

TITLE: PSYCHOLOGIST

QUALIFICATIONS

Knowledge of:

1. Principles, methods, techniques, strategies, and trends in educational and psychological assessment.
2. Applicable and appropriate psychological and achievement appraisal instruments and procedures.
3. Social, emotional, and behavioral characteristics of pre-school through high school age students.
4. Curriculum and instruction programs beneficial to students with special learning needs.
5. Laws, regulations, policies, and procedures related to pupil services, special education, and Section 504.
6. Evaluation and research techniques, strategies, and procedures.
7. Social service and youth services agencies in the local area.
8. Normal development of pre-school and school age children.
9. Disorders and disabilities as well as the current trends in intervention and service delivery.

Ability to:

1. Conduct psychological assessment.
2. Aid students in analyzing and developing alternative solutions to behavioral, educational, social, and emotional problems and concerns.
3. Effectively participate in the planning and implementation of individual educational and learning plans.
4. Conduct, analyze, and effectively utilize a variety of individual and group counseling techniques applicable to students with severe learning, behavioral and emotional needs whom are in crisis.
5. Effectively deal with site and district personnel, parents, social service, and youth service agencies in resolving student problems and concerns.
6. Establish and maintain effective organizational, public, and community relationships.
7. Communicate effectively in oral and written form.
8. Understand and carry out oral and written directions with minimal accountability controls.
9. Assist sites in the implementation of special education programs.
10. Assist sites with individual student crisis needs.
11. Learn and implement district, SELPA, state and federal laws, and guidelines in Special Education.
12. Function as a member of an interdisciplinary team.
13. Identify alternate means for meeting student needs.
14. Handle all matters in a tactful, courteous, and confidential manner so as to maintain and/or establish good public relations.
15. Establish and maintain effective work relationships with teachers, administrators, staff, parents, and others contacted in the performance of required duties.

Training and Experience:

1. Possession of a valid California Pupil Services Credential authorizing service as a school psychologist.
2. Master's Degrees in psychology, counseling or a related field.

REPORTS TO: Director of Pupil Services

JOB GOAL: To evaluate the needs of children in an educational setting; to perform psycho-educational assessments to determine appropriate programs and instructional processes; to enable students to achieve maximum achievement and adjustment; to assist students in understanding and seeking solutions to social, emotional, or academic problems and issues; to serve as a resource pertaining to student behavior management and learning strategies.

ESSENTIAL FUNCTIONS:

1. Performs a variety of individual psycho-educational assessment and diagnosis of specific learning, emotional and behavioral disabilities.
2. Prepares recommendations pertaining to student education, placement in special programs, and psycho-educational interventions.
3. Participates in parent conferences, Individual Education Program (IEP) meetings, and provides student profiles indicating learning strengths and needs.
4. Consults and confers with instructional and administrative personnel in the development and implementation of instructional methods and procedure designed to facilitate learning.
5. Serves as a member of student study teams and collaborates with other team members in planning interventions, and in the use of remedial instructional strategies for students with special needs.
6. Assists in the development and monitoring of individual education plans for students with exceptional needs.
7. Serves as a resource to site and district personnel and members of the school community concerning youth services.
8. Serves as a liaison between the schools and mental health and juvenile agencies in pursuing referral follow-ups.
9. Consults with parents to further their understanding of the learning and emotional adjustment processes pertaining to their child.
10. Counsels students in crisis using a variety of therapy techniques.

OTHER FUNCTIONS:

1. Participate as member of Department of Pupil Services Staff.
2. Assist sites as needed.
3. Serve on District Emergency Crisis Intervention Team.
4. May pursue evaluation and research activities to determine the effectiveness of the school psychological services.
5. Reviews policies and programs essential to meet the needs of the district as required.
6. Serves on interview teams as required.
7. Assumes responsibility for own professional growth and development for keeping current with the literature, new research finding, and improved techniques; and for attending appropriate professional meetings.

TERMS OF EMPLOYMENT: 205-day work year
 12-month year

EVALUATION: Performance of this job will be evaluated in accordance with Board of Education policy on Evaluation of Professional Personnel. The evaluation will be given by the Director of Pupil Services.

Amended by: Board of Education

Date: July 13, 1995

Approved by: Board of Education

Date: August 5, 1975

**MURRIETA VALLEY UNIFIED SCHOOL DISTRICT IS AN
EQUAL OPPORTUNITY EMPLOYER**