



Mrs. Carney's Distance Learning Page Assignments for the Week of:

April 13 - 17

Essential Question: What sounds can you hear? How are they made?

Phonics Focus: ow and ou, sounds like cow

Math: Time to the hour and half hour

Please spend about 1 ½ hours per day on the following.

❖ = must do, all other assignments are optional.

P.E. ideas – Go Noodle, Cosmic Kids Yoga

Reading

- ❖ Wonders – log into website and complete assignments given, due by the end of the week.
- ❖ Iread = 20 minutes per day
- ❖ Read to yourself or with a family member everyday

Writing

- ❖ Keep a daily journal.. Use the following topics and then choose your own: (you can also use a journal from my distance learning resources page). Make sure that you are writing complete sentences (3-5 sentences per day) with a capital and end punctuation.
1. Choose a spot to sit and listen for 5 min. Write about the sounds that you heard.
 2. In Whistle for Willie, Willie learned how to whistle. What is something you recently learned how to do? How did you learn it?

Science

- Updated Links are on the Distance Learning Links Page
- Mystery Science – Where does sound come from?
- Mystery Science mini lesson - Why do we celebrate April Fools Day?

Math

GO MATH - Chapter 9, lessons 6-9, complete one lesson per day

- ❖ **ISE** – complete online lesson OR watch the lesson on youtube – see the bottom of the the distance learning links page for the JoAnn's school lessons on youtube.

Print **workbook and homework** pages (543-566)

- ❖ Complete first two pages of workbook and homework page if time permits. If you don't want to print all the pages, write your answers on another piece of paper.
- Note to parents: as they are learning to tell time this week, students are first taught time to the hour and the half hour with the hour hand ONLY, on lesson 8, the minute hand is introduced. They can tell that it is on the hour when the hour hand is directly on the number and it is half past when it is half way between two numbers – make sure they know to look at the first number, so if the hour hand is between the 3 and the 4, it is 3:30.
- **Take a break from the book** one day this week and do the fun Egg Math activity on my resources page.

Arts

- Art Hub For Kids – this week's challenge is to choose something that makes sound, like an animal or a musical instrument. Show the sound in your drawing with a words or lines. For example, a lion might have a big speech bubble with "ROAR!" inside the bubble. Send Mrs. Carney a pic and I'll share them on ClassDojo!
- At Home with Dav Pilky– Learn how to draw DogMan and more!
- Marshmallow and Toothpick Sculptures – if you've got the supplies, these can be lots of fun. See the link on the resources page. There are quite a few candies (jelly beans, etc) that can work instead of marshmallows if you don't have any. Send me a pic of what you create!

Enrichment

- Scholastic Learn At Home
Check out week 1, day 3 for a sound and music activity that goes right along with our reading this week.
- Scholastic News
Read the "Recycle that Gum!" and do the activities.
Our password is tigershark5

Wonders Check-off List Week 2 April 13-17

Essential Question: What sounds can you hear? How are they made?

Vocab: distract, nervous, senses, squeaky, volume, suddenly, scrambled

Sight Words: color, early, instead, nothing, oh, thought

Phonics: ow and ou (sound like cow)

I would suggest doing the assignments in this order, vocab and sight word review should be done daily and can be found on your opening screen.

- ☐ Weekly Opener – Intro Video
- ☐ Words to Know – review vocab and sight words (this should be done daily)
- ☐ Read Aloud – The Squeaky Bed
- ☐ *Phonics – ow/ou
- ☐ *Blending – ow/ou
- ☐ Read – Now What’s That Sound?
- ☐ *Word Building (adding –er and –est)
- ☐ Word Sort – ow/ou
- ☐ *Sight Word Practice
- ☐ Read – Whistle for Willie
- ☐ Read – leveled readers, you will be assigned one of the following stories:
 - Thump, Jangle, Crash
 - Down on the Farm
 - Going on a Bird Walk

* = assigned to some, but not all students

Don’t forget to click “submit” after completing each assignment.

If you forget, you don’t have to redo the assignment, just go back to it and submit. After reading the stories, be sure to write a sentence about it before you submit.