



# READY, SET, GO!

Welcome to MVUSD  
Kindergarten (K)

RESOURCES



# TEAM INTRODUCTIONS

## WELCOME TO BUCHANAN!

Kindergarten Team

Nicole AsPan-Martin, Anna Ogawa, Joanne Samaan,

Jacob Murray and Kristen Miller

Emily McCormick and Jada Rodriguez

SEED- Rochelle

Administration: Phil Norton and Julie Moeller





# WELCOME TO THE WORLD OF EARLY LEARNING!

- These are FUN years!
- They are also the FOUNDATION for your child's education- It's important to get the right start!
- We believe in parent-teacher partnerships!





# THE IMPORTANCE OF EARLY LEARNING



- Early Childhood Education is a gift!
- Provides time to learn and grow linguistically, socially, emotionally, physically, and academically
- Builds confident learners
- Offers an enriching and challenging environment
- Creates a foundation for academic success



# IT'S NOT ALL ABOUT ACADEMICS

## GROSS & FINE MOTOR SKILLS:

Developing large and small muscles



## LANGUAGE:

- Developing vocabulary, sentence structure, and academic language
- Foundation for success in reading, writing, and other subject areas



## SOCIAL EMOTIONAL:

Developing skills to get along with others, take turns, interact with peers, deal with emotions appropriately, etc.

## SELF EFFICACY:

Building skills to become more independent



# TK/K ELIGIBILITY

Eligible Class	Birthday Range (student's 5th birthday falls within)
TK	9/2/2019–6/2/2020
Kindergarten	9/1/2018–9/1/2019





# KINDERGARTEN SCHEDULE

- AM/PM format (with overlap)
- 1/2 day schedule
- Most Wednesdays follow an early-out schedule
- There will be minimum days, during Parent Conference Week, that follow an alternate schedule



- Kindergarten may have 15-18 students per session
- Classroom support includes 1 credentialed teacher (aide support varies)



# KINDERGARTEN BELL SCHEDULE

## AM K

**8:30 AM - 12:55 PM**

**Early release:  
8:30 AM - 12:40 PM**

**Minimum day:  
8:30 AM - 12:30 PM**

## PM K

**10:20 AM - 2:45 PM**

**Early release:  
9:40 AM - 1:50 PM**



A nutrition break is now built into the K schedule.  
All students have the opportunity to receive a free school  
lunch, or families can choose to send a lunch from home.



# SPECIAL DAY CLASSES

- AM sessions follow general TK/K calendars and instructional minutes
- Students participate in grade-level events, assemblies, etc.



- Typically multi grade-level classes (such as TK-2nd grades)
- Classroom support includes 1 credentialed teacher. Number of instructional aides varies based on class needs



# HOW CAN YOU CONNECT & SUPPORT YOUR CHILD'S CLASSROOM?

Volunteer weekly  
in the classroom

Donate items

Volunteer for  
special events

Assist in prepping  
classroom  
materials

"At the end of the day,  
the most overwhelming  
key to a child's success is  
the positive involvement  
of parents."  
~ Jane D. Hull





# BUILD THE HABIT OF GOOD ATTENDANCE

Attendance greatly impacts young learners in:

1. Developing positive routines and habits that support learning
2. Building relationships
3. Early reading and math skills



Showing up on time every day  
(from TK on)  
is important for your child's  
success



# HOW CAN I SUPPORT MY CHILD WITH LITERACY...

- **Accessibility:** small baskets of books in various rooms in the home and in vehicles
- **Visibility:** prop a few books up on tables to show off the enticing covers
- **Variety:** options with level of difficulty & high interest topics/characters
- **Visiting your local library**



"The nurturing and one-on-one attention from parents during reading aloud encourages children to form a positive association with books and reading later in life."

~Reach Out and Read, 2008





**READ**

**READ**

A child who is read to is better able to concentrate on the activities in the classroom.

- **Discuss stories:** predict what will happen next, ask questions, talk about the story and pictures
- Remember that **re-reading** the same book is OK!

**READ**

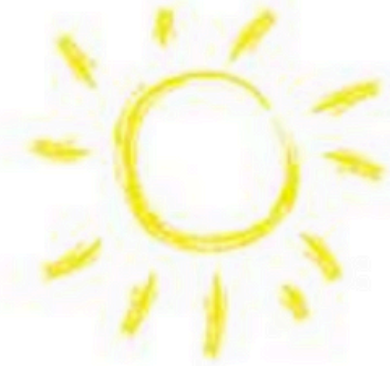


# SUPPORTING WITH FOUNDATIONAL READING/WRITING SKILLS...

*Kindergarten literacy, skill-work will build on the foundations  
developed in preschool and transitional kindergarten*

Practice letter  
names and  
sounds

I can play  
in the hot sun.  
I can hit with my bat.



Practice decodable  
texts sent home by  
your child's teacher

Continue to read  
aloud to your child to  
build vocabulary and  
background  
knowledge

Help your child to use  
letter sounds to make  
lists, write letters, label  
drawings, etc.

(Conventional spelling will develop over  
the next few years)



# HOW CAN I SUPPORT MY CHILD WITH DEVELOPING LANGUAGE...

Encourage your child to participate in activities around the home with you and narrate as you work together. Modeling the use of verbs and prepositions are especially important.

Example: Making cookies, "Pour the sugar in the bowl and then stir."



Get your child's attention before you talk and pause after speaking so your child has a chance to respond.

Help your child practice following 2 & 3 step directions such as, "Go to your room and bring me your hairbrush."

Go grocery shopping together. Talk about what you need, how many, and what you will make. Talk about sizes, shapes, smells, and weight.



# HOW CAN I SUPPORT MY CHILD WITH MATH...

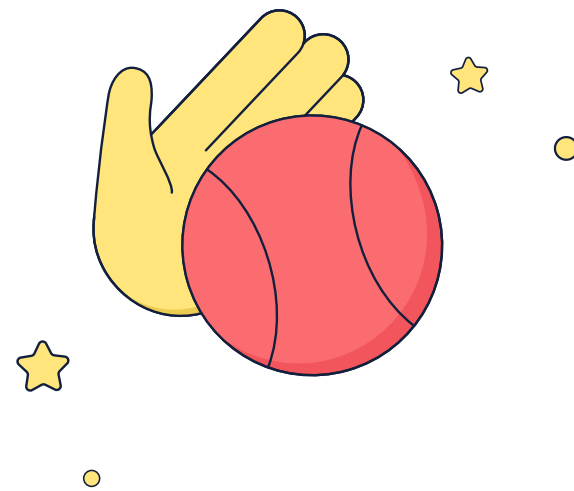


- Practice counting up to 100
- Count objects and write numbers 0-20 (the *teen* numbers are the most difficult)
- Practice addition and subtraction (within 10) using objects
- Play board/card games
- Keep it fun!



# DID YOU KNOW?

Developing gross motor skills will assist in the development of your child's fine motor skills.



Students who have good core strength are able to attend better in class (sitting in circle time, writing at a table top, etc.)



# HOW CAN I SUPPORT MY CHILD WITH MOTOR DEVELOPMENT...

- Play games that involve catching, running, jumping, throwing/kicking a ball, digging, climbing, etc.
- Do activities on an upright surface (painting on an easel, magnets on a fridge, etc.)
- Play-Doh! (smash, pinch, roll, cut)
- Expose your child to cutting with child-sized scissors





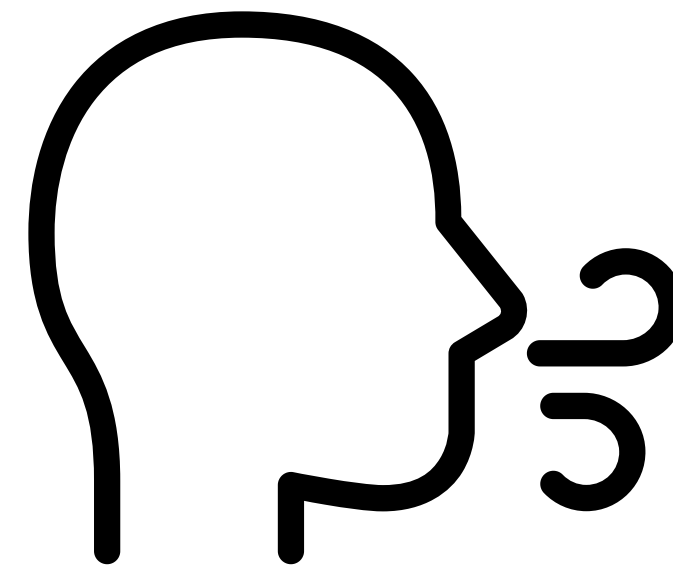
# HOW CAN I SUPPORT MY CHILD WITH SOCIAL EMOTIONAL DEVELOPMENT...



**Help your child  
label their  
emotions**



**Show  
empathy to  
validate their  
feelings**



**Teach &  
model  
coping  
strategies**



# HOW CAN I SUPPORT MY CHILD WITH THE TRANSITION TO SCHOOL...

- Discuss school in a positive manner:
  - Share in the excitement about the opportunity to go to school. Smile and say, "Have a great day! I'll see you soon!"
  - Share with your child about your appreciation for their teacher; it conveys the partnership.
- Implement a consistent home routine, including a bedtime routine at the beginning of summer.
- See additional resources based on individual needs (visual schedule, social story about a new school, and building an independent restroom routine).





**Often times  
transitions are more  
challenging for the  
parents than the  
child.**





# HOW CAN I SUPPORT MY CHILD WITH SELF-HELP SKILLS....

- If your child is not already using the restroom independently, prioritize this skill-building over the summer. Include routines such as wiping, pants up/down hand-washing, etc.
- Work on child opening snack containers and lunch boxes
- Cleaning up after a meal (trash away, wiping face and hands)
- Packing/unpacking backpack
- Getting dressed independently such as taking jacket on/off (zippers, snaps, etc)
- Cleaning up toys
- Putting laundry away



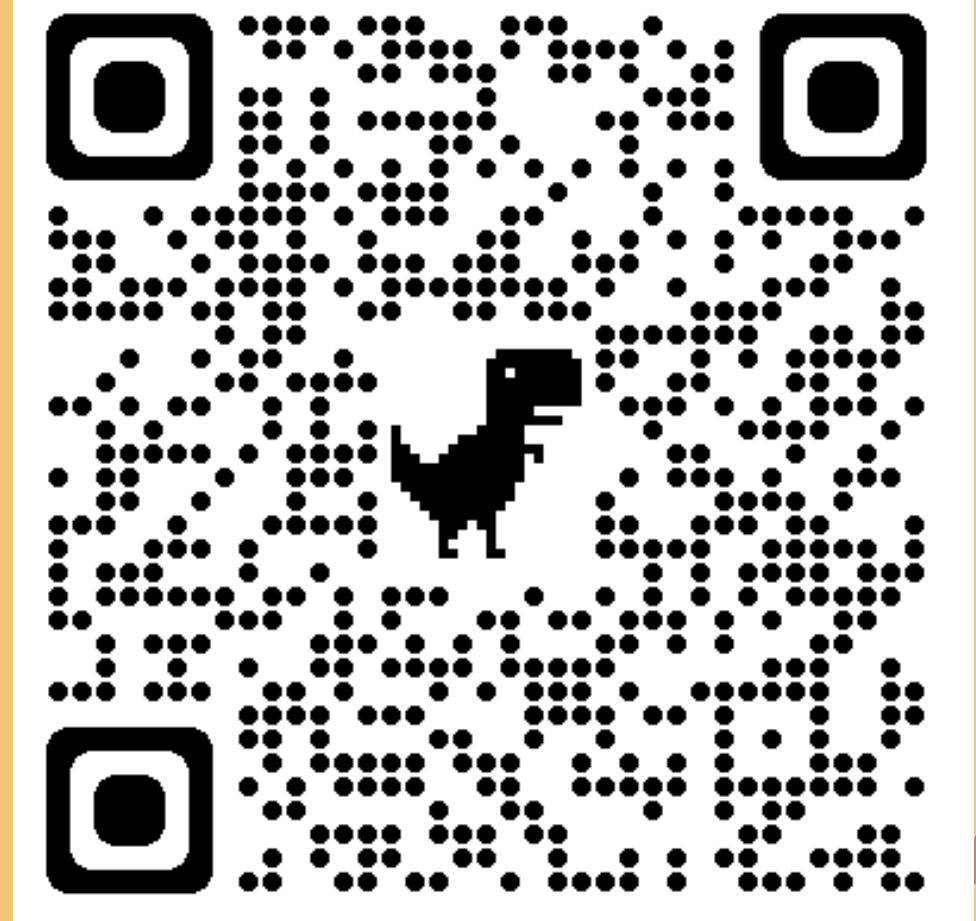


# STUDENT ENRICHMENT EXTENDED DAY (SEED)

- Before and/or after school programs available for TK and Kindergarten students
- MVUSD Family Services SEED program offers wrap around sessions to provide a full-day of school for our early learners (6:30 AM-6:00 PM)
- Fee-based or free for qualifying families

**Space is limited!**

Please visit our district website for more information including important dates for enrollment periods.



**QR Code for  
registration info & links**





# Thank You!

**RESOURCES**







**QUESTIONS**