

New sight words for the week: us, that

Optional Science Activity: We are dealing with a scary germ right now. Do this experiment to learn about germs!

Optional Coloring Page - show us your beautiful coloring!

Monday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Weekly opener video, have the program read literature big book [Bringing Down the Moon](#), and Week 3 Vocabulary
- One page from the reading packet that corresponds to your level.
- One page from the writing packet.
- Sight word page and practice Rainbow Words
- [Math](#): 3D Shape Booklet and [Let's get fit: Count to 100](#)
- Log into [Scholastic Let's Find Out](#) and explore [Don't Be a Litterbug](#)
The class code is: MillerK02
- It is almost Earth Day! Watch this [video](#) to explain what Earth Day is! Now listen to [this song!](#)
- Movement: Pick a challenge and Move - color in one square and [Listen And Move](#)

Tuesday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Student read leveled reader [Going Up](#) OR [In the Clouds](#) OR [How the Sun and Moon Found Home](#) and sentence builder game
- One page from the reading packet that corresponds to your level
- A sentence about our star student AND/OR one page from the writing packet.
- Sight word page and practice Rainbow Words
- [Math](#): 10.6 Math on the Spot Video sort the shapes and the 2D & 3D Shapes Scavenger Hunt AND/OR work from the math journal [then watch Ivan explain flat and solid shapes!](#)
- Listen to this book. It is one of my favorite characters! ["It's Earth Day!" By: Mercer Mayor](#)
- Movement: Pick a challenge and Move - color in one square and [Go Noodle: Trolls Can't Stop The Feeling](#) - Have you watched the new Trolls movie?? I want to hear about it on Flip Grid. Should Mrs. Miller watch it??

Wednesday:

- Watch on Flip Grid or Listen to [Beekle](#) and [I Wanna Iguana](#) and email me your vote on which is your favorite!
- [iRead](#) or [iReady](#) for 20 minutes

- [Wonders](#): Student read Unit 8 Week 3 High Frequency and Phonics/Fluency charts and play the phonemic awareness game
- One page from the reading packet that corresponds to your level
- Today is Earth Day! Use the sheet from the writing packet and write 4 ways you can help the Earth!
- Sight word page and practice Rainbow Words
- [Math](#): 10.7 Math on the Spot Video get some clay or marshmallows and toothpicks and build some shapes! [Check out what this kid built!](#) Post on Flip Grid what you made! AND/OR work from the math journal
- Movement: Pick a challenge and Move - color in one square and [Do the floss!! Miss this move during our Friday Dance Party!!](#)

Thursday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Student read the Decodable Reader [Zack Can Yap](#) and play the fluency word automaticity game
- One page from the reading packet that corresponds to your level
- Write about something you did yesterday to help our earth. The writing paper is in the writing packet.
- Sight word page and practice Rainbow Words
- [Math](#): 10.8 Math on the Spot Video then sing this song about [above, below, in front of, beside](#) and this about [In Front of Behind and Between](#) AND/OR work from the math journal
- Movement: Pick a challenge and Move - color in one square and [Go Noodle: Peanut Butter In A Cup](#)
- Do you remember Dr. Garvin from class? Sing this song like he used to sing with us! [Music!](#)

Friday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#) : Read the decodable story [Yes, Zeb Can!](#)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Go Math](#): Make new shapes worksheets and AND/OR work from the math journal
- [Draw the Earth!](#) Save this for your book!! Here is another [cute option](#) it is a little longer.
- Movement: Pick a challenge and Move - color in one square and end the week with a [Cosmic Yoga: Magic Carpet Ride](#)
- Now, let's [DANCE!!!](#) Put your floss moves on Flip Grid!