mesa H.S.
dguzman@murrieta.k12.ca.us

Kelly Alvarado
Murrieta Valley H.S.
kalvarado@murrieta.k12.ca.us

Kaylyn Yup
Vista Murrieta H.S.
kyup@murrieta.k12.ca.us

Response: