

DELAC AGENDA

April 18, 2018

Agenda and Notes

I. WELCOME/BIENVENIDOS!

We thanked Adriana for her years of service and congratulated her on her upcoming retirement.

II. TITLE 3 FUNDING/ FONDOS SOBRE TITULO 3

- Ellevation Program & Training Programa y Entrenamiento de Ellevation
- Imagine Learning Program / Programa de Imagine Learning
- Secondary Level EL Teacher Training /Talleres de maestros del nivel secundario sobre el program de EL

Notes:

Faythe is describing all programs related to Title 3 funding. She described the Ellevation program for monitoring, Imagine Learning for EL support and the training for teachers regarding Imagine Learning, secondary EL training for science and social science teachers.

Are there questions, concerns or input for us?

The elementary students are loving Imagine Learning and making significant progress. They come after school for homework club.

It is necessary for the teachers who are case carriers to get access to Ellevation and student information even though they may not have the students in their class. It has been pretty user friendly for the staff. The teachers are asking for more staff development.

There will be site team training in Ellevation.

At the high school level, Imagine Learning is not being utilized at the level it needs to be used. The middle and high school students do not like it and they feel like it is a chore. It may be a good idea for them to do it at home.

The training has been extremely valuable and looking forward to more training.

III. LCAP FUNDING/FONDOS SOBRE LCAP (PLAN DE RESPONSABILIDAD DE CONTROL LOCAL)

- Secondary level sections/secciones del clases para nivel secundario
- Rosetta Stone
- Secondary level EL classroom curriculum /Materiales para el Plan de Estudio Secundario en las clases de EL
- CELDT/ELPAC Training / Binders / Substitutes Entrenamiento / substitutos / materiales para CELDT/ELPAC
- Substitutes for teacher workshops/Subsitutos para maestros en talleres

- EL Homework Club at Elementary Level/Club de Tareas para Nivel Primario
- Student Field Trips/Excursiones para estudiantes – We got positive feedback on the young men’s conference in Pasadena.
- Teacher Conferences/Workshops Conferencias/Entrenamiento para maestros

Notes:

One of the parents shared that her son has benefited by off-campus tutoring which has been funded by Title I. She would prefer that the tutoring be provided on campus.

Jill and Adriana shared the information regarding services provided by the LCAP.

Everyone is overall happy with the services provided by the LCAP.

Everyone wants Adriana to continue to be involved in DELAC.

ELPAC – it would be helpful to get some assistance with the ELPAC testing. There needs to be a bigger team to assist with testing so the EL teachers have the support they need to complete testing. The intention is to have a representative from each grade level trained so the EL teacher has support and the gen ed teachers are aware of the assessment. There is a lengthy conversation regarding ELPAC testing.

Sections for EL- request to continue to fund additional EL sections in the LCAP.

Field Trips – continue to offer field trips and add the Museum of Tolerance.

**IV. ELAC PROTOCOL FOR ELECTED MEMBERS FOR 2018/19
PROCESO PARA ELEJIR MIEMBROS EN 2018/2019**

Notes:

Jill described the ELAC/DELAC so it included elected members. We want all people to feel comfortable attending ELAC meetings.

Jill, Adriana and Faythe shared information regarding the upcoming Federal Program Monitoring. We have been notified that we will be monitored next year. We are not sure of what programs will be monitored.

There have been questions regarding translating services. If you are willing to be a translator, please let us know. Most sites have translators and staff receive a stipend for that. We want to accommodate parents who speak other languages. They asked about written translation, but we are more concerned about verbal translations.

V. 2018/19 MEETING DATES /JUNTAS PARA 2018/19

Sept. 19, 2018 Dec. 12, 2018
Feb. 20, 2019 April 24, 2019