

New sight words for the week: good, who

Optional Science Activity: Build a shade structure! This is a kindergarten standard and we would be doing this in school! Show me your creative way of making shade!

Wonders Refrigerator Copy and Optional Coloring Pages - show us your beautiful coloring!

****This week Wonders focuses on long u spelled u_e.**

****I have attached the sheet again explaining math standards. I am keeping a check-off sheet in order to determine which standards we are reviewing (addition and subtraction will be added more). Again, you may choose to do the advanced or iReady math, but please at least look over these sheets to determine whether or not your kiddo has mastered these skills.**

Monday:

- [iRead](#) , [Raz-Kids](#), or [iReady](#) for 20 minutes
- [iRead](#) or [iReady](#) for 15 minutes
- [Wonders](#): Weekly opener video, have the program read literature big book [What's the Big Idea](#), [Molly?](#), and Week 1 Vocabulary
- Reading: One page from the reading packet that corresponds to your level
- Writing: Build long i words
- Sight word page and practice Rainbow Words
- [Math](#): Practice adding AND/OR work from math journal/corresponding leveled packet/iReady math
- Log into [Scholastic Let's Find Out](#) and explore [A Caterpillar Grows Up](#) (it is in the April section)
 - The class code is: MillerK02
- Movement: [Butterfly Dance](#)

Tuesday:

- Read a book to me on [Raz-Kids](#). Make sure you hit record!
- [Wonders](#): Student read leveled reader [Animal Band](#) OR [We Want Honey](#) OR [A Good Idea](#), read Week 1 High Frequency - [Big Joke on Rose](#), and play sentence builder game
- Reading: One page from the reading packet that corresponds to your level
- Writing: Watch [The Very Hungry Caterpillar](#) then write what your favorite food is that the caterpillar ate. Why is it your favorite? Try to use adjectives in your description.
 - *SHARE WITH ME
- Sight word page and practice Rainbow Words
- [Math](#): Represent numbers to 20 AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: [Go Noodle-Poppin' Bubbles](#)

Wednesday:

- [iRead](#) , [Raz-Kids](#), or [iReady](#) for 20 minutes
- [iRead](#) or [iReady](#) for 15 minutes
- [Wonders](#): Student read [A Good Time for Luke](#) and Phonics: Phonics/Fluency
- Reading: One page from the reading packet that corresponds to your level

- Writing: Watch [how a caterpillar becomes a butterfly](#) then write a sentence or two to tell about the life cycle of a butterfly
- Sight word page and practice Rainbow Words
- **Math**: One more and one less AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: [Go Noodle- Bye Bye Bye Dance](#)

Thursday:

- Read a book to me on [Raz-Kids](#). Make sure you hit record!
- **Wonders**: Student read [Cole Woke Up](#) or [Jo and Cole](#) (or both 😊), play the fluency word game
- Reading: One page from the reading packet that corresponds to your level
- Writing: Watch this [life cycle video](#) and [watch this butterfly hatch](#) write one new thing you learned from these videos about the butterfly life cycle that you didn't hear in yesterday's video
 - *SHARE WITH ME
- Sight word page and practice Rainbow Words
- **Math**: Practice subtraction AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: [Kids Yoga- "Fly Like a Butterfly"](#)

Friday:

- [iRead](#) , [Raz-Kids](#), or [iReady](#) for 20 minutes
- **Wonders** : Read [The Tube Race](#) and [The Sad Duke](#) then do this:
 - Can children substitute initial phonemes in words? If not, model and guide practice using the words list below. You will tell them to change the first word to the second word (without telling them the second word). The first two have examples. When // are shown, the letter inside is the sound, not the letter name.
 - **Word List 1 (Weeks 1-3)**
 - Change /b/ in beet to /f/ (feet), Change /c/ in code to /r/ (rode), mute (cute), dome (home), dune (tune), go (so), keep (jeep), leek (peek), lobe (robe), see (bee), teen (queen), tube (cube). mule (rule), seed (weed), note (vote)
- Reading: One page from the reading packet that corresponds to your level
- Writing: In your opinion, which insect would you rather catch - a lady bug or a grasshopper? Make sure to explain why!
- Practice Rainbow Words
- **Math**: Write to tell how many AND/OR work from math journal/corresponding leveled packet/iReady math
- [Let's draw a butterfly!](#)
- Movement: 7 minute HIIT Workout (worksheet attached)
- If you want, watch [Magic School Bus](#) to learn more about butterflies!
- Now, let's [DANCE!!!](#)